

### **Music**

Composers

**Playing Instruments**

Focus: glockenspiel.

Improvisation and composition



### **RE (see RE newsletter)**

Themes: Families, (Domestic Church)

Belonging, (Baptism)

Loving (Advent)

Other Faith Study: Judaism



### **French**

Ask and talk about regular activities, talk about what you like/dislike doing.

**International Award Enrichment activities:**

Letter to penpals (introducing oneself, regular activities and Christmas plans)

French Christmas food

### **Science**

**Animals Including Humans**

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans.

**Electricity**

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

### **English**

TEXTs for autumn term:

**Street Child**

**Kensuke's Kingdom**

Range of genres: Letter writing; Poetry;

Newspaper; Diary writing; Fiction and non-fiction

Reading focus comprehension

Daily and weekly spellings – using knowledge of morphology and etymology in spelling. Use of Dictionary and thesaurus to support writing

Punctuation: using conjunctions, adverbs and prepositions to express time and cause

Using and punctuating direct speech

Organising work using paragraphs



## Year 6 Curriculum Map Autumn Term Mr Nash and Miss Morris

### **Maths**

**Place Value**

Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit

**Four operations**

Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication

Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context

**Fractions.**

Use common factors to simplify fractions; use common multiples to express fractions in the same denomination

**Number: Percentages and Decimals**

Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.

### **PE**

Dance - Charleston

Outdoor Games

Cycling Proficiency



### **Art/DT**

Sketching skills, line, tone and perspective. Colour-mixing and matching tint, tone, shade Artist: Vincent van Gogh, Alexander Cozens  
DT project: Christmas decorations

### **Computing**

Spreadsheets

Scratch Animation

### **History: Anglo-Saxons and Vikings**

Viking raids and invasion.

Viking Gods and Goddesses and their beliefs.

Viking raids of Lindisfarne.

Resistance by Alfred the Great and Athelstan, first king of England.

Further Viking invasions and Danegeld.

Anglo-Saxon laws and justice.

Edward the Confessor



### **Geography:**

Countries and Cities of the world

Countries in Europe but not in the EU  
Recognise how countries and borders have changed

Identify and locate different biomes

Migration and Cooperation