## Music
Play tuned and un-tuned instruments musically. Listen & understand live and recorded music

## RE (see RE newsletter)
Themes: Families, (Domestic Church)
Belonging, (Baptism)
Waiting (Advent)
Other Faith Study: Judaism

## French
Animals and pets, numbers 11-20, give someone's name and describing
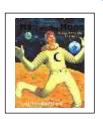
## Science
**A1: Animals Including Humans:**
Understand that animals, including humans, have offspring which grow
Describe the basic needs of animals, including humans for survival.
Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
**A2: Materials**
Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
Describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching**.**

## English
TEXTs for autumn term:
Halibut Jackson
Man on the Moon
Reading: focus comprehension
Weekly spellings
Punctuation – Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.
**Terminology for pupils**
- noun, noun phrase
- statement, question, exclamation, command
- compound, suffix, adjective, adverb, verb tense, past present, future
- apostrophe, comma

## Year 2 Curriculum Map
## Autumn Term
## Mrs Brown and Miss Gannon

## Maths
**Place Value**
Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward.
Recognise the place value of each digit in a two-digit number (tens, ones).
Identify, represent and estimate numbers using different representations, including the number line.
**Addition and Subtraction**
Solve problems with addition and subtraction applying his/her increasing knowledge of written methods and mental methods
Recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If 7 + 3 = 10, then 17 + 3 = 20; if 7 – 3 = 4, then 17 – 3 = 14; leading to if 14 + 3 = 17, then 3 + 14 = 17, 17 – 14 = 3 and 17 – 3 = 14)
**Money**
Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

## PE
Dance
Games

## Art/DT
Techniques: Drawing
Draw lines of different sizes and thickness
Colour (own work) neatly following the lines
Show pattern and texture by adding dots and lines
Show different tones using colouring pencils
Johannas Vermeen 'Girl with the Pearl Earring'

## Computing
E-safety and social media
Collecting and presenting data

## Geography
Understand and compare similarities and differences between the UK and another non-European Country
Name and locate the 7 continents and 5 oceans in the UK and the 4 capital cities of the UK and surrounding seas
## History
Study changes beyond living memory that are significant nationally or globally
Lives of significant individuals

**Guy Fawkes**
**Florence Nightingale**