

St Edmund's Catholic Primary School  
PUPIL SURVEYS October 2016

	Class	1P	1W	2D	2J	3C	3G	4J	4N	5T	5D	6B	6R	ALL	%
	No. on day of survey	30	24	30	30	30	30	30	29	31	30	30	31	355	
1	Are you usually happy at this school?	26	24	30	30	30	30	30	29	30	30	28	31	348	<b>98%</b>
2	Do you usually find out new things in lessons?	26	24	30	30	27	28	30	29	30	28	29	28	339	<b>95%</b>
3	Are most of your lessons interesting?	26	24	30	30	28	28	30	28	31	26	29	28	338	<b>95%</b>
4	Can you ask an adult for help you if you are stuck?	25	24	30	30	30	30	30	29	31	30	29	31	349	<b>98%</b>
5	Do you have to work hard?	26	23	30	30	30	30	29	29	31	28	29	31	346	<b>97.5%</b>
6	Do teachers tell you how to make your work better?	27	24	30	30	30	29	30	29	31	30	29	29	348	<b>98%</b>
7	Do most of the children behave well?	26	21	29	28	26	27	30	28	28	25	25	27	320	<b>90%</b>
8	Are most children friendly to you?	27	24	30	30	30	27	25	29	28	28	25	27	330	<b>93%</b>
9	Do you feel safe in school?	26	24	30	30	30	27	30	29	31	29	27	29	342	<b>96%</b>
10	Is there an adult you can go to if you were worried in school?	27	24	30	30	30	27	30	29	31	29	27	28	342	<b>96%</b>
11	Are teachers fair to you?	27	24	30	30	30	29	30	29	30	26	22	26	333	<b>94%</b>
12	Does the school /teachers listen to your ideas?	26	24	30	30	30	27	25	28	31	28	17	26	320	<b>90%</b>
13	Do you attend any clubs at school?	16	9	15	27	29	26	30	28	31	25	29	27	292	<b>82%</b>

14	Do you enjoy playtimes?	29	24	30	30	25	30	30	26	28	29	29	27	337	95%
15	Do you think you get too much homework?	10	8	15	7	4	3	2	4	0	4	2	0	59	16.5%
16	Do you have fun at school?	29	23	30	30	30	30	29	29	31	29	27	27	344	96%
17	Do you think the behaviour system is fair	29	24	30	30	25	30	26	29	30	29	26	26	334	94%
18	Do your teachers help you with your reading?	28	24	30	30	30	29	29	29	31	28	24	28	340	95%

Percentages may be rounded up/down

### Analysis of Survey

**Individual classes can see where they need to provide additional support or complete some work with their classes. Lowest results are as follows...**

**Do most of the children behave well? 90%** The children were quite keen to discuss their friends lack of good behaviour. When then asked to reflect on their own they showed more understanding and compassion towards others.

**Do the teachers listen to your ideas? 90%** The children cited that sometimes the teachers were too busy teaching to listen to their ideas – the teachers listened to the children when it was about work they were completing but not always about other things. They gave examples of when they were listened to - raising money for charities; setting up lunchtime football; re-vamping the buddies; answering questions in class but they would still like to be able to find more ways to say what they'd like – some of the children couldn't understand why we couldn't have a swimming pool when they all thought that would be a super idea. The school council are going to try to provide a wider platform for them to share their ideas.

Children in KS1 think they get too much homework but there might be a question over their understanding about what homework is?

### Additional Comments from the children

- Y1 My friends make me smile. I have lots of fun in school learning new things. I have learnt how to use 'lead ins' to connect letters together. At school you get to see your friends. I like to practice my handwriting and use the whiteboards. Sometimes children don't make the right choices but they are doing the best that they can.
- Y2 You have to work hard compared to Y1. Our teacher gives us next steps so we know what to do next. We have lots of fun in school and enjoy learning new things. We learn new things - today I found out about Shabbat – before I just knew that there were Jewish people, now I know how they celebrate a special meal together. I loved when we made sandwiches – yum.

Adults help you to know what to do. Most of us know how to behave but sometimes we don't and sometimes we do. Most children share with you and if you don't have friends then they will let you be with them. I feel safe, I don't even miss my mum. The teachers do listen to you because if they always said 'no' then we would stop having ideas and we have lots of ideas. The adults help us read especially if we get stuck on new words or don't know what they mean.

Y3 I don't enjoy playtime on the playground because it is too small and there is no room for everyone to play football.  
Sometimes the behaviour system isn't fair because you get told off at home too

Sometimes I get nervous of the bigger boys when they are running around the playground  
We get to go to lots of clubs – I like sewing with my friends.

Y4 We have lots of opportunities to find out about lots of subjects. Everyone should be happy because we have lots of people to be friends with. Most lessons are interesting especially when we do science experiments. Teachers tell us how to make our work better when they mark it with the yellow highlighters and we know what to do because we can look at the success criteria. Sometimes having no one to play with can spoil playtimes.

Y5 We have lots of clubs to go to and most of us belong to at least one club. It would be nice to have a club at playtime because sometimes I have nothing to do. Some children in our class have had rough behaviour in Y4 but not anymore, everyone is better. Sometimes we have friendship issues.

Sometimes the work is easy but you still have to take care and not rush because you can make the easiest of mistakes. Sometimes something is not interesting because you don't understand it so you have to work hard to understand it, then it becomes more interesting.

You have a lot of teachers in the school so you can go and talk to more than one if you need to. Teachers help you with your reading but in Y5 it's more with spelling. In Y5 the lessons are much more interesting than they have been in other years but I'd still like to learn something unusual. I like using the maps to find countries in the world.

Y6 Teachers definitely tell you how to improve your work. Most year groups behave well but some children do not learn from their mistakes! The playground can be boring but having the Brentford footballers is excellent. We asked if we could keep them and we were told yes! We do have lots of opportunities.

We learn lots of new things every day – especially in English and computing.

Success criteria helps us in English and we are helped to organise ourselves and our time.

The staff and teachers help to protect us – it feels like they are our family but they are professionally trained.

Sometimes when we have ideas they aren't listened to but it might be because we have so many – like lots of charity events.

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