

## **Music**

Sing songs: hymn practice  
Play tuned and un-tuned instruments musically. Listen & understand live and recorded music  
Make and combine sounds musically



## **RE (see RE newsletter)**

Books: Local Church  
Thanksgiving: Eucharist  
Opportunities: Lent/Easter  
Other Faith Study: Hinduism



## **French**

Identifying members of your family, the alphabet, household items, using basic prepositions *sur* and *dans* to describe position.

## **Science**

### **Plants:**

Observe and describe how seeds and bulbs grow into mature plants.  
Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.



## **English**

**English (Read Write Inc.) – covering all National Curriculum areas.**

### **Orange – Grey reading level:**

The children write every day, rehearsing out loud what they want to say, before spelling the words using the graphemes and 'tricky' words they know. They read stories that includes the key words and sounds they have learnt and go on to complete comprehension-style questions. The children learn to edit grammatical errors and practise building their own sentences before completing a written task.

### **Spelling, Comprehension and Language group:**

#### Spelling:

- engaging spelling activities for 15 minutes per day.

#### Comprehension and Language:

- Uses the key teaching strategies in Read Write Inc. Phonics to maintain momentum and pupil progress for 45 minutes per day.
- Develops children's reading fluency and comprehension of fiction and non-fiction texts.
- Improves children's writing by developing their vocabulary, grammar and spelling.

### **Writing genres covered in Y2:**

- Report, storytelling, instructional, poetry and recount.

## Year 2 Curriculum Map - Spring Term Miss May and Mrs Preston

## **Maths**

### **Number: Multiplication and Division**

Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers  
Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs

### **Geometry**

Identify and describe the properties of 2D shapes., including the number of sides and lines of symmetry in a vertical line.

Identify 2D shapes on the surface of 3D shapes.

Compare and sort common 2D shapes and everyday objects.

Recognise and name common 3D shapes and everyday objects.

## **PE**

Gymnastics  
Games

## **Art/DT**

Design, drawing, craft, painting and art appreciation: replicating the recognisable crockery of Clarice Cliff, exploring tone through shading, developing weaving skills, working with clay.

## **Computing**

Learn about word processing and how to stay safe online as well developing touch typing skills.

## **Geography**

### **Continents and Oceans**

Name the 7 continents of the world.

Name the 5 oceans of the world and explain how an ocean is different to a sea.

Identify North, East, South, and West on a globe/map.

Recognise some key features and landmarks of different continents.

### **History**

Study changes beyond living memory that are significant nationally or globally.

### **The Plague**

### **Great Fire of London**