

## **Music**



Charanga: Your imagination (Film, Pop, Musicals) Using your imagination and creating your own lyrics

## **RE (see RE newsletter)**

### • **Holidays and Holy days**

Say what they wonder about and talk about their own experiences and things that matter to them.

### • **Hinduism**

Recognise the story of the Birth of Krishna.

### • **Being Sorry**

Say what they wonder about and talk about their own experiences and things that matter to them.

### • **Neighbours**

Say what they wonder about and talk about their own experiences and things that matter to them.

## **PSHE**

### **Physical health and Mental wellbeing**

Safe relationships: Recognising privacy; staying safe; seeking permission Respecting ourselves and others:

### **Belonging to a community**

### **Growing and changing:**

**Recognising what makes them unique and special;** feelings; managing when things go wrong

## **French**

Introducing parts of the body, describing eyes and hair appearance, days of the week, character descriptions.

## **English**

### **Key Texts:**

The Secret Sky Garden

by Linda Sarah & Fiona Lumbers

Genre of writing: Book review, story,

Additional Focus: Inference, prediction, comparisons

Thinking Maps: Double Bubble to compare



### **Handwriting, Spelling and punctuation:**

RWI phonics Pre-learning: read book online and complete book quiz

Spell and apply hundred high frequency words in writing

Use capital letters and full stops consistently

Begin to use question marks and exclamation marks.

## Year 1 Curriculum Map Summer Term

## **Maths**

### **Number: Multiplication and Division (within 20)**

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

### **Fractions**

Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

### **Geometry: Position, direction and movement**

Describe position, direction and movement, including whole, half, quarter and three-quarter turns.

### **Place Value**

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count numbers to 100 in numerals; count in multiples of twos, fives and tens. Identify and represent numbers using objects and pictorial representations. Read and write numbers to 100 in numerals

### **Money**

Recognise and know the value of different denominations of coins and notes.

### **Measurement: Time**

Sequence events in chronological order using language. Recognise and use language relating to dates including days of the week, weeks, months and years. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

## **Art/DT**

### **Sculpture**

Design and Make rocket using junk modelling

## **Geography:**

To explore the geography of our school and local area

## **History:**

Significant individuals in living memory: Explorers

## **Computing**

### **Digital imagery**

Taking and manipulating digital photographs

### **Digital Literacy and Online Safety:**

Knowing what to do if they have concerns about content or contact online.

**Computers and Hardware:** using cameras and ipads to take photographs

### **Computational Thinking:**

Using logical reasoning to predict the behaviour of simple programs

## **Science - Plants**

- Identify and name a variety of common, wild and garden plants.
- Identify and describe the basic structure of a variety of common flowering plants including trees.
- Grow plants and make observations.

## **PE**

Athletics

Sports Day

