



## St. Edmund's Catholic Primary School Year 4 Curriculum Map

<b>RE</b>	<i>People</i>	<i>Called / Judaism</i>	<i>Gift</i>	<i>Community</i>	<i>Giving &amp; receiving</i>	<i>Self discipline</i>	<i>New life</i>	<i>Building bridges</i>	<i>God's people</i>
<b>English</b>	<p><i>Reading:</i></p> <ul style="list-style-type: none"> <li>Secure decoding of unfamiliar words</li> <li>Read for a range of purposes</li> <li>Retell stories orally</li> <li>Recognise a variety of forms of poetry</li> </ul> <p><i>Writing:</i></p> <ul style="list-style-type: none"> <li>Increase regularity of handwriting</li> <li>Correctly spell common homophones</li> <li>Plan writing based on familiar forms</li> <li>Proof read for spelling and punctuation errors</li> </ul> <p><i>Grammar</i></p> <ul style="list-style-type: none"> <li>Use a wide range of conjunctions</li> <li>Use and punctuate direct speech</li> </ul> <p><i>Speaking and listening</i></p> <ul style="list-style-type: none"> <li>Speak audibly in standard English</li> </ul>			<p><i>Reading:</i></p> <ul style="list-style-type: none"> <li>Discuss words and phrases that capture the imagination</li> <li>Identify themes and conventions</li> <li>Retrieve and record information</li> </ul> <p><i>Writing:</i></p> <ul style="list-style-type: none"> <li>Increase regularity of handwriting</li> <li>Organise writing into paragraphs</li> <li>Use simple organisation devices</li> <li>Evaluate own and others' writing and read own writing aloud</li> </ul> <p><i>Grammar</i></p> <ul style="list-style-type: none"> <li>Use a wide range of conjunctions</li> <li>Use commas after front adverbials</li> </ul> <p><i>Speaking and listening</i></p> <ul style="list-style-type: none"> <li>Articulate and justify opinions</li> </ul>			<p><i>Reading:</i></p> <ul style="list-style-type: none"> <li>Make inferences and justify predictions</li> <li>Recognise a variety of forms of poetry</li> <li>Identify and summarise ideas</li> </ul> <p><i>Writing:</i></p> <ul style="list-style-type: none"> <li>Increase regularity of handwriting</li> <li>Evaluate own and others' writing and read own writing aloud</li> </ul> <p><i>Grammar</i></p> <ul style="list-style-type: none"> <li>Use perfect tense appropriately</li> </ul> <p><i>Speaking and listening</i></p> <ul style="list-style-type: none"> <li>Gain, maintain and monitor interest of listeners</li> </ul>		
<b>Maths</b>	<p><i>Place value</i></p> <p><i>Written addition and subtraction</i></p> <p><i>Area</i></p>	<p><i>Area</i></p> <p><i>Multiplication and division</i></p> <p><b>(Assess and Review)</b></p>		<p><i>Place value</i></p> <p><i>Roman numerals</i></p> <p><i>Counting (incl. negative numbers)</i></p> <p><i>Fractions and</i></p>	<p><i>Mental multiplication and written division (7x and 11x)</i></p> <p><i>Place value</i></p> <p><i>Written</i></p>	<p><i>Counting and sequences (statistics)</i></p> <p><i>Fractions and decimals (measures)</i></p>	<p><i>Place value</i></p> <p><i>Statistics</i></p> <p><i>Addition and subtraction (statistics)</i></p> <p><i>Multiplication and</i></p>		

			<i>decimals Position and direction Area Multiplication (stats, measure and money)</i>	<i>multiplication 2D shape and position Addition and subtraction (statistics) <b>(Assess and Review)</b></i>	<i>Fractions and written division Measures (volume and mass) Position and area Multiplication facts incl. 12x table and time</i>	<i>division Shape <b>(Assess and Review)</b></i>
<b>Computing</b>	<i>Collect and present data appropriately E-safety</i>		<i>Design and write programs to achieve specific goals, including solving problems (create a maze on scratch or with Bee Bots) E-safety</i>		<i>Understand computer networks E-safety</i>	
<b>Science</b>	<b>Humans</b> <i>Teeth &amp; digestive system</i>	<b>Electricity</b> <i>(simple circuits and conductors)</i>	<b>Changes of state</b> <i>Solids, liquids &amp; gases</i>	<b>Changes of state</b>	<b>Habitats</b> <i>Classifying living things and food chains</i>	<b>Sound</b> <i>(vibrations)</i>
<b>PSHE/ Citizenship</b>	<i>New beginnings</i>	<i>Going for goals</i>	<i>Relationships</i>	<i>Good to me</i>	<i>Getting on &amp; falling out</i>	<i>Changes</i>
<b>Humanities</b>	<b>Romans</b> <i>Roman Empire and Impact on Britain</i>	<b>Romans</b> <i>Roman Empire and Impact on Britain</i>	<b>Global geographical knowledge</b> <i>(UK and wider world)</i>	<b>Describe and understand Climate zones</b>	<b>Local History Study:</b> <i>Hampton Court Palace</i>	<b>Local History Study:</b> <i>Hampton Court Palace</i>
<b>Arts</b>	<i>Sketchbooks to collect, record and evaluate ideas</i>		<i>Improve mastery of techniques</i>		<i>Learn about great artists, architects and designers</i>	
	<b>Music and French</b>					
<b>PE/Games</b>	<i>Use running, jumping, catching and throwing in isolation and in combination Gymnastics / Dance</i>		<i>Play competitive games, modified as appropriate Gymnastics / Dance</i>		<i>Play competitive games, modified as appropriate Develop flexibility and control in athletics</i>	
<b>Visits / Outings</b>	<i>Museum of London - Romans</i>		<i>Natural History Museum</i>		<i>History: Hampton Court Palace</i>	