


Welcome to
YEAR 5





*Your teachers this year
will be*

Miss Mone – 5M

Mr Gordon – 5J


Communication

- ▶ *Please write a note in your child's home/ school journal. (Please ask your child to tell us it is there to ensure the message is passed on)*
- ▶ *You can arrange a private meeting through the office or e-mail info@st-edmunds.richmond.sch.uk*
- ▶ *If you need to get in contact more urgently, please call the office. They will always pass on any communications and we can do our best to address any concerns.*
- ▶ *Please DO NOT WAIT until parents evening if you have any worries 😊*
- ▶ *The St Edmund's App includes: newsletter communication, calendar of events, reporting absence, PA information, questionnaires and much more*
- ▶ *Please ensure you have updated the App to your year group channel to make sure you receive the correct information.*

Curriculum at St Edmund's

- ▶ *At St Edmund's we teach the National Curriculum as well as the Thinking Skills and Zones of Regulation Curriculums.*
- ▶ *It is really important to have your support and we appreciate everything you can do. We have a ratio of 1:30 and if you can give your child some 1:1 support each day it will be invaluable for their progress and success – thank you.*
- ▶ *Curriculum Documents for Y5 can be found on the school website under the 'curriculum' tab at the top.*
- ▶ *As an extension to the curriculum, we offer a range of clubs, that will be published in the weeks to follow and in the school's newsletter.*
- ▶ *Assemblies will take place in the hall this year.*
- ▶ *We will continue to focus on children's well-being but also on their resilience. This will be supported through whole class sessions using; Zones of Regulation, RSE, growth mindset approach in class, achievement certificates, Daily Mile, Skip2beFit, buddies.*

Zones of Regulation



| BLUE ZONE | GREEN ZONE | YELLOW ZONE | RED ZONE |
|--|--|--|---|
| Sad Sick Tired Bored Moving Slowly | Happy Calm Feeling Okay Focused Ready to Learn | Frustrated Worried Silly/Wiggly Excited Loss of Some Control | Mad/Angry Terrified Yelling/Hitting Elated Out of Control |

- ▶ The ‘Zones of Regulation’ teach children emotional vocabulary and understanding as well as self regulation.
- ▶ If children are able to identify how they are feeling they can then begin to understand and develop how to respond to situations in a socially acceptable way.
- ▶ We will continue to incorporate these into our class routines and encourage you to talk about these at home too.
- ▶ All of the zones are natural to experience, but the framework focuses on teaching students how to recognize and manage their Zone based on the environment and its demands and the people around them.
- ▶ https://www.youtube.com/watch?feature=emb_title&time_continue=14&v=41W6PsepwRg&safe=active&app=desktop – useful video to help understand the zones.

Thinking Skills and Personal Capabilities Curriculum

- ▶ *Teachers focus on aspects such as*
 - ▶ **Managing Information**
 - ▶ **Thinking**
 - ▶ **Problem-Solving and Decision-Making**
 - ▶ **Being creative**
 - ▶ **Working with others and**
 - ▶ **Self-Management**
- ▶ *We feel these capabilities are important for our pupils' development at St Edmund's as well as developing their resilience.*
- ▶ *Teachers have selected a number of projects or topics they will use for this purpose.*



- ▶ *Rainbows is a weekly adult-led group that is available for any of our children who may have experienced a painful loss for example parental break-up or bereavement.*
- ▶ *This will be run by one of three members of staff who have been trained by the Rainbows Charity through the Catholic Children's Society.*
- ▶ *Groups will be facilitated by the staff members who will be supervised by the Rainbows charity.*
- ▶ *Please contact Mrs Bainbridge at the following email address rainbows@st-edmunds.richmond.sch.uk*

Expectations of the Children

- ▶ *Most children have a clear understanding of appropriate behaviour and we encourage them to take responsibility for their actions. The behaviour policy is outlined in the journals.*
- ▶ *We encourage respect for staff and peers.*
- ▶ *Children should be on time for school and lessons, having any books and equipment ready, e.g. school journal, reading book*
- ▶ *We have a focus on independence eg. being in charge of their own homework, taking responsibility for their own PE kit etc. and we ask that parents support us with this.*
- ▶ *Take time to look through the Home-School Journal as it contains lots of information to support the children*

Swimming

- ▶ The children in Year 5 go swimming this term
- ▶ To enable this to happen we need two parent volunteers to go with each class
- ▶ The commitment is for the autumn term only
- ▶ You will need to complete a DBS prior to volunteering
- ▶ The children travel to and from the pool via coach.
- ▶ The sessions lasts from 9:30-11.00 and 10.00-11:30 approximately.
- ▶ Please sign up to help on the way out today. If we can't get parental help then sadly we will have to cancel the lessons.

Sayers Croft

- ▶ The children are invited to go on a residential (two nights) trip in May. It is usually from Monday morning until Wednesday afternoon.
- ▶ The children go home early on the Wednesday afternoon when they return from their trip. Parents pick them up between 1.30pm – 2.00pm depending on when they arrive back in Whitton.
- ▶ Dates are 8 -10 May 2023
- ▶ We will send home details and costings but will hold an information evening prior to the trip.
- ▶ Parents are asked to give a deposit and then payments at set intervals to ensure the trip is paid in time.
- ▶ The trip costs approximately £210
- ▶ If you receive PPG or may need help, please speak to Mrs Moreland

Year 5 Homework

- ▶ **Reading:** *every day for at least 20 minutes*
- ▶ **Spellings:** *set on a Monday and tested on Friday*
- ▶ **Comprehension:** *set on a Tuesday and due in on Monday*
- ▶ **Maths:** *CGP Maths Text book – set on a Tuesday and due in on Monday*
- ▶ **Multiplication Tables:** *these should be practised every day*
- ▶ **RE** – *Once a half term*
- ▶ *There will be occasional homework from other areas of the curriculum. These will be set with independent due dates.*

Online-Safety, Social Networking – Acceptable Use & On-line Safety

- ▶ *The school has an ‘Acceptable use policy’ for the Internet and Social Networking. The aim is to keep all members of the school community safe – including children, staff and parents.*
- ▶ *Parents may take photographs or videos at most school events. However, you **must ensure** that if you include children other than your own, it is solely for your personal use and will not be published on the internet - including social networking sites.*
- ▶ *Class WhatsApp groups should be used appropriately – thank you.*
- ▶ *Please continue to monitor your child’s screen time and check they are not accessing materials that are inappropriate for their age.*
- ▶ *Too many children are accessing apps/games/social media and messaging services that are for age 12+*
- ▶ *Parents must parent their children’s after school use of devices. This is a safeguarding matter.*



We look forward to working with you and your child and getting to know you all better.

Please remember to bring any concerns to us sooner rather than later and please do not feel the need to wait until more formal times like parents evenings.

Thank you

Y5 Team