


Welcome to
YEAR 6





*Your teachers this year
will be*

Miss Morris – 6R

Miss Wood– 6W

Mr Nash & Mrs Stringer – 6S


Communication

- ▶ *Please write a note in your child's home/ school journal. (Please ask your child to tell us it is there to ensure the message is passed on)*
- ▶ *You can arrange a private meeting through the office or e-mail info@st-edmunds.richmond.sch.uk*
- ▶ *If you need to get in contact more urgently, please call the office. They will always pass on any communications and we can do our best to address any concerns.*
- ▶ *Please DO NOT WAIT until parents evening if you have any worries 😊*
- ▶ *The St Edmund's App includes: newsletter communication, calendar of events, reporting absence, PA information, questionnaires and much more*
- ▶ *Please ensure you have updated the App to your year group channel to make sure you receive the correct information.*

Curriculum at St Edmund's

- ▶ *At St Edmund's we teach the National Curriculum as well as the Thinking Skills and Zones of Regulation Curriculums.*
- ▶ *We continue to add elements to the curriculum to enable children to 'keep up' not 'catch up' with any missed learning opportunities bearing in mind the past two years.*
- ▶ *Curriculum Documents for Y6 can be found on the website - [St Edmund's Catholic Primary School and Nursery - Year 6 \(st-edmunds.richmond.sch.uk\)](http://st-edmunds.richmond.sch.uk)*
- ▶ *We encourage every child in Year 6 to try at least one club to help that balance between academic and social, particularly as the year progresses.*
- ▶ *Parents' evening in October will be a combination of virtual/real life to try and suit parental needs.*
- ▶ *Assemblies and Masses will be led by the classes and we will share dates with you when set*
- ▶ *We will continue to focus on children's well-being, supported through the Zones of Regulation, RSE, achievement certificates, Daily Mile, prefects and other roles specific to Y6.*

Zones of Regulation



BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Terrified Yelling/Hitting Elated Out of Control

- ▶ *The 'Zones of Regulation' teach children emotional vocabulary and understanding as well as self regulation.*
- ▶ *If children are able to identify how they are feeling they can then begin to understand and develop how to respond to situations in a socially acceptable way.*
- ▶ *We will continue to incorporate these into our class routines and encourage you to talk about these at home too.*
- ▶ *All of the zones are natural to experience, but the framework focuses on teaching students how to recognize and manage their Zone based on the environment and its demands and the people around them.*
- ▶ *In Year 6 we also focus on how others feel to promote and develop empathy as well as considering our own resilience's in different situations*
- ▶ https://www.youtube.com/watch?feature=emb_title&time_continue=14&v=41W6PsepwRg&safe=active&app=desktop – useful video to help understand the zones.



- ▶ *Rainbows is a weekly adult-led group that is available for any of our children who may have experienced a painful loss for example parental break-up or bereavement.*
- ▶ *This will be run by one of three of our staff who have been trained by the Rainbows Charity through the Catholic Children's Society.*
- ▶ *Groups will be facilitated by the staff members who will be supervised by the Rainbows charity.*
- ▶ *Please contact Mrs Bainbridge at the following email address rainbows@st-edmunds.richmond.sch.uk*

Expectations of the Children

- ▶ *Most children have a clear understanding of appropriate behaviour and we encourage them to take responsibility for their actions. The behaviour policy is outlined in the journals.*
- ▶ *We encourage respect for staff and peers.*
- ▶ *Children should be on time for school and lessons, having any books and equipment ready, e.g. school journal, reading book*
- ▶ *We have a focus on independence e.g. being in charge of their own homework, taking responsibility for their own PE kit etc. and we ask that parents support us with this.*
- ▶ *Take time to look through the Home-School Journal as it contains lots of information to support the children*

