



AREAS FOR WHOLE SCHOOL DEVELOPMENT

WRITING – To continue to improve the writing across the school with a focus on helping children to achieve writing at a greater depth for higher ability children and disadvantaged children with a higher ability

PHONICS – To review phonics teaching at EYFS and KS1 to ensure all children can access and pass screening in Y1/2.

RE –To focus on children's achievement at a greater depth for all learners; to plan additional opportunities to celebrate the Sacrament of Reconciliation; to consider church ministries for the children and how they can serve God.

Computing – To up level pupil use and understanding of all elements of the Computing curriculum.

P.E. – To work towards achieving the PE Quality Mark

Early Years – To further develop and reconstruct the outside classroom with the support of the Parents Association.

PSHCE – Young Carer accreditation (2/3 year process).

Summary of Action Plans from Whole School Development Plan	
<p>Writing To continue to improve the writing across the school with a focus on helping children to achieve writing at a greater depth for higher ability children and disadvantaged children with a higher ability.</p>	<ul style="list-style-type: none"> Identify children capable of exceeding expected progress and working at a greater depth Put suitable interventions in place to enable rapid progress. Monitor progress and achievement to ensure children stay on target Moderate and compare children's work internally and externally to make appropriate comparisons – use of book look, assessment data, handwriting, range of genre – and ensure work is in line with national expectations
<p>PHONICS To review phonics programme at EYFS and KS1 to ensure all children can access and pass screening in Y1/2</p>	<ul style="list-style-type: none"> To support children in Y2 who did not pass Y1 screening with intensive phonic programme to develop their sound and blending skills – with additional maturity they will be able to access this more easily than in previous year. To review Letter and Sound programme to ensure EYFS and Y1 children have access to all phases within programme to learn and retain sound and blends.
<p>RE To focus on children's achievement at a greater depth for all learners. Plan additional opportunities to celebrate the Sacrament of Reconciliation. To consider church ministries for the children and how they can serve God.</p>	<ul style="list-style-type: none"> Promote higher order thinking skills and the development of children's religious literacy Based on parent questionnaire, plan more opportunities for individual 'reconciliation' in conjunction with Parish Priest to complement group and whole class reconciliation services. To work with parish to promote ministries.
<p>Computing To up level pupil use and understanding of all elements of the Computing curriculum.</p>	<ul style="list-style-type: none"> Audit existing provision in Computing curriculum Devise action plan to develop all aspects of computing curriculum which will ensure children have access to and are competent in all programs of study at the end of each year group. Ensure hard and software is up to date, appropriate and fulfils the needs of the IT curriculum for the staff and children
<p>P.E. To work towards achieving the PE Quality Mark to reflect the successes and provision that exists at St Edmund's school.</p>	<p>The PE Quality Mark will help to</p> <ul style="list-style-type: none"> Ensure rigour and sustainability in the planning, monitoring and continuous development of high quality physical education and sport Recognise and celebrate outstanding practice and innovation in physical education and sport so that the school 'stands out from the crowd' Raise the profile and promote a positive message of physical education and sport at a local, regional and national level Provide a platform for sharing excellence and success
<p>EYFS Further develop and reconstruct the outside classroom with the support of the Parents Association.</p>	<ul style="list-style-type: none"> Create opportunities for physical activity, freedom and movement promoting a sense of well-being. Create opportunities to understand and respect nature, and the environment Develop children's problem-solving skills and creativity, developing imagination, inventiveness and resourcefulness opportunity to play safely and freely while they learn to assess risk and develop the skills to manage new situations
<p>PSHCE Continue to work towards gaining Young Carers in Schools Award – second year of three year process</p>	<p>Young Carers in Schools is an exciting England-wide initiative that equips schools to support young carers and awards good practice. To gain the award the school has to demonstrate how we meet the needs of this vulnerable pupil group at different levels. http://www.youngcarer.com/resources/young-carers-schools/award</p>