Year 5 Curriculum Map Summer Term

Music

Trumpet Concerto – Hadyn: Exploring classical music through song and action
The Tempest: *Re-enacting a well-known literature classic through music*

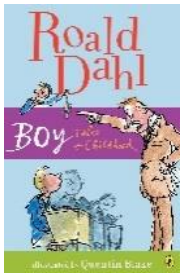
RE (see RE newsletter)

Themes: Easter to Pentecost
Reconciliation (Choices)
Neighbours (Universal Church)
Other Faith Study: Hinduism

French

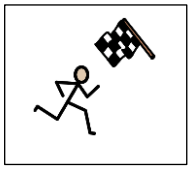
Rooms in the house, describe rooms, s
what people do and where at home.

English



Texts for Summer term:
Boy Tales of Childhood:
Roald Dahl
Film/media study
Genres: Range of genres: Fiction and non-fiction; persuasive writing; story writing
Reading focus comprehension
Personalised weekly spellings – using knowledge of morphology and etymology in spelling
Punctuation & Grammar: using conjunctions, adverbs and prepositions to express time and cause, modal verbs, a variation of adverbials, brackets, dashes and commas, using and punctuating direct speech.
Organising work using paragraphs
Punctuating bullet points consistently.

PE



Cricket
Athletics

Art/DT-Turner Project – continued
Sketching skills, print making, collage, oil painting and other media.
Artist: J.M.W Turner
DT project: Make and evaluate a traditional Greek dish.

Computing
Stop Motion Animation

3D design skills – Mars Rover 2

Science – Living Things and their Habitats
Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
Describe the life process of reproduction in some plants and animals.
Animals including Humans
Describe the changes as humans develop to old age.
Forces
Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
Identify the effects of air resistance, water resistance and friction that act between moving surfaces.
Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect, moving surfaces.
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Maths
Fractions
Adding and subtracting fractions
Finding fractions of numbers
Decimals
Read and write decimal numbers as fractions e.g. 0.71 = 71/100.
Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.
Round decimals with two decimal places to the nearest whole number and to one decimal place.
Percentages
Understand that percent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.
Solve problems which require knowing percentage and decimal equivalents of 1/2, 1/4, 1/5, 2/5, 4/5.
Measurement:
Convert between different units of metric measure (for example, kilometre and

Maths
Geometry: Angles
Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.
Draw given angles and measure them in degrees (°).
Identify angles at a point and one whole turn (total 360°).

Identify angles at a point on a straight line and 1/2 a turn (total 180°).
Identify other multiples of 90°.
Geometry: Position and Direction
Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.
Shape
Identify 3-D shapes, including cubes and other cuboids, from 2-D representations.
Use the properties of rectangles to deduce related facts and find missing lengths and angles.
Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

History: Ancient Greece:
A study of Greek life and achievements and their influence on the western world.
The legacy of Greek culture (art, architecture or literature) on later periods in British history, including the present day

Geography: Biomes and climate: Describe and understand key aspects of physical geography (Climate zones, biomes, vegetation and the Water Cycle).