<u>Music</u>

Wider opportunities: singing and playing instruments - toots Perform as a part of a band or ensemble, by ear and/or from different notations. Playing pieces in unison & parts.

<u>RE</u> (see RE newsletter)

Themes: Energy (Pentecost) Choices (Reconciliation) Special Places



RSE (Relationships and Sex Education)

Religious understanding My body and emotional well-being Personal relationships Keeping safe

French

Talking about festivals and dates, presents, numbers 31-60, giving and understanding instructions

<u>Science</u>

Forces and Magnets

Investigate movement & forces Make predictions and observe how magnets repel or attract materials

Animals including Humans

Identify the nutrition and food that animals need Learn about the skeleton and muscles and their uses

Light

Investigate light and dark, reflection, shadows and the sun

<u>English</u>

Texts for Summer Term: Hualachi and the Magic Sandals

Wreck of the Zanzibar

Letters, persuasive text, adverts, description

- Plan, draft, evaluate and edit.
- Proof read for spelling and punctuation
- Read out loud work

Reading: focus comprehension

Daily and weekly spellings

Punctuation & grammar: using conjunctions, adverbs and

prepositions to express time/cause, fronted adverbials, paragraphs, using commas and punctuating direct speech.

Film Unit – The Little Shoemaker

Advertising, descriptive writing, information leaflet

Year 3 Curriculum Map Summer Term

<u>Maths</u>

Fractions

Count up and down in tenths Recognise, find and write fractions Recognise and use fractions as numbers Add, subtract and order fractions **Measurement** Measure, compare, add and subtract: mass (kg/g); volume/capacity (l/ml) **Statistics** Interpret and present data using bar charts, pictograms and tables **Geometry: Property of Shapes** Draw and recognise 2-D shapes and 3-D shapes

Recognise angles Identify right angles, horizontal and vertical lines and pairs of perpendicular and parallel lines.



<u>PE</u>

Athletics Cricket/ Rounders Sports Day Daily mile/skipping



<u>Art/DT</u>

Designing and making sandals Textiles – shape and stitch Painting – tint, tone shade of colours, using different brushes

Computing

Creating media – video trailers Data handling – understand the terminology around databases, sort and represent data in different ways

Geography

Name and locate countries (through Hualachi and the Magic Sandals)

Study a region of the UK (London) and compare similarities/differences to Warsaw, Poland

<u>History</u>

The Queen's Platinum Jubilee The achievements of an ancient civilisation – Ancient Egypt

- Timelines
- Comparisons with today
- Using sources

