



St Edmund's Catholic Primary school

Highlights from the School Development Plan 2019-20

'Together we learn and grow through worship and celebration'

Attitudes & Tools for Independent Learning – to introduce - 'Habits of Mind' (Phase 2 of Thinking Skills Project) to support children's learning, independence and confidence.

English – review provision throughout the school to ensure all children and groups of learners have the best possible support in reading.

Maths – to improve GDS outcomes for children at KS1 and to further develop the mastery approach throughout the school

Science – to maintain Primary Skills Quality Mark (PSQM) developing and ensuring excellent science provision throughout each key phase.

Subject leaders – Increase further their expectations of what pupils can do, providing experiences and opportunities to enable ALL pupils to achieve excellently.

Summary of Action Plans from Whole School Development Plan

<p>Attitudes & Tools for Independent Learning Introduce - 'Habits of Mind' (Phase 2 of Thinking Skills Project) to support children's learning, independence and confidence.</p>	<ul style="list-style-type: none"> • Continue use of Thinking Maps as a visual tool for learning • Introduce one 'habit' per half-term (Persisting, Listening with Understanding and Empathy, Managing Impulsivity, Thinking Flexibly, Striving for Accuracy, Questioning and Posing Problems, Creating, Imagining, Innovating, Taking Responsible Risks) • Provide lessons/experiences for children to practise these 'habits of mind' • Promote use in the classroom • Children have greater self-confidence and well