

St Edmund's Catholic Primary School

Pupil Premium Strategy

Proposed Expenditure for 2019/20

| Summary Information | |
|--|--------------------------|
| Total number of pupils on role | 456 |
| Total number of pupils eligible for PPG | 41 |
| Amount of PPG received per pupil | £ 1,320.00 £ 2,300.00 |
| Total amount of PPG received | £60,980.00 |
| Carry forward / additional funding from previous year | |
| TOTAL for academic year 2018-19 | £60,980.00 |
| Aims at St Edmunds | |
| <p>The Pupil Premium Grant is allocated to schools based on the number of children on the current roll who have been entitled to Free School Meals at any point during the past six years, or have been in the care of a Local Authority ('Looked After') continuously for more than six months.</p> <p>Schools are charged with using Pupil Premium funding to 'close the gap' between the attainment of those children from disadvantaged backgrounds and those living in families with incomes above the low-income threshold. Some of the funding is used to offer support to those pupils who are at a disadvantage compared to their peers even if they are not eligible for a free school meal. Schools are free to spend the Pupil Premium how they see fit but it must be to the benefit of this group of children.</p> <p>At St Edmunds we aspire that all children in receipt of Pupil Premium will:</p> <ul style="list-style-type: none">• make at least expected progress academically in relation to their targets and their peers (3 points progress over the year using internal assessment tracking system)• reach an acceptable level of attendance (above 96% +)• reduce any lateness when arriving at school• be able to cope with the social, emotional and behavioural expectations at school• receive financial support for trips, educational visits as appropriate | |
| Barriers to Learning faced by children at St Edmund's School | |
| <p>At St Edmund's, barriers to learning that we see, include...</p> <ul style="list-style-type: none">• Low levels of communication and language skills for PPG children on entry to reception which can slow progress in phonics and reading in subsequent years• Children with a range of needs including SEND, AEN and EAL• Children who have poor emotional health and lack self-esteem and resilience• Attendance for a small number of our PP children.• In some instances, parental engagement, understanding and support <p>The school works to provide well-targeted support to improve academic progress, attendance, behaviour or links with families where these are barriers to a pupil's learning. We have clear and robust performance management system for all staff which includes discussions about pupils eligible for the Pupil Premium in performance management meetings. The named governor is involved in the evaluation process and supports the monitoring and evaluation of strategies used to demonstrate the impact of spending and outcomes for pupils.</p> | |

Key Stage 2 Results July 2019

School: St Edmund's

| % Expected Standard or Above | | | | | | | |
|------------------------------|--------|-----------|-----------|-----------|-----------|-----------|-----------|
| | Cohort | RWM | Reading | Writing | Maths | GPS | Science |
| All | 60 | 87 | 93 | 95 | 92 | 95 | 97 |
| Boys | 33 | 85 | 91 | 94 | 94 | 94 | 97 |
| Girls | 27 | 89 | 96 | 96 | 89 | 96 | 96 |
| PPG | 7 | 71 | 86 | 71 | 86 | 86 | 86 |
| EAL | 19 | 89 | 100 | 95 | 95 | 100 | 100 |
| SEN Support | 2 | 50 | 50 | 50 | 50 | 50 | 50 |
| EHCP | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Low | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Middle | 34 | 82 | 94 | 97 | 91 | 97 | 100 |
| High | 24 | 100 | 100 | 100 | 100 | 100 | 100 |
| National | - | 65 | 73 | 78 | 79 | 78 | 83 |

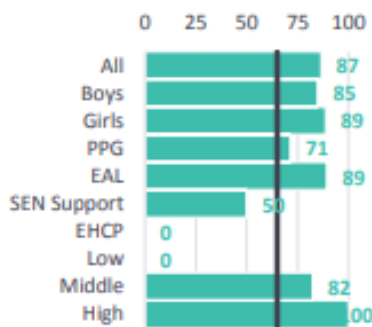
| % High Standard | | | | | | | |
|-----------------|--------|-----------|-----------|-----------|-----------|-----------|--|
| | Cohort | RWM | Reading | Writing | Maths | GPS | |
| All | 60 | 17 | 42 | 27 | 38 | 63 | |
| Boys | 33 | 15 | 45 | 21 | 48 | 55 | |
| Girls | 27 | 19 | 37 | 33 | 26 | 74 | |
| PPG | 7 | 14 | 14 | 14 | 29 | 29 | |
| EAL | 19 | 11 | 37 | 16 | 53 | 68 | |
| SEN Support | 2 | 0 | 0 | 0 | 0 | 0 | |
| EHCP | 1 | 0 | 0 | 0 | 0 | 0 | |
| Low | 2 | 0 | 0 | 0 | 0 | 0 | |
| Middle | 34 | 3 | 26 | 6 | 21 | 47 | |
| high | 24 | 38 | 67 | 58 | 67 | 92 | |
| National | - | 10 | 28 | 20 | 24 | 35 | |

Group 5% pts above national and represents at least 10 pupils.

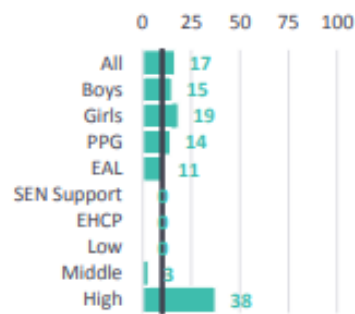
Group 5% pts below national and represents at least 10 pupils

Of the 7 PPG children at St Edmund's, 5 children (71%) achieved expected standard compared to 65% nationally. 1 child achieved at a higher standard (14%) compared to 10% nationally.

