

### **Music**

Wider opportunities: singing and playing instruments  
Perform as a part of a band or ensemble, by ear and/or from different notations.  
Playing pieces in unison & parts.



### **RE (see RE newsletter)**

Themes: Journeys (community)  
Listening and Sharing (Eucharist)  
Giving (Lent/Easter)



### **French**

Talking about activities, telling the time, talking about what time you do activities.

### **Science**

#### **Rocks and Fossils**

Compare and group together different types of rocks based on their appearance and simple physical properties.  
Describe in simple terms how fossils are formed  
Key Scientist: Mary Anning  
Science Week



### **English**

Texts for Spring Term:

#### **Stone Age Boy**

Recount, instructions

- Plan, draft, evaluate and edit.
- Proof read for spelling and punctuation
- Read out loud work

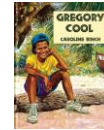
Reading: focus comprehension

Daily and weekly spellings

Punctuation & grammar: using conjunctions, adverbs and prepositions to express time/cause, fronted adverbials, using commas and punctuating direct speech.

#### **Gregory Cool**

Poetry, descriptive writing, information leaflet



## Year 3 Curriculum Map

### Spring Term

Miss Juniper, Miss Grace & Mrs Stringer

### **Maths**

#### **Place Value**

Read and write numbers up to 1000 in numerals and words.

#### **Multiplication and Division**

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

Multiplying two-digit numbers by one digit.

Solve problems, including missing number problems, involving multiplication and division

#### **Measurement**

Read and write the time to the nearest 5 minutes from an analogue clock, including using Roman numerals.

Knowing time facts (minutes, hours, months, days)

#### **Fractions**

Finding and writing fractions of amounts using unit fractions and non-unit fractions.

Adding and subtracting fractions with same denominator.

### **PE**

Gymnastics  
Dance  
Games



### **Art/DT**

Formal elements of art – shapes, geometry, shading, tone  
Exploring prehistoric art

### **Computing**

Coding – Scratch  
Email – sending, attachments  
Computing systems and networks  
E-safety

### **Geography**

Rivers, mountains and settlements  
Tobago (Linked to Gregory Cool text)

### **History**

Changes in Britain from the Stone Age to the Iron Age (Linked to Stone Age Boy text)

Looking at: homes, food, clothes, tools.

Timelines and chronology

