


Welcome to
YEAR 3





*Your teachers this year
will be*

*3G Mr Piper (Monday and Tuesday)
Miss Grace (Wednesday, Thursday , Friday)*

3H Miss Hickey


Communication

- ▶ *Please write a note in your child's home/school journal. (Please ask your child to tell us it is there to ensure the message is passed on)*
- ▶ *You can arrange a private meeting through the office or e-mail*
info@st-edmunds.richmond.sch.uk
- ▶ *If you need to get in contact more urgently, please call the office. They will always pass on any communications and we can do our best to address any concerns.*
- ▶ *Please make us aware of any adult changes to pick up times*
- ▶ *Please DO NOT WAIT until parents evening if you have any worries 😊*
- ▶ *The St Edmund's App includes: newsletter communication, calendar of events, reporting absence, PA information, questionnaires and much more*
- ▶ *Please ensure you have updated the App to your year group channel to make sure you receive the correct information.*

Curriculum at St Edmund's

- ▶ *At St Edmunds we teach the National Curriculum which comprises core subjects (English, Maths, Science and RE) and foundation subjects (all other subjects) as well as the Thinking Skills Curriculum and The Zones of Regulation Curriculum (see additional slides)*
- ▶ *It is really important to have your support and we appreciate everything you can do. We have a ratio of 1:30 and if you can give your child some 1:1 support each day it will be invaluable – thank you*
- ▶ *As an extension to the curriculum, we offer a range of clubs, that will be published in the weeks to follow in the school's newsletter.*
- ▶ *Children in Y3 also receive singing lessons from RMT as well as the opportunity to start to learn to play an instrument in the Spring term. This is part of our wider opportunities offer.*
- ▶ *Children in Y3 go swimming in the summer term*
- ▶ *We will continue to focus on children's well-being through a variety of activities, stories and discussions.*

Zones of Regulation



BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Terrified Yelling/Hitting Elated Out of Control

- ▶ *The ‘Zones of Regulation’ teach children emotional vocabulary and understanding as well as self regulation.*
- ▶ *If children are able to identify how they are feeling they can then begin to understand and develop how to respond to situations in a socially acceptable way.*
- ▶ *We will continue to incorporate these into our class routines and encourage you to talk about these at home too.*
- ▶ *All of the zones are natural to experience, but the framework focuses on teaching students how to recognize and manage their Zone based on the environment and its demands and the people around them.*
- ▶ https://www.youtube.com/watch?feature=emb_title&time_continue=14&v=41W6PsepwRg&safe=active&app=desktop – useful video to help understand the zones.

Thinking Skills and Personal Capabilities Curriculum

- ▶ *Teachers focus on aspects such as*
 - ▶ **Managing Information**
 - ▶ **Thinking**
 - ▶ **Problem-Solving and Decision-Making**
 - ▶ **Being creative**
 - ▶ **Working with others and**
 - ▶ **Self-Management**
- ▶ *All aspects we feel are important for our pupils' development at St Edmund's to help them learn, organise their thoughts and continue to make good progress across the curriculum.*
- ▶ *Teachers have selected a number of projects or topics they will use for this purpose.*



- ▶ *We have weekly adult led peer support groups for any of our children who may have experienced a painful loss for example parental break-up or bereavement. Sessions last between 6-10 weeks.*
- ▶ *Sessions are run by one of three of our staff who have been trained by the Rainbows Charity through the Catholic Children's Society.*
- ▶ *Groups will be facilitated by the staff members who will be supervised by the Rainbows charity.*
- ▶ *Please contact Mrs Bainbridge at the following email address rainbows@st-edmunds.richmond.sch.uk.*

Continued High Expectations

- ▶ *For the children to achieve their best, high expectations are essential.*
- ▶ *We have high expectations of the children, and it is important that they know it is the same at home.*
- ▶ *Children should also have high expectations of themselves – they can achieve anything and everything and we encourage this mindset.*
- ▶ *High expectations include school work, homework, behaviour and uniform.*

