

Year 2 Curriculum Map - Summer Term - Miss May and Mrs Preston

RE (see RE newsletter)

Spread the word – Pentecost
Rules – Reconciliation
Treasures – Universal Church

Music

Sing songs
Play tuned & untuned instruments musically
Listen & understand live and recorded music

French

Recognise and ask for different snacks, give opinion about food, numbers 21-31, months of the year, dates and birthdays.

Science

Living Things & Their Habitats:

Explore and compare the differences between things that are living, dead, and things that have never been alive.
Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro-habitats.
Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

English (Read Write Inc.) – covering all National Curriculum areas.

Orange – Grey reading level:

The children write every day, rehearsing out loud what they want to say, before spelling the words using the graphemes and 'tricky' words they know. They read stories that includes the key words and sounds they have learnt and go on to complete comprehension-style questions. The children learn to edit grammatical errors and practise building their own sentences before completing a written task.

Spelling, Comprehension and Language group:

Spelling:

- engaging spelling activities for 15 minutes per day.

Comprehension and Language:

- Uses the key teaching strategies in Read Write Inc. Phonics to maintain momentum and pupil progress for 45 minutes per day.
- Develops children's reading fluency and comprehension of fiction and non-fiction texts.
- Improves children's writing by developing their vocabulary, grammar and spelling.

Writing genres covered in Y2:

- Reports, storytelling, instructional, poetry, recount

Maths

Geometry: Position and direction

Order and arrange combinations of mathematical objects in patterns and sequences.

Use mathematical vocabulary to describe position, directions and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)

Time

Compare and sequence intervals of time.

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Remember the number of minutes in an hour and the number of hours in a day.

Read the time on a clock to the nearest 15 minutes

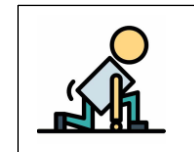
Measurement: Capacity, Temperature, Volume

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml), to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.

Compare and order lengths, mass, volume/capacity and record the results using >, < and =.

PE

Athletics



Art/DT

On the theme of the natural world, children create sculptures, collages, 3D models of creatures and a giant spider sculpture, inspired by Louise Bourgeois.

Computing Stop Motion

Pupils create simple animations, storyboarding their ideas then decomposing it into small parts of action to be captured.

International Space Station

Building on their understanding of how computers sense the world around us, pupils learn how data is collected and used to keep astronauts safe.

Geography

London and small area of a non-European country (London and Japan).

History

Significant historical events, people and places in their own locality.