

Prime Area

Physical Development

- Daily fine motor activities: tweezer activities, threading, manipulating play dough, drawing, writing and using scissors.
- Circle games
- Daily whole class movement sessions
- Oral Hygiene and Healthy choices
- Hand Washing
- Balancing
- Gross motor activities: trikes, balance bikes

Cross Curricular Themes

What's growing in the garden?

Butterfly lifecycles

We will learn about the lifecycles of butterflies and plants through stories and observation. We will explore the nature garden for signs of life.

Wetlands Centre Trip
Platinum Jubilee

Journeys

The children will explore different journeys and ways to travel through books and own experiences.

Father's Day

Sports Day

Graduation

Prime Area

Communication and Language

Children will:

- Enjoy listening to longer stories and can remember much of what happen.
- Using talk to organise themselves and their play.
- Sing a repertoire of songs.
- Understand 'why' questions.
- Know rhymes, be able to talk about familiar books, and be able to tell a long story.
- Can start a conversation with an adult or a friend and continue it for many turns.
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Prime Area

Personal, Social and Emotional Development

- Self Help Skills/Managing own needs
- Building and sustaining constructive and respectful relationships, feeling and emotions
- Taking Turns and Sharing
- Self Regulation/Zones of Regulation
- Develop their sense of responsibility and membership of a community
- Play with one or more other children, extending and elaborating play ideas.
- Help to find solutions to conflicts and rivalries.

Year N Curriculum Map Summer Term Mrs Preston

RE (see RE newsletter)

Good News, Friends, Our World
Daily prayers, hymns and religious songs

Specific Area

Expressive Arts and Design

- Children will develop their own ideas and then decide which materials to use to express them.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
- Explore colour and colour-mixing.
- Create their own songs, or improvise a song around one they know.
- Create closed shapes with continuous

Specific Area

Maths

- They match the number names to quantities and numerals.
- Children will be encouraged to notice and describe shapes in the environment and talk about the properties using words such as 'straight/flat/round/ curved'.
- Use language to describe when things happen e.g. day, night, morning, afternoon, before after, today, tomorrow.
- Encourage the vocabulary of first, next, then and last.
- Positional language.
- Capacity – using language of full, empty and half full.
- Patterns – following and creating 2 and 3 patterns.

Specific Area

Literacy

- The children will learn to recognise words with the same initial sound such as money and mother.
- The children will learn to distinguish between the differences in vocal sounds, including oral blending and segmenting
- The children will be able to join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list; write 'm' for mummy.
- Write some or all of their name.

Specific Area

Understanding the World

- Show interest in different occupations.
- Plant seeds and care for growing plants.
- Use all their senses in hands-on exploration of natural materials.
- Understand the key features of the life cycle of a plant and an animal.
- Talk about what they see, using a wide vocabulary.
- Explore how things work.
- Begin to understand the need to respect and care for the natural environment and all living things.