

Prime Area

Physical Development

- Daily fine motor activities: tweezer activities, threading, manipulating play dough, drawing, writing and snipping.
- Circle games
- Daily whole class movement sessions
- Oral Hygiene
- Hand Washing
- Trikes
- Gross motor activities: climbing, balancing

Prime Area

Personal, Social and Emotional Development

- Self Help Skills/Managing own needs
- Building and sustaining constructive and respectful relationships, feeling and emotions
- Taking Turns and Sharing
- Self Regulation/Zones of Regulation
- School Rules
- Learning through stories:

Specific Area

Expressive Arts and Design

- Children will develop their own ideas and then decide which materials to use to express them.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
- Explore colour and colour-mixing.
- Create their own songs, or improvise a song around one they know.
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.

Cross Curricular Themes

Spring 1 Brr it's cold! Antartica

The children will look for the signs of winter and what they can do to keep warm and healthy. We will travel to the top and bottom of the world discovering landscapes and animals.

Chinese New Year
Mental Health Week

Spring 2 Let's go on an adventure

The children will explore the sounds, colours and animals of Africa.

We will look at cultural stories.

Mother's Day

World Book Day

Nursery Curriculum Map Spring Term Mrs Preston

Specific Area

Maths

- Children identify representations of 1, 2, 3. They subitise or count to find out how many and make their own collections of 1, 2 or 3 objects.
- Children identify representations of 4, 5, 6. They subitise or count to find out how many and make their own collections of 4, 5 or 6 objects.
- They match the number names to quantities and numerals.
- Children will make direct comparisons in weight and length and height.
- Children will be prompted to use the mathematical language eg. heavy, heavier than, light, lightest, longest, shorter, tallest, smallest

Specific Area

Literacy

- The children will develop an understanding of general sound discrimination, focusing on instrumental sounds.
- They will begin to use a wider range of vocabulary to describe instrumental sounds.
- The children will develop an understanding of general sound discrimination, focusing on body percussion.
- The children will be able to join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list; write 'm' for mummy.
- Write some or all of their name.

Prime Area

Communication and Language

Children will:

- Enjoy listening to longer stories and can remember much of what happen.
- Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".
- Sing a repertoire of songs.
- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Know rhymes, be able to talk about familiar books, and be able to tell a long story.
- Use longer sentences of four to six words.
- Can start a conversation with an adult or a friend and continue it for many turns.

RE (see RE newsletter)

Celebrating, Gathering, Growing
Daily prayers, hymns and religious songs

Specific Area

Understanding the World

- Show interest in different occupations.
- Begin to make sense of their own life-story and family's history.
- Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about what they see, using a wide vocabulary.
- Explore how things work.
- Begin to understand the need to respect and care for the natural environment and all living things.