

# St Edmund's Catholic Primary School

## Pupil Premium Impact Report

July 2019

The school measures the progress and achievement of all children in the school through internal monitoring, data tracking and end of phase results. This includes an evaluation of intervention programmes and also focuses on children's academic gains as well as how their self-confidence has developed as a consequence of any interventions. Pupil Progress meetings are held with each class teacher termly to analyse progress and impact working towards end of year targets. Attendance can also impact results so this is also monitored. Results are reported on at end of EYFS, Y1, KS1 and KS2.

### Early Years 2019

There were three disadvantaged pupils in Reception this year. Of these, two out of three (67%) achieved a good level of development, which compares to the national average of 73% for non-disadvantaged pupils.

### Phonics Screening 2019

1 out of 4 PPG children in Y1 passed the phonic screening.

2 children just missed it by one point and the third child has additional needs.

3 PPG children re took the phonics screening in Y2.

None of them passed the screening, although made significant improvements from the previous year.

They all have additional needs and are on the school SEND register.

All receive interventions and small group or individual support.

### Y2 – End of Key Stage One (8 children)

	Cohort	% Expected Standard or Above				
		RWM	Reading	Writing	Maths	Science
All	59	68	80	71	76	86
Boys	33	67	79	67	79	85
Girls	26	69	81	77	73	88
PPG	8	50	50	50	50	63
EAL	14	57	71	57	79	79
SEN Support	5	0	20	0	20	20
EHCP	1	0	0	0	0	0
EY GLD	44	84	95	89	89	100
EY No GLD	14	21	36	21	43	50
National	-	65	75	69	76	82

4 out of 8 children achieved the expected standard in RWM and an additional pupil achieved the expected standard in Science.

Of the 8 children none achieved the higher standard (greater depth)

The 3 children working towards the expected standard include the children who didn't pass the phonic screening cited above.

Internal Results – not published.

WTS – Working Towards Standard

EXS – working at Expected Standard

GDS – working at Greater Depth Standard

Year 3 – 5 children			Year 4 – 4 children			Year 5 – 9 children		
Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
3/5 WTS	3/5 WT	2/5 WT	1/4 WTS	3/4WTS	2/3WTS	4/9 WTS	6/9WTS	4/9WTS
2/5 EXS	2/5 EXS	3/5 EXS	3/4 EXS	1/4EXS	1/3EXS	4/9 EXS	3/9 EXS	4/9 EXS
						1/9 GDS		1/9 GDS

**Y6 – End of Key Stage Two (7 children)**

**School: St Edmund's**

% Expected Standard or Above							
	Cohort	RWM	Reading	Writing	Maths	GPS	Science
All	60	87	93	95	92	95	97
Boys	33	85	91	94	94	94	97
Girls	27	89	96	96	89	96	96
PPG	7	71	86	71	86	86	86
EAL	19	89	100	95	95	100	100
SEN Support	2	50	50	50	50	50	50
EHCP	1	0	0	0	0	0	0
Low	2	0	0	0	0	0	0
Middle	34	82	94	97	91	97	100
High	24	100	100	100	100	100	100
<b>National</b>	-	<b>65</b>	<b>73</b>	<b>78</b>	<b>79</b>	<b>78</b>	<b>83</b>

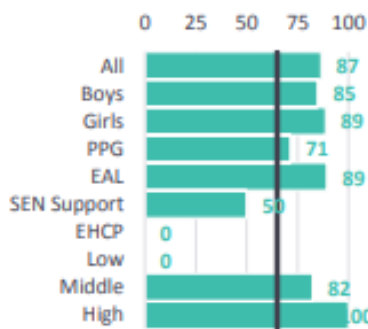
% High Standard						
	Cohort	RWM	Reading	Writing	Maths	GPS
All	60	17	42	27	38	63
Boys	33	15	45	21	48	55
Girls	27	19	37	33	26	74
PPG	7	14	14	14	29	29
EAL	19	11	37	16	53	68
SEN Support	2	0	0	0	0	0
EHCP	1	0	0	0	0	0
Low	2	0	0	0	0	0
Middle	34	3	26	6	21	47
high	24	38	67	58	67	92
<b>National</b>	-	<b>10</b>	<b>28</b>	<b>20</b>	<b>24</b>	<b>35</b>

Group 5% pts above national and represents at least 10 pupils.

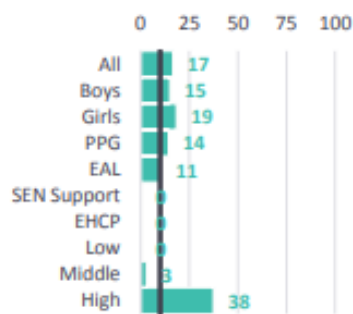
Group 5% pts below national and represents at least 10 pupils

Of the 7 PPG children at St Edmund’s, 5 children (71%) achieved expected standard compared to 65% nationally. 1 child achieved at a higher standard (14%) compared to 10% nationally.

**% RWM Expected or Above**



**% RWM High Standard**



Value Added				
	Cohort	Reading	Writing	Maths
All	60	2.4	1.0	1.2
Boys	33	2.2	0.4	2.6
Girls	27	2.6	1.9	-0.5
PPG	7	1.7	0.5	0.1
EAL	19	1.3	-0.9	1.8
SEN Support	2	6.9	6.1	8.9
EHCP	1	0.0	2.8	0.0
Low	2	1.3	2.8	3.7
Middle	34	3.7	1.4	1.1
High	24	0.7	0.4	1.2

Value added scores are all positive for PPG children