

Music

Pulse, rhythm and pitch
Performance: Instrumentals
Composers



RE (see RE newsletter)

Themes: Families, (Domestic Church)
Belonging, (Baptism)
Waiting (Advent)
Other Faith Study: Judaism



French

Saying hello and goodbye, saying and asking your name, saying and asking how you are, numbers 1-10
Write to school in France

Science

A1: Sensing Seasons

Identifying, recognising the seasons and making comparisons

A2: Looking at Animals

Identify and name animals that are carnivores, omnivores and herbivores.

Describe and compare structure of animals.

English

Texts for autumn term: Author: Julia Donaldson
The Gruffalo
Room on the Broom
The Highway Rat
The Snail and the Whale
Monkey Puzzle



Handwriting and Spelling: Review Phase 3 phonics and begin to teach phase 4
Introduce guided reading

Year 1 Curriculum Map Autumn Term Mrs McGill and Mrs Brown

Maths

Place Value

Counting in 1s to 100 forwards and backwards.
Number formation (Reading and writing numbers to 20)
Ordering numbers from largest to smallest
Identify and represent numbers using resources.
Finding 1 more and 1 less

Addition and Subtraction

Number bonds to 10 and related subtraction facts.
Understanding the symbols + - =
Reading number sentences
Simple addition and subtraction using 1 digit and 2 digit numbers within 20 using concrete and pictorial representation.
Solving simple problems

Shape

Recognising and naming 2D and 3D shapes



PE

Gymnastics
Games

Art/DT

Using close observational skills for drawing Artist: Leonardo Da Vinci
Make own animal using clay

Computing

Software – Word and Publisher to develop mouse skill and keyboard skills.

Geography, cross curricular with science:

Investigate how the weather changes over time and describe the different seasons.

Do we live in a hot or cold place?



History: Covered during the Spring Term