

# Curriculum Overview for Year 5

<b>Reading</b> <ul style="list-style-type: none"> <li>Apply knowledge of morphology &amp; etymology when reading new words</li> <li>Reading &amp; discuss a broad range of genres &amp; texts</li> <li>Identifying &amp; discussing themes</li> <li>Make recommendations to others</li> <li>Learn poetry by heart</li> <li>Draw inference &amp; make predictions</li> <li>Discuss authors' use of language</li> <li>Retrieve &amp; present information from non-fiction texts.</li> <li>Formal presentations &amp; debates</li> </ul>	<b>English</b> <table border="0"> <tr> <td style="vertical-align: top;"> <b>Writing</b> <ul style="list-style-type: none"> <li>Secure spelling, <del>new</del> homophones, prefixes, silent letters, etc.</li> <li>Use a thesaurus</li> <li>Legible, fluent handwriting</li> <li>Plan writing to suit audience &amp; purpose</li> <li>Develop character, setting and atmosphere in narrative</li> <li>Use organisational &amp; presentational features</li> <li>Use consistent appropriate tense</li> <li>Proof-reading</li> <li>Perform own compositions</li> </ul> </td><td style="vertical-align: top;"> <b>Grammar</b> <ul style="list-style-type: none"> <li>Use expanded noun phrases</li> <li>Use modal &amp; passive verbs</li> <li>Use relative clauses</li> <li>Use commas for clauses</li> <li>Use brackets, dashes &amp; commas for parenthesis</li> </ul> </td><td style="vertical-align: top;"> <b>Speaking &amp; Listening</b> <ul style="list-style-type: none"> <li>Give well-structured explanations</li> <li>Command of Standard English</li> <li>Consider &amp; evaluate different viewpoints</li> <li>Use appropriate register</li> </ul> </td></tr> </table>	<b>Writing</b> <ul style="list-style-type: none"> <li>Secure spelling, <del>new</del> homophones, prefixes, silent letters, etc.</li> <li>Use a thesaurus</li> <li>Legible, fluent handwriting</li> <li>Plan writing to suit audience &amp; purpose</li> <li>Develop character, setting and atmosphere in narrative</li> <li>Use organisational &amp; presentational features</li> <li>Use consistent appropriate tense</li> <li>Proof-reading</li> <li>Perform own compositions</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Use expanded noun phrases</li> <li>Use modal &amp; passive verbs</li> <li>Use relative clauses</li> <li>Use commas for clauses</li> <li>Use brackets, dashes &amp; commas for parenthesis</li> </ul>	<b>Speaking &amp; Listening</b> <ul style="list-style-type: none"> <li>Give well-structured explanations</li> <li>Command of Standard English</li> <li>Consider &amp; evaluate different viewpoints</li> <li>Use appropriate register</li> </ul>	<b>Art &amp; Design (UKS2)</b> <ul style="list-style-type: none"> <li>Use sketchbooks to collect, record, review, revisit &amp; evaluate ideas</li> <li>Improve mastery of techniques such as drawing, painting and sculpture with varied materials</li> <li>Learn about great artists, architects &amp; designers</li> </ul>	<b>Computing (UKS2)</b> <ul style="list-style-type: none"> <li>Design &amp; write programs to solve problems</li> <li>Use sequences, repetition, inputs, variables and outputs in programs</li> <li>Detect &amp; correct errors in programs</li> <li>Understand uses of networks for collaboration &amp; communication</li> <li>Be discerning in evaluating digital content</li> </ul>
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<b>Science</b> <ul style="list-style-type: none"> <li>Life-cycles of plants &amp; animals (<del>new</del> mammal, insect, bird, amphibian)</li> <li>Describe changes as humans develop &amp; mature</li> <li>Classify materials according to a variety of properties</li> <li>Understand mixtures &amp; solutions</li> <li>Know about reversible changes; identify irreversible</li> <li>Understand location and interaction of Sun, Earth &amp; Moon</li> <li>Introduce gravity, resistance &amp; mechanical forces</li> </ul>	<b>History</b> <p>British History (taught chronologically)</p> <p>Anglo Saxons Significant Local Historical Site: Turner House Ancient Greece and impact on western civilisations</p>	<b>Modern Languages (UKS2)</b> <ul style="list-style-type: none"> <li>Engage in conversations, expressing opinions</li> <li>Speak in simple language &amp; be understood</li> <li>Develop appropriate pronunciation</li> <li>Present ideas &amp; information orally</li> <li>Show understanding in simple reading</li> <li>Adapt known language to create new ideas</li> <li>Describe people, places &amp; things</li> <li>Understand basic grammar, e.g. gender</li> </ul>	<b>Music (UKS2)</b> <ul style="list-style-type: none"> <li>Perform with control &amp; expression solo &amp; in ensembles</li> <li>Improvise &amp; compose using dimensions of music</li> <li>Listen to detail and recall aurally</li> <li>Use &amp; understand basics of staff notation</li> <li>Develop an understanding of the history of music, including great musicians &amp; composers</li> </ul>	<b>Religious Education</b> <ul style="list-style-type: none"> <li>Ourselves - Domestic Church</li> <li>Life Choices - Confirmation</li> <li>Hope - Advent/Christmas</li> <li>Mission - Local Church</li> <li>Memorial Sacrifice - Eucharist</li> <li>Sacrifice - Lent/Easter</li> <li>Transfiguration - Pentecost</li> <li>Freedom and Responsibility - Reconciliation</li> <li>Stewardship - Universal Church</li> </ul>		
	<b>ADDITIONAL</b> <ul style="list-style-type: none"> <li>Zones of Regulation</li> <li>Thinking Curriculum</li> <li>PSHE</li> </ul>	<b>P.E. (UKS2)</b> <ul style="list-style-type: none"> <li>use running, jumping, casting and throwing in isolation and in combination</li> <li>Play competitive games, applying basic principles</li> <li>Develop flexibility &amp; control in gym, dance &amp; athletics</li> <li>Take part in Outdoor &amp; Adventurous activities</li> <li>Compare performances to achieve personal bests</li> <li>Swimming proficiency at 25m (KS1 or KS2)</li> </ul>				