

St Edmund's Catholic Primary School

Pupil Premium Strategy

Proposed Expenditure for 2017/18

Summary Information

Total number of pupils on role	468
Total number of pupils eligible for PPG	47
Amount of PPG received per pupil	£ 1,300.00 £ 1,900.00
Total amount of PPG received	£65,520.00
Carry forward / additional funding from previous year	£ 7,760.00
TOTAL for academic year 2017-18	£73,280.00

Aims at St Edmunds

The Pupil Premium Grant is allocated to schools based on the number of children on the current roll who have been entitled to Free School Meals at any point during the past six years, or have been in the care of a Local Authority ('Looked After') continuously for more than six months.

Schools are charged with using Pupil Premium funding to 'close the gap' between the attainment of those children from disadvantaged backgrounds and those living in families with incomes above the low-income threshold. Some of the funding is used to offer support to those pupils who are at a disadvantage compared to their peers even if they are not eligible for a free school meal. Schools are free to spend the Pupil Premium how they see fit but it must be to the benefit of this group of children.

At St Edmunds we aspire that all children in receipt of Pupil Premium will:

- make at least expected progress academically in relation to their targets and their peers (3 points progress over the year using internal assessment tracking system)
- reach an acceptable level of attendance (above 90% +)
- reduce any lateness when arriving at school
- be able to cope with the social, emotional and behavioural expectations at school
- receive financial support for trips, educational visits as appropriate

Barriers to Learning faced by children at St Edmund's School

At St Edmund's, barriers to learning that we see, include...

- Low levels of communication and language skills on entry to reception which can slow progress in phonics and reading in subsequent years
- Children with a range of needs including SEND, AEN and EAL
- Children who have poor emotional health and lack self-esteem and resilience
- Attendance for a small number of our PP children.
- In some instances, parental, engagement, understanding and support

The school works to provide well-targeted support to improve academic progress, attendance, behaviour or links with families where these are barriers to a pupil's learning. We have clear and robust performance management system for all staff which includes discussions about pupils eligible for the Pupil Premium in performance management meetings. The named governor is involved in the evaluation process and supports the monitoring and evaluation of strategies used to demonstrate the impact of spending and outcomes for pupils.

Results from July 2017 / Targets for July 2018

KS2	Cohort	% Achieving Expected Standard					
		RMW	Reading	Writing	Maths	GPS	Science
All	59	75	85	85	88	93	92
PPG	7	43	86	71	86	86	100
National	-	61	71	76	75	77	81

KS2	Cohort	% Achieving High Standard				
		RMW	Reading	Writing	Maths	GPS
All	59	10	32	14	37	44
PPG	7	0	14	0	29	43
National 2016	-	5	19	15	17	23

KS2	Cohort	Average Scaled Score		
		Reading	Maths	GPS
All	59	106	108	109
PPG	7	102	106	106
National	-	104	104	106

Y6 Projections/TARGETS based on KS1 results 2014 in line with new assessments – ALL 7 PPG PUPILS

	Scaled score	Reading	No.	PP	Scaled score	Writing	No.	PP	Scaled score	Maths	No.	PP
WTS	80-99	26%	16	1	80-102	48%	29	1	80-99	23%	14	1
EXS	100-109	56%	34	6	103-112	52%	32	6	100-109	59%	36	6
GD	110+	18%	11		113+	0%	0		110+	18%	11	

Interventions and Support to overcome Barriers including costings

Desired Outcomes: Targets	Action to Support Outcome	Success Criteria	Staff Lead/Involved
We aim to provide quality teaching first that will ensure teaching, learning and assessment delivered fully meet the needs of children in receipt of PP grant.	Assessment Lead to support teachers to carry out data analysis to identify area of support needed for PP and all children	Children are making appropriate progress and attainment and feel well supported at school.	Assessment Lead C/T's
	Inclusion Lead to work with H/T to allocate support staff and timetables to take into account needs of individuals, groups and classes.	Timetables etc. are reviewed regularly to ensure appropriate provision and changed as and when necessary.	Inclusion Lead Assessment Lead C/T, LSA and TA's
	CPD for staff to ensure they understand the needs of the children in their classes including safeguarding, behavioural and emotional needs as per individuals/groups	Expert advice and support provided. Evidence in planning, children's books and lesson observations. All staff are systematically focused on giving pupils clear, useful feedback about their work, and ways that they can improve it.	Inclusion Lead D/H and H/T

