

Music

Playing/ singing in solo and ensemble. Improvising and composing. Using and understanding staff and other musical notations. Appreciating a wide range of high quality live and recorded music from a range of traditions and sources. Developing an understanding of the history of music.



RE (see RE newsletter)

Themes: Pentecost (Serving)
Reconciliation (Forgiveness)
Universal Church (Common Good)
Other Faith Study: Islam



French

Ask and talk about daily routine, talk about times of daily routine, ask and talk about breakfast, talk about details of a typical day. **International Award Enrichment activities** Letter to penpals (describing daily routine and school uniform).



Science

Evolution and Inheritance

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



English

TEXTs for autumn term:

Wolf Brother

Wonder (Linked to PSHE)

Range of genres - Letter writing; Fiction and non-fiction; notes of advice; argument; newspaper report

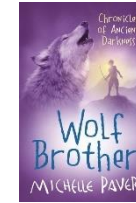
Reading focus - comprehension

Daily and weekly spellings – using knowledge of morphology and etymology in spelling. Use of Dictionary and thesaurus to support writing

Punctuation – use of colon, semi-colon, dash, hyphen, brackets

Grammar - using conjunctions, adverbs and prepositions to express time and cause, perfect and progressive tense

Drama – Year 6 Summer Play



Year 6 Curriculum Map
Summer Term



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Maths

Geometry - Properties of Shape: Draw 2D shapes using given dimensions and angles. Compare and classify geometric shapes based on their properties and sizes. Illustrate and name parts of as circle, including radius, diameter and circumference and know that the diameter is twice the radius. Recognise, describe and build simple 3D shapes, including making nets. Find unknown angles in any shapes. Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

Statistics: Interpret and construct pie charts and line graphs and use these to solve problems. Calculate and interpret the mean as an average.

Problem Solving: Problem solving in a range of mathematical contexts.

Revisit and recap all previous learning

PE

Athletics -To develop the different skills needed in athletics.

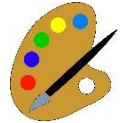
To develop team skills

Rounders – To develop bat and ball skills.



Art/DT

Further developing use of sketch books to record their observations and use them to review and revisit ideas and improving their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. Continued study of great artists, architects and designers in history.



Computing

E-safety

Creating media: History of computers - Children write, record and edit radio plays set during WWII, look back in time at how computers have evolved and design a computer of the future.

Data Handling 2 – Data usage following on from first Date Handling topic.



History:

World War Two - children will use a range of sources to learn about the causes of the second world wars, what happened during the wars and their impact on British society. We will also look at the impact of the war on Whitton.

Geography:

Field Trip to Skern Lodge – This is an opportunity for the children to complete field work using skills they have learnt through this year's geography topics .

