

Prime Area

Physical Development

Daily fine motor activities: letter formation practice, beads, threading, hammering, play dough, finger exercises, sewing etc
Parachute Games
Daily whole class movement sessions
Oral Hygiene
Hand Washing
Balance Bikes/Bikes
PE lessons – **Games (object control) Athletics (body awareness)**
Dance – cross curriculum links

Prime Area

Personal, Social and Emotional Development

Self Help Skills/Managing own needs
Building and sustaining constructive and respectful relationships, feeling and emotions
Taking Turns and Sharing
Self Regulation/Zones of Regulation
School Rules
Class Rules Ladybird/Butterfly of the week
Helping Hands
Learning through stories:
Jack and the Beanstalk The last Tree
Jasper's Beanstalk At the beach
The Tiny Seed Flotsam

Cross Curricular Themes

Summer 1

Growing in the garden

Plants and flowers
Planting, growing and caring for plants
Healthy eating
Minibeasts and life cycles
Habitats
Where do we live in the World?
International Week/Day
Sharing home cultures

Class trip to Wetland centre

Summer 2

Water, water everywhere!

Where in the world shall we go?
Writing postcards
Marine life
Seaside in the past
Compare: Now and the
Seaside art
Reduce, Reuse & Recycle
Fun Science / Materials
Pirates

Year R Curriculum Map Summer Term Ms Duggan and Mrs Rutherford

Prime Area

Communication and Language

Children will:
Understand how to listen carefully and why listening is important
Learn new vocabulary during the day
Ask questions to find out more and to check they understand what has been said to them.
Articulate their ideas and thoughts in well formed sentences.
Develop social phrases.
Engage in story times.
Listen to and talk about stories to build familiarity and understanding.
Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
Listen carefully to rhymes and songs, paying attention to how they sound.
Engage in non-fiction books.
Learn rhymes, poems and songs.

RE (see RE newsletter)

Good News, Friends, Our World
Daily prayers, class worship hymns and religious songs

Specific Area

Expressive Arts and Design

Children will use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will share their creations, explaining the process they have used. They will make use of props and materials when role playing characters in narratives and stories.

The children will invent, adapt and recount narratives and stories with peers and their teacher. They will learn to sing a range of well-known nursery rhymes and topical songs. They will perform songs, rhymes, poems and stories with others and try to move in time to music.

Specific Area

Maths

The children will learn to:
Find the total number of items in two groups by counting all of them. Say the number that is one more than a given number. They will use everyday language related to time.
Measure short periods of time in simple ways
They will begin to use everyday language related to money.
They will compare quantities and objects and solve problems. They explore the characteristics of everyday objects and shapes and use mathematical language to describe them. Select, rotate and manipulate shapes in order to develop special reasoning skills.
Orders and sequences familiar events. In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Specific Area

Literacy

The children will participate in daily RWI synthetic phonics sessions. The children will learn to say a sound for each letter in the alphabet and at least 10 digraphs. They will learn to read words consistent with their phonic knowledge by blending. They will learn to read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. The children will develop their comprehension and love of reading by listening to a range of high-quality fiction and non-fiction texts. They will gain an understanding of key characters, story settings and key events. They will learn to anticipate key events in stories.

Specific Area

Understanding the World

The children will begin to understand some importance processes and changes in the natural world around them, including the seasons. The children will learn about their bodies and staying healthy. They will compare and contrast themselves to others. They will talk about the lives of the people who help us their roles in society. They will know some similarities and differences between things in the past and now drawing on their experiences and what has been read in class. They will learn about growing and caring for plants from seeds and minibeasts as well as animal Life-cycles.