Recording Work at St. Edmund's School

- ▶ *There are a variety of exercise books the children use throughout school however they also record much of their work on whiteboards and in jotters.*
- ▶ *Each child has a Maths and an English jotter, separate to their Maths and English books.*
- ▶ *The jotters are used for practising and drafting purposes. They take pressure off children and allow them to experiment and explore new learning*
- ▶ *They are used as a conversation between teachers and children and are not officially marked.*
- ▶ *The final edit in the Maths and English books are marked, using yellow and green highlighters*
- ▶ *In English ,children are given two things to celebrate and one to work on as part of the marking process.*

Reading at School

- ▶ *Children practice their reading skills each and every day through ALL areas of the curriculum not just during dedicated reading time.*
- ▶ *Whilst we have reading times set aside (where reading skills are practised and taught), we need parental help to ensure the children practice these skills every day.*
- ▶ *Teachers cannot hear every child/ children read individually each day so listen and teach the children to read during guided reading sessions*
- ▶ *When your child / children have been heard read within a guided reading session, teachers will stamp the children's journal as a record*

Multiplication Tables

- ▶ *The government expects that all children know all the times tables (1-12) by the end of Year 4.*
- ▶ *It is essential that they are practised every night. Children who are successfully supported to learn their 'tables' at home find written mathematical problems easier because they have the number facts to hand.*
- ▶ *This is more than just being able to recite them in order. Children should be able to understand the inverse of each multiplication fact and this is something we focus on in Y3.*
- ▶ *We want all children to be able to use multiplication AND division facts to help them solve word problems and investigations.*

Year 3 Homework

- ▶ *Reading: every day aiming for 20 minutes*
- ▶ *Reading comprehension: CGP book – once a week.*
- ▶ *Spellings: set to learn once a week, practise every day plus revising 300HFW.*
- ▶ *Maths: CGP book – once a week*
- ▶ *Times Tables – practise every day at home 3-5 at a time, including related division facts e.g. $2 \times 8 = 16$, $16 \div 8 = 2$*
- ▶ *RE: once a half term*
- ▶ *On occasion children may be given work related to the current topic in the place of the current homework schedule.*

Year 3 Homework

Monday	Tuesday	Wednesday	Thursday	Friday
		Weekly Times tables test	Weekly Spelling Test	
	Maths work out		New Spelling words out New Times Tables	Reading comprehension work out
	Reading comprehension work due in			Maths work due in

Reading, spelling and times tables should be practised every day
Remember you can use Education City and Times Tables Rockstars too

General Reminders

School Meals

- *If your child/ children has school meals, please remember that these need to be booked and paid for online (details on app and website)*
- *Children will only be given the meal that has been ordered*
- *We are a nut free school, so please no nut products in lunch boxes.*

Class Based Information

- *Children must bring a labelled water bottle to school*
- *Please provide a piece of fruit for a mid-morning snack. (KS2)*

PE

- *PE will be on a **Monday and Thursday***
- *Children come to school wearing their PE kit with their trainers.*
- *They must have a spare pair of shoes in their bag if the weather is bad or the field is muddy.*

E-Safety, Social Networking – Acceptable Use & On-line Safety

- ▶ *The school has an ‘Acceptable use policy’ for the Internet and Social Networking. The aim is to keep all members of the school community safe – including children, staff and parents. Please sign in the children’s journals on page 8 & 9 if you haven’t already*
- ▶ *Parents may take photographs or videos at most school events. However, you **must ensure** that if you include children other than your own, it is solely for your personal use and will not be published on the internet - including social networking sites.*
- ▶ *Class WhatsApp groups should be used appropriately – thank you.*
- ▶ *Please continue to monitor your child’s screen time and check they are not accessing materials that are inappropriate for their age.*
- ▶ *Too many children are accessing apps/games/social media and messaging services that are for age 12+*
- ▶ *Parents must parent their children’s after school use of devices. This is a safeguarding matter.*



We look forward to working with you and your child and getting to know you all better.

Please remember to bring any concerns to us sooner rather than later and please do not feel the need to wait until more formal times like parents evenings.

Thank you

Y3 Team