

### **Music**

Pulse, rhythm and pitch  
Performance: Instrumentals  
Composers



### **RE (see RE newsletter)**

Themes: Families, (Domestic Church)  
Belonging, (Baptism)  
Waiting (Advent)  
Other Faith Study: Judaism



### **French**

Saying hello and goodbye, saying and asking your name, saying and asking how you are, numbers 1-10  
Write to school in France

### **Science**

#### **A1: Sensing Seasons**

Identifying, recognising the seasons and making comparisons

#### **A2: Looking at Animals**

Identify and name animals that are carnivores, omnivores and herbivores.

Describe and compare structure of animals.

### **English**

Texts for autumn term: Author: Julia Donaldson  
The Gruffalo  
Room on the Broom  
The Highway Rat  
The Snail and the Whale  
Monkey Puzzle



Handwriting and Spelling: Review Phase 3 phonics and begin to teach phase 4  
Introduce guided reading

## Year 1 Curriculum Map Autumn Term Miss Purton and Miss Earls

### **Maths**

#### **Place Value**

Counting in 1s to 100 forwards and backwards.  
Number formation (Reading and writing numbers to 20)  
Ordering numbers from largest to smallest  
Identify and represent numbers using resources.  
Finding 1 more and 1 less

#### **Addition and Subtraction**

Number bonds to 10 and related subtraction facts.  
Understanding the symbols + - =  
Reading number sentences  
Simple addition and subtraction using 1 digit and 2 digit numbers within 20 using concrete and pictorial representation.  
Solving simple problems

#### **Shape**

Recognising and naming 2D and 3D shapes



### **PE**

Gymnastics  
Games

### **Art/DT**

Using close observational skills for drawing Artist: Leonardo Da Vinci  
Make own animal using clay

### **Computing**

Software – Word and Publisher to develop mouse skill and keyboard skills.

### **Geography, cross curricular with science:**

Investigate how the weather changes over time and describe the different seasons.

Do we live in a hot or cold place?



History: Covered during the Spring Term