TOTAL COSTINGS: £6,500

We aim to tailor and provide individual support across the curriculum and make arrangements for resources to be available for each pupil as needed	Staff take responsibility for determining the additional resources that pupils need in order to achieve well.	Appropriate requests for resources are met quickly so that pupils can make the quickest possible progress.	All staff
	<p>Appropriate interventions are identified and implemented.</p> <ul style="list-style-type: none"> • Increased TA support in classes • Phonic Intervention • Reading and numeracy support • Touch typing lessons • 1:1 tuition • KS1 Nurture group • KS2 Nurture Group • Lunchtime Hub • Homework Club • Access and Priority to after school clubs • Resources/Books eg. Reading eggs 	<p>Interventions are measured and reviewed to ensure maximum impact.</p> <p>Pre-teaching, re-capping and gap analysis will ensure children receive correct intervention.</p> <p>Nurture provision will raise self-esteem and ensure children are in better place to learn.</p>	Inclusion Lead C/T's LSA and TA's
TOTAL COSTINGS: £43,000			
We aim to ensure levels of attendance for PP pupils equal to or better than the school average - 96%	Attendance monitored weekly. First day absence contact with parents if there has been no communication. Meetings, EWO/ medical support as needed.	To ensure all PP children at St Edmund's have a 96% + attendance.	Absence and Attendance Officer EWO
TOTAL COSTINGS: £1,500			
We aim that children and their families are provided with the information and professional support necessary for PPG children to be fully included in all aspects of school life.	<ul style="list-style-type: none"> • External support - EP, Emotional Care, Behaviour • Additional funding for specific PP pupils needing further support in class who do not yet qualify for SEND funding • Financial support for trips, music lessons and residential experiences • Trips designed specifically to support PP children's interests • The purchase of number iPads/laptops as an additional motivation tool. 	Parental and pupil feedback.	
TOTAL COSTINGS: £16,000			
TOTAL expenditure 2017-18 £67,000			
CARRY FORWARD £6,500			
NEXT REVIEW FOLLOWING PUBLICATION of EXTERNAL RESULTS – July 2018			

The Impact and Effect of Expenditure for 2016-17 – Pupil Premium Results

The school measures the progress and achievement of all children in the school through internal monitoring, data tracking and end of phase results. This includes an evaluation of intervention programmes and also focuses on children’s academic gains as well as how their self-confidence has developed as a consequence of any interventions. Pupil Progress meetings are held with each class teacher termly to analyse progress and impact working towards end of year targets. Attendance can also impact results so this is also monitored. Results are reported on at end of EYFS, Y1, KS1 and KS2.

Early Years 2018

There were 7 children who received PP funding.

3/7 made a GLD

Phonics Screening 2017

2 out of 3 PP children in Y1 passed the phonic screening.

The Y2 pupil who did not pass last year did not pass this year - SEND

Y2 – End of Key Stage One (4 children)

Child	Reading	Writing	Maths
A	PKF	PKF	PKF
B	EXS	EXS	WTS
C	EXS	WTS	WTS
D	WTS	WTS	WTS
	2/4 EXS	1/4 EXS	0/4 EXS

There were 4 children eligible to receive the PP grant in Y2

Whilst some made EXS attainment in reading and writing, none of the children made EXS attainment in all three areas or maths – this will be a focus for small group support going into Y3. It should be noted that there are stories around each child. Barriers to learning exist and are included in the Summary of Barriers to Learning section so that individual children cannot be identified.

Internal Results – not published.

Year 3 – 9 children		
Reading	Writing	Maths
5/9	5/9	5/9
EXS	EXS	EXS

Year 4 – 5 children		
Reading	Writing	Maths
4/5	3/5	2/5
EXS+	EXS	EXS

Year 5 – 7 children		
Reading	Writing	Maths
6/7	6/7	5/7
EXS	EXS	EXS

Y6 - Key Stage Two (10 children)

Child	Reading	Writing	Maths
A	103	EXS	110
B	100	WTS	105
C	96	EXS	112
D	100	EXS	107
E	102	EXS	94
F	110	EXS	109
G	B	B	B
H	112	EXS	105
I	102	WTS	106
J	108	EXS	100
	8/10 EXS	7/10 EXS	8/10 EXS
	RWM 5/10 achieved EXS IN ALL 3 AREAS		

There were 10 children eligible to receive the PP grant in Y6.

All of the PP children in Y6 were given group or individual support throughout the year.

The children in Y6 were also given support to ensure the transition to secondary school was a smooth one.

The programme was delivered by the ELSA team at school.