



St. Edmund's Catholic Primary School
Year 6 Curriculum Map

| Topic / Theme | Citizenship | Changes | Moving On |
|----------------------|--|--|---|
| RE | <i>Loving – Domestic Church Vocation and Commitment - Confirmation Expectations – Advent/Christmas</i> | <i>Sources – Local Church Unity- Eucharist Death & New Life – Lent/Easter</i> | <i>Witness - Pentecost Healing- Reconciliation Common Good – Universal Church</i> |
| English | <i>Spelling, Punctuation & Grammar Skills Lessons Exploring fiction genres. Biography / Autobiography Poetry - The power of imagery. Extending Narrative Journalistic Writing</i> | <i>Spelling, Punctuation & Grammar Skills Lessons Journalistic Writing Argument Persuasive Short stories with flashbacks. Revision: Non-Fiction, Narrative</i> | <i>Spelling, Punctuation & Grammar Skills Lessons Revision: Narrative Poetry – Finding a voice Speeches - Communicating thoughts and feelings about particular issues. Non-Fiction: Formal / impersonal writing Drama/ Play scripts</i> |
| Maths | <i>Workshops - Using the 4 Operations A - Counting, partitioning and calculating B - Securing number facts, understanding shape C - Handling data and measures D - Calculating, measuring and understanding shape E- Securing number facts, relationships and calculating</i> | <i>Handling data calculating, measuring and understanding shape Securing number facts, relationships and calculating REVISION</i> | <i>Counting, partitioning and calculating securing number facts, understanding shape Handling data calculating, measuring and understanding shape number facts, relationships and calculating</i> |
| | <i>Digital Excellence Desktop Publishing Gold Award Digital Excellence World Wide Web</i> | <i>Multimedia Digital Buddies Gold Awards</i> | <i>Control and modelling Media Study</i> |

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| Digital Literacy Computing | Gold Award e-safety | | e-safety | | Spreadsheet | |
| | Design & write programs to solve problems | | Use sequences, repetition, inputs, variables and outputs in programs Detect & correct errors in programs | | Understand uses of networks for collaboration & communication Be discerning in evaluating digital content | |
| Science | Animals including humans | Electricity | Light | Living things and their habitats | Evolution and Inheritance | |
| PSHE/ Citizenship | New beginnings Say No to Bullying | | Good to be Me Going for Goals | | Relationships Changes | |
| Humanities | The Viking and Anglo-Saxon struggle for the Kingdom of England | Geographical Skills: Maps & Grid References | The achievements of the earliest civilizations: Egyptians | Human and physical geography: Volcanoes and Earthquakes | Biomes: Rainforest and Desert Scrub (Study of a region in North / South America) | A non-European society: Mayans (Study of a region in North / South America) |
| Arts | Music & French Techniques: Drawing, Painting & Sculpture D&T: Vikings | | Music & French Great Architects and Artists in History D&T: Volcanoes | | Music & French Mastering Art and Design | |
| PE/Games | Gymnastics / Swimming Competitive Games | | Dance Striking and fielding games | | Invasion games Athletics Outdoor and adventurous activities | |
| Visits / Outings | Junior Citizenship | | Natural History Museum | | Skern Lodge | |