

## Year 4 Curriculum Map Spring Term

### Music

Sing songs: hymn practice  
Learning to read music



### Playing Instruments

Perform as a soloist and as part of a band  
or ensemble.

Focus: glockenspiel.

### RE (see RE newsletter)

Themes: Community (Local Church),  
Giving and Receiving (Eucharist),  
Self-Discipline (Lent/Easter)



### French

Shopping for food, asking and saying how  
much something costs, talking about  
activities at a party, giving your opinion  
about food and various activities

### Science

#### Electricity

Identify common appliances that run on  
electricity. Construct a simple series  
electrical circuit, identifying and naming its  
basic parts, including cells, wires, bulbs,  
switches and buzzers.

#### Sound

Identify how sounds are made, associating  
some of them with something vibrating.  
Recognise that vibrations from sounds  
travel through a medium to the ear.  
Find patterns between the pitch of a sound  
and features of the object that produced it.  
Find patterns between the volume of a  
sound and the strength of the vibrations  
that produced it.



### Maths

#### Number - Multiplication and division (continued)

Multiply two-digit and three-digit numbers by a one-digit  
number using formal written layout. Solve problems  
involving multiplying and adding, including using the  
distributive law to multiply two-digit numbers by one digit,  
integer scaling problems and harder correspondence  
problems such as n objects are connected to m objects.



#### Measurement – Area

Find the area of rectilinear shapes by counting squares.

#### Number – Fractions

Count up and down in hundredths; recognise that  
hundredths arise when dividing an object by one hundred  
and dividing tenths by ten. Recognise and show, using  
diagrams, families of common equivalent fractions. Add  
and subtract fractions with the same denominator. Solve  
problems involving increasingly harder fractions to  
calculate quantities, and fractions to divide quantities,  
including non-unit fractions where the answer is a whole  
number.

#### Number – Decimals

Recognise and write decimal equivalents of any number of  
tenths or hundredths. Recognise and write decimal  
equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$ . Find the effect of dividing a  
one - or two-digit number by 10 and 100, identifying the  
value of the digits in the answer as ones, tenths and  
hundredths. Solve simple measure and money problems  
involving fractions and decimals to two decimal places.

### PE

Gymnastics and Dance.

### Geography

Volcanoes and Earth quakes

### Art/DT

**DT Project:** Construct a simple series electrical circuit  
(cross curricular with Science)

**FT Project:** Creating corn tortillas (Cross curricular  
with History)

**Art and Design Skills** Paul Cézanne – painting and  
drawing.

### Computing

Creating Media: webdesign

8<sup>th</sup> February – Safer Internet Day – Online safety

Skills Showcase: HTML

### History

Mayans (Non-European society)

- Religion and gods
- Number system
- Remains
- Writings

### English

TEXTs for spring term:

#### **Oliver and the Seawigs**

Range of genres: writing in role, character  
profiles, instruction writing, letters of advice.

#### **African Tales**

Range of genres: information leaflets, writing in  
role, newspaper article, letters of advice, poetry.

Reading focus: comprehension

RWI Spelling patterns

Grammar: using conjunctions, adverbs,  
prepositions to express time and cause, fronted  
adverbials, and subordinate clauses

Punctuation: Using and punctuating direct  
speech, apostrophes for possession and  
contractions, different uses for commas

Organising work using paragraphs

Headings and sub-headings