Behaviour

- ▶ *A copy of the Behaviour Policy can be found in the school journal.*
- ▶ *We have high standards of behaviour which have all been agreed to in the home school agreement.*
- ▶ *Instances of inappropriate language or behaviour will always be followed up. This could be in the form of either a detention or a letter. (Children are asked to write a letter home explaining what they said/did.)*
- ▶ *Both letters and detention slips will be sent home and must be signed by the child's adult, then returned to school.*
- ▶ *Please support us to support your children and you – thank you.*
- ▶ *If your child is experiencing any behaviours that you feel we may not be aware of or need a reminder, please let us know.*

Reading at School

- ▶ *Children practice their reading skills each and every day through ALL areas of the curriculum not just during dedicated reading time.*
- ▶ *We need parental help to ensure the children practice these skills every day, particularly in the juniors. They need to develop their comprehension skills and understanding of texts they are reading.*
- ▶ *Researchers in the US who looked at the impact of parents reading with their children quoted the following figures in a news release about their findings:*
- ▶ *The number of words children would have heard by the time they were **5 years old**:*
 - ▶ *If they were never read to, 4,662 words;*
 - ▶ *If they read 1-2 times per week, 63,570 words;*
 - ▶ *If they read 3-5 times per week, 169,520 words;*
 - ▶ *If they read daily, 269,660;*
 - ▶ *and if they read five books a day, 1,483,300 words.*

Year 6 Homework

- ▶ **Reading**: every day for 20 minutes
- ▶ **Spellings**: set on a Monday and tested on both a Friday and a Monday
- ▶ **Grammar and Punctuation**: set on a Thursday and due in on Tuesday
- ▶ **Comprehension**: set on a Friday and due in on Wednesday
- ▶ **Maths**: set on a Tuesday and due in on Friday
- ▶ **Multiplication Tables**: these should be practised every day
- ▶ **RE**: once a half term

- ▶ The spoken language is the base of everything – make time to talk and model good language. Please correct inaccurate grammar – spoken and written – thank you.

Assessment and KS2 SATs

- ▶ *Children will be assessed according to the expectations for their age group described as working towards, working at the expected standard or working at greater depth within the expected standard (as per annual report).*
- ▶ *Children will work towards mastering specific skills in maths, reading, writing and spelling, punctuation and grammar.*
- ▶ *The focus is on deepening understanding, not racing through content.*
- ▶ **SATs will happen this academic year.** *We will have a further meeting later in the year to discuss this. The children need to start working towards these now to be ready!*

General Reminders/Updates

School Meals

- *If your child has school meals, please remember that these need to be booked and paid for online (details on app and website)*
- *Children will only be given the meal that has been ordered*
- *We are a nut free school*

Class Based Information

- *Children must bring a labelled water bottle to school*
- *Please provide a piece of fruit for a mid-morning snack. (KS2)*
- *Please let us know any changes to after school pick up*

PE

- *PE will be on a **Tuesday and Thursday** .*
- *Children come to school wearing their PE kit.*
- *Children can only miss PE if they have a written note from you.*

Online Safety, Social Networking – Acceptable Use & On-line Safety

- ▶ *The school has an ‘Acceptable use policy’ for the Internet and Social Networking. The aim is to keep all members of the school community safe – including children, staff and parents.*
- ▶ *Parents may take photographs or videos at most school events. However, you **must ensure** that if you include children other than your own, it is solely for your personal use and will not be published on the internet - including social networking sites.*
- ▶ *Class WhatsApp groups should be used appropriately – thank you.*
- ▶ *Please continue to monitor your child’s screen time and check they are not accessing materials that are inappropriate for their age.*
- ▶ *Too many children are accessing apps/games/social media and messaging services that are for age 12+*
- ▶ *Parents must parent their children’s after school use of devices. This is a safeguarding matter.*

Skern Lodge Residential Trip 2022

- ▶ *The dates of the annual Year 6 residential trip are 22nd May to 26th May.*
- ▶ *Price will approximately be £450 per child.*
- ▶ *1st Deposit is due by the end of October/ beginning of November.*
- ▶ *Please contact us if you have any worries about the cost of this trip.*



We look forward to working with you and your child and getting to know you all better.

Please remember to bring any concerns to us sooner rather than later and please do not feel the need to wait until more formal times like parents' evenings.

Thank you

Y6 Team 😊