Expressive Arts and Design

- Enjoys joining in with dancing and ring games.
- Sings a few familiar songs.
- Explores and learns how sounds can be changed.

Literacy

- Listens to stories with increasing attention and recall
- Phase I phonics listening skills
- Recognises words, signs and own name
- Holds book correct way up and turns pages

Communication and Language

Following instructions Listens to others in small groups

Asking 'why' and 'how' questions

Using more complex sentences with 'and' and 'because'

Maths

- Shows an interest in numerals in the environment.
- Shows an interest in representing numbers using fingers, marks on paper and pictures.
- Realises not only objects, but anything can be counted, including steps, claps or jumps. Uses some number names and number language spontaneously.

Nursery Curriculum Map
Autumn Term
Mrs Preston, Mrs Capillo and Mrs Clark

Personal, Social & Emotional Development

- Learning the rules of the classroom
- · Personal Hygiene
- Responding to what others are saying or doing
- Learning to take turns and share resources
- Being friendly by initiating conversations and forming good relationships with peers and adults
- Selecting and using resources with help

R.E

- Re-telling the Christmas story
- Talking about their own experiences of being welcomed

Physical Development

- Gross motor skills including climbing, crawling, sliding, jumping, skipping and sliding
- Hold a pencil in a tripod grip
- Putting on jumpers and coats on and off independently

Understanding the world

Can comment and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Can talk about some of the things they have observed such as plants, animals, natural and found objects.