

Prime Area

Physical Development

Daily fine motor activities: letter formation practice, beads, threading, hammering, play dough, finger exercises, sewing etc
Parachute Games
Daily whole class movement sessions
Oral Hygiene
Hand Washing
Balance Bikes/Bikes
PE lessons – Games (object control) Athletics (body awareness)

Prime Area

Personal, Social and Emotional Development

Self Help Skills/Managing own needs
Building and sustaining constructive and respectful relationships, feeling and emotions
Taking Turns and Sharing
Self Regulation/Zones of Regulation
School Rules
Class Rules Ladybird/Butterfly of the week
Helping Hands
Learning through stories:
The Colour Monster Elmer
The Invisible String The Lion
The Colours of Us The Bad Seed

Specific Area

Expressive Arts and Design

Children will use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will share their creations, explaining the process they have used. They will make use of props and materials when role playing characters in narratives and stories.

The children will invent, adapt and recount narratives and stories with peers and their teacher. They will learn to sing a range of well-known nursery rhymes and topical songs. They will perform songs, rhymes, poems and stories with others and try to move in time to music.

Cross Curricular Themes

Spring 1

Tales from around the World

Building bridges for Three Billy Goats
Houses for Three Little Pigs
Map reading/making
Good and Bad
Similarities and differences
The Seasons
Roles of People in the Community
Past, Present and Future
Tooth Brushing
Chinese New Year

Spring 2

People who Help Us

Roles of People in the Community
Past, Present and Future
Tooth Brushing
Keeping Healthy
Looking after other creatures
Non-fiction focus
Easter
Mothering Sunday

Year R Curriculum Map Spring Term Miss Duggan and Mrs Rutherford

Specific Area

Maths

The children will learn to:
Use the language of more and fewer to compare two sets of objects
Use objects to add and subtract two single digits and count on or back to find the answer
Order two or three items by length or height
Order tow items by weight or capacity
Recognise, create and describe patterns
Use every day language to talk about size, weight, capacity and distance
Compare quantities and objects to solve problems
Count reliably with numbers 1-20 Put numbers in order and names them
Solve problems, including doubling, halving and sharing
Know the names for solid 3D and flat 2D shapes

Specific Area

Literacy

The children will participate in daily RWI synthetic phonics sessions. The children will learn to say a sound for each letter in the alphabet and at least 10 digraphs. They will learn to read words consistent with their phonic knowledge by blending. They will learn to read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words

The children will develop their comprehension and love of reading by listening to a range of high-quality fiction and non-fiction texts. They will gain an understanding of key characters, story settings and key events. They will learn to

Prime Area

Communication and Language

Children will:
Understand how to listen carefully and why listening is important
Learn new vocabulary during the day
Ask questions to find out more and to check they understand what has been said to them.
Articulate their ideas and thoughts in well formed sentences.
Develop social phrases.
Engage in story times.
Listen to and talk about stories to build familiarity and understanding.
Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
Listen carefully to rhymes and songs, paying attention to how they sound.
Engage in non-fiction books.
Learn rhymes, poems and songs.

RE (see RE newsletter)

Celebrating, Gathering, Growing
Daily prayers, hymns and religious songs

Specific Area

Understanding the World

The children will begin to understand some importance processes and changes in the natural world around them, including the seasons.

The children will learn about their bodies and staying healthy. They will compare and contrast themselves to others. They will talk about the lives of the people who help us their roles in society.

They will know some similarities and differences between things in the past and now drawing on their experiences and what has been read in class.