



## Playing and exploring

### Literacy

- Recognising and writing our own names
- Getting to recognise other children's names
- Listening to stories and rhymes
- Listening to sounds in the environment
- Forming recognisable letters

## Active learning

### Mathematical Development

- Counting in order 1-20
- Using number names in order in familiar contexts up to 20 including '0'
- Counting reliably up to 10 objects
- Finding 1 more or less than a given number up to 10
- Using simple mathematical language to describe shapes
- Using shapes to make pictures and patterns
- Using simple mathematical language to describe size
- Comparing two lengths

## Creating and thinking critically

### Communication and Language

- Learning the sounds that letters make
- Blending sounds to form simple words
- Role play - home corner/cafe
- Talking about their likes/dislikes
- Follow simple instructions
- Listen and maintain attention

### Physical Development

- Awareness of space and of self
- Group games; ring, group and playground games
- How we feel after exercise
- Gaining control over fastenings when getting dressed and undressed for P.E sessions
- Using a correct pencil grip and gaining control with mark making implements
- Using and holding scissors correctly

## Autumn Term Settling at School Christmas



Through a range of opportunities and experiences the children are learning about their new school environment. This enables us to cover the seven aspects of the Early Years Foundation Stage and RE.

### Personal, Social & Emotional Development

- Making friends, sharing and taking turns
- Learning the rules of the classroom
- The areas of the classroom - resources etc
- Personal Hygiene
- Dressing and undressing for P.E
- Learning routines of the school day

### Understanding of the World

- Ourselves - our bodies; senses, body parts, bones our families; who's who, other families
- 5 senses
- Computers - how to use the mouse, choose a program, using the drawing program

### Expressive Arts and Design

- Drawing - self portrait, our families
- Role play - home corner
- Painting - easel; colours, mixing colours
- Collage - plate faces, collage bodies
- Performance in Nativity play

### R.E

- Re-telling the Christmas story
- Talking about their own experiences of being welcomed
- Recognising some religious signs and symbols used in baptism and use some religious words and phrases