### <u>Music</u>

Pulse, rhythm and pitch Performance: Instrumentals Composers

# **<u>RE</u>** (see RE newsletter)

Themes: Families, (Domestic Church) Belonging, (Baptism) Waiting (Advent) Other Faith Study: Judaism



## <u>French</u>

Saying hello and goodbye, saying and asking your name, saying and asking how you are, numbers 1-10 Write to school in France

### **Science**

Sensing Seasons Identifying, recognising the seasons and making comparisons Looking at Animals Identify and name animals that are carnivores, omnivores and herbivores.

Describe and compare structure of animals.

### **Computing** Computer Skills Painting using paint

# <u>English</u>

Descriptive writing, traditional tales, poetry and Julia Donaldson stories (The highway rat, monkey puzzle and Super worm).

Handwriting and Spelling: Spelling of the 100 high frequency words

Phonics and Reading: RWI

Focus on saying sentences out loud, finger spaces, capital letters and full stops.

# Year 1 Curriculum Map Autumn Term

# <u>Maths</u>

### **Place Value**

Counting in 1s to 100 forwards and backwards. Number formation (Reading and writing numbers to 20) Ordering numbers from largest to smallest Identify and represent numbers using resources. Finding 1 more and 1 less

### **Addition and Subtraction**

Number bonds to 10 and related subtraction facts. Understanding the symbols + - = Reading number sentences Simple addition and subtraction using 1 digit and 2-digit Numbers within 20 using concrete and pictorial representation. Solving simple problems

### Shape

Recognising and naming 2D and 3D shapes



Gymnastics/Dance Games

# <u>Art/DT</u>

Drawing: developing observational skills and using colouring pencils to shade Textiles: Design, create and evaluate a product out of felt.

## <u>PSHE</u>

Relationships Health and Well being Living in the Wider World

**<u>Geography</u>**: Investigate how the weather changes over time and describe the different seasons.



### **History**

Investigate the history of our School and create our own timelines.

