

Curriculum Overview for Year 4

Reading <ul style="list-style-type: none"> Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words & phrases that capture the imagination Identify themes & conventions Retrieve & record information Make inferences & justify predictions Recognise a variety of forms of poetry Identify & summarise ideas 	English <table border="0"> <tr> <td>Writing</td><td>Grammar</td></tr> <tr> <td> <ul style="list-style-type: none"> Correctly spell common homophones Increase regularity of handwriting Plan writing based on familiar forms Organise writing into paragraphs Use simple organisational devices Proof-read for spelling & punctuation errors Evaluate own and others' writing Read own writing aloud </td><td> <ul style="list-style-type: none"> Use wider range of conjunctions Use perfect tense appropriately Select pronouns and nouns for clarity Use & punctuate direct speech Use commas after front adverbials </td></tr> <tr> <td></td><td>Speaking & Listening</td></tr> <tr> <td></td><td> <ul style="list-style-type: none"> Articulate & justify opinions Speak audibly in Standard English Gain, maintain & monitor interest of listeners </td></tr> </table>	Writing	Grammar	<ul style="list-style-type: none"> Correctly spell common homophones Increase regularity of handwriting Plan writing based on familiar forms Organise writing into paragraphs Use simple organisational devices Proof-read for spelling & punctuation errors Evaluate own and others' writing Read own writing aloud 	<ul style="list-style-type: none"> Use wider range of conjunctions Use perfect tense appropriately Select pronouns and nouns for clarity Use & punctuate direct speech Use commas after front adverbials 		Speaking & Listening		<ul style="list-style-type: none"> Articulate & justify opinions Speak audibly in Standard English Gain, maintain & monitor interest of listeners 	Art & Design (LKS2) <ul style="list-style-type: none"> Use sketchbooks to collect, record and evaluate ideas Improve mastery of techniques such as drawing, painting and sculpture with varied materials Learn about great artists, architects & designers 	Computing (LKS2) <ul style="list-style-type: none"> Design & write programs to achieve specific goals, including solving problems Use logical reasoning Understand computer networks Use internet safely and appropriately Collect and present data appropriately 								
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Science <ul style="list-style-type: none"> Classify living things Digestive system & teeth Food chains Changes of state The water Cycle Sound as vibrations Electricity: simple circuits & conductors 	History <p>British History (taught chronologically)</p> <p>Roman Empire & impact on Britain:</p> <ul style="list-style-type: none"> a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) <p>Non-European Society: Mayan Civilisation</p> <p>Significant Local Historical Site: Hampton Court</p>	MFL (LKS2) <ul style="list-style-type: none"> Listen & engage Ask & answer questions Speak in sentences using familiar vocabulary Develop appropriate pronunciation Show understanding of words & phrases Appreciate stories, songs, poems & rhymes Broaden vocabulary <p>ADDITIONAL</p> <ul style="list-style-type: none"> Zones of Regulation Thinking Curriculum PSHE 	Music (LKS2) <ul style="list-style-type: none"> Use voice & instruments with increasing accuracy, control and expression Improvise & compose music Listen with attention-to-detail Appreciate wide range of live & recorded music Begin to develop understanding of history 																
		P.E. (LKS2) <ul style="list-style-type: none"> Use running, jumping, catching and throwing in isolation and in combination Play competitive games, modified as appropriate Develop flexibility & control in gym, dance & athletics Compare performances to achieve personal bests 	R.E. <ul style="list-style-type: none"> People - Domestic Church Called - Confirmation Gift - Advent/Christmas Community - Local Church Giving & Receiving - Eucharist Self-Discipline - Lent/Easter New Life - Pentecost Building Bridges - Reconciliation God's People - Universal Church 																