% RWM Expected or Above



% RWM High Standard



Value Added

| | Cohort | Reading | Writing | Maths |
|-------------|--------|---------|---------|-------|
| All | 60 | 2.4 | 1.0 | 1.2 |
| Boys | 33 | 2.2 | 0.4 | 2.6 |
| Girls | 27 | 2.6 | 1.9 | -0.5 |
| PPG | 7 | 1.7 | 0.5 | 0.1 |
| EAL | 19 | 1.3 | -0.9 | 1.8 |
| SEN Support | 2 | 6.9 | 6.1 | 8.9 |
| EHCP | 1 | 0.0 | 2.8 | 0.0 |
| Low | 2 | 1.3 | 2.8 | 3.7 |
| Middle | 34 | 3.7 | 1.4 | 1.1 |
| High | 24 | 0.7 | 0.4 | 1.2 |

Value added scores are all positive for PPG children

Projected Targets for 2020

KS2 TARGETS for ALL 2020 9 PPG PUPILS highlighted in green

| | Scaled score | Reading | No. | PPG | Scaled score | Writing | No. | PPG | Scaled score | Maths | No. | PPG |
|-----|--------------|---------|-----|-----|--------------|---------|-----|-----|--------------|-------|-----|-----|
| PKF | | | | | | 5% | 3 | 1 | | | | |
| WTS | 80-100 | 30% | 18 | 4 | 80-102 | 35% | 21 | 5 | 80-100 | 20% | 12 | 4 |
| EXS | 100-110 | 70% | 41 | 4 | 103-112 | 60% | 35 | 3 | 100-110 | 80% | 47 | 5 |
| GDS | 110 + | 13% | 8 | 1 | 113+ | 8% | 5 | | 110 + | 8% | 5 | |

Interventions and Support to overcome Barriers including costings

| Desired Outcomes: Targets | Action to Support Outcome | Success Criteria | Staff Lead/Involved |
|--|---|---|--|
| We aim to provide quality teaching first that will ensure teaching, learning and assessment delivered fully meet the needs of children in receipt of PP grant. | Assessment Lead to support teachers to carry out data analysis to identify area of support needed for PP and all children | Children are making appropriate progress and attainment and feel well supported at school. | Assessment Lead C/T's |
| | Inclusion Lead to work with H/T to allocate support staff and timetables to take into account needs of individuals, groups and classes. | Timetables etc. are reviewed regularly to ensure appropriate provision and changed as and when necessary. | Inclusion Lead Assessment Lead C/T, LSA and TA's |
| | CPD for staff to ensure they understand the needs of the children in their classes including safeguarding, behavioural and emotional needs as per individuals/groups | Expert advice and support provided. Evidence in planning, children's books and lesson observations. All staff are systematically focused on giving pupils clear, useful feedback about their work, and ways that they can improve it. | Inclusion Lead D/H and H/T |
| TOTAL COSTINGS: £6,500 | | | |
| We aim to tailor and provide individual support across the curriculum and make arrangements for resources to be available for each pupil as needed | Staff take responsibility for determining the additional resources that pupils need in order to achieve well. | Appropriate requests for resources are met quickly so that pupils can make the quickest possible progress. | All staff |
| | Appropriate interventions are identified and implemented. <ul style="list-style-type: none"> Increased TA support in classes Phonic Intervention Reading and numeracy support Touch typing lessons 1:1 tuition | Interventions are measured and reviewed to ensure maximum impact. Pre-teaching, re-capping and gap analysis will ensure children receive correct intervention. | Inclusion Lead C/T's LSA and TA's |

| | | | |
|---|--|--|---------------------------------------|
| | <ul style="list-style-type: none"> • KS1 Nurture group • KS2 Nurture Group • Lunchtime Hub • Homework Club • Access and Priority to after school clubs • Resources/Books eg. Reading eggs • On-line Maths 1:1 tutoring | Nurture provision will raise self-esteem and ensure children are in better place to learn. | |
| TOTAL COSTINGS: £45,524 | | | |
| We aim to ensure levels of attendance for PP pupils equal to or better than the school average - 96% | Attendance monitored weekly. First day absence contact with parents if there has been no communication. Meetings, EWO/ medical support as needed. | To ensure all PP children at St Edmund's have a 96% + attendance. | Absence and Attendance Officer EWO |
| TOTAL COSTINGS: £1,500 | | | |
| We aim that children and their families are provided with the information and professional support necessary for PPG children to be fully included in all aspects of school life. | <ul style="list-style-type: none"> • External support - EP, Emotional Care, Behaviour • Additional funding for specific PP pupils needing further support in class who do not yet qualify for SEND funding • Financial support for trips, music lessons and residential experiences • Trips designed specifically to support PP children's interests • The purchase of number iPads/laptops as an additional motivation tool. | Parental and pupil feedback. | |
| TOTAL COSTINGS: £7,456 | | | |
| TOTAL expenditure 2019-20 £60,980.00 | | | |
| CARRY FORWARD | | | £0.00 |
| NEXT REVIEW FOLLOWING PUBLICATION of EXTERNAL RESULTS – July 2020 | | | |