Music

Playing/ singing in solo and ensemble. Improvising and composing. Using and understanding staff and other musical notations. Appreciating a wide range of high quality live and recorded music from a range of traditions and sources. Developing an understanding of the history of music.

RE (see RE newsletter)

Themes: Community, (Local church) Relating, (Eucharist) Giving (Lent/Easter) Other Faith Study: Islam



French

Ask and talk about daily routine, talk about times of daily routine, ask and talk about breakfast, talk about details of a typical day. International Award Enrichment activities Letter to penpals (describing daily routine and school uniform).

Science

Living Things and Their Habitats

Understanding how living things are classified according to characteristics and giving reasons for their own classifications.

Light

Understanding that light appears to travel in straight lines and being able to explain that objects can be seen because they give out or reflect light into the eve.

English

TEXTs for autumn term:

Stay where you are then Leave (Linked to history) Dream Giver (film unit)

Range of genres - Letter writing; Fiction and

non-fiction; notes of advice; argument

Reading focus - comprehension

Daily and weekly spellings - using knowledge of morphology and etymology in spelling. Use of Dictionary and thesaurus to support writing Punctuation – use of colon, semi-colon, dash, hyphen, brackets Grammar - using conjunctions, adverbs, and prepositions to express time and cause, perfect and progressive tense, use of the subjunctive mood.

Year 6 Curriculum Map Spring Term

Maths

Revisit and recap all previous learning Algebra - Use simple formulae. Generate and describe linear number sequences. Express missing number problems algebraically.

Rounding - Round any whole number to a required degree of accuracy.

Decimals - Identify the value of each digit in numbers given to three decimal places. Solve problems which require answers to be rounded to specified degrees of accuracy.

Fractions - Compare and order fractions including those of different denominators.

Position and Direction - Describe positions on the full coordinate grid and translate simple shapes.

Converting Units - Solve problems involving calculation and conversion of units of measure

Perimeter, Area and Volume: Recognise that shapes with the same areas can have different perimeters and vice versa. Use a formula to calculate area and volume

Ratio: Solve problems involving the relative size of two quantities where missing values can be found by using integer multiplication and division facts.



PE **Gymnastics Skills** Dance - Charleston

Art/DT



Further developing use

of sketch books to record their observations and use them to review and revisit ideas and improving their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. Continued study of great artists, architects, and designers in history.

Computing E-safety

Python Programming Language – children will create loops, nested loops and become more familiar with text-based programming **Data Handling** – children will learn how barcodes and QR codes work.

History:

World War One and Two - children will use a range of sources to learn about the causes of the world wars, what happened during the wars and their impact on British society.

Geography:

Settlements - what early settlements needed to be successful

Natural Resources – exploring how natural resources are distributed and how the advantages and disadvantages of renewable energy.

