

### **Music**

Pulse, rhythm and pitch

Performance: Class assemblies

Song: Weekly Hymn practice



### **RE (see RE newsletter)**

Special People (Local Church)

Special Meals (The Eucharist)

Changes (Lent and Easter)

Learning about global issues - Fairtrade

Fortnight

### **French**

Name classroom objects and colours,  
say your age and classroom  
instructions.

### **Geography:**

Human and physical geography: our  
world (hot and cold places).

### **History:**

Changes within living memory: old  
and new toys.

### **PSHE**

Relationships

Health and Well being

Living in the Wider World

### **English**

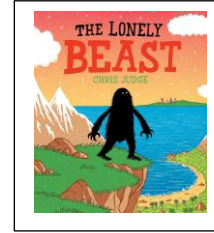
#### **Key Texts:**

The Lonely Beast by Chris Judge

Amelia Jane by Enid Blyton

Genres:

Recount, Information leaflet



#### **Handwriting, Spelling and punctuation:**

RWI phonics

Spell hundred high frequency words,

Use capital letters and full stops consistently

Begin to use question marks and exclamation marks.

Guided reading

## Year 1 Curriculum Map Spring Term

### **Maths**

#### **Place Value**

Counting in 1s, 2s 5s and 10s to 50 forwards and backwards.

Number formation (Reading and writing numbers to 50)

Ordering numbers from largest to smallest

Identify and represent numbers using resources.

Finding 1 more and 1 less

#### **Addition and Subtraction**

Number bonds to 20 and related subtraction facts

Addition and Subtraction within 20

Solving simple problems

#### **Measurement: Length and Height**

Compare, describe and solve practical problems for lengths and heights. Measure and begin to record lengths and heights.

#### **Measurement: Weight and Volume**

Compare, describe and solve practical problems for mass/weight, capacity and volume. Measure and begin to record mass/weight, capacity and volume.

### **PE**

Dance/Gymnastics

Games

### **Art/DT**

Collage

Sheet materials

### **Computing**

**E-safety:** Know and understand that you must keep personal information private.

**Programming:** creating a simple algorithm and programming a bee bot.

### **Science**

#### **Animals including humans**

Identify and name the different senses.

Link each part of the body with each sense.

Scientific skills: observation, asking and answering questions, gathering and recording data.

#### **Every day materials**

Distinguish between, an object and the material it is made of.

Describe and name everyday materials and some of their physical properties.

Compare and group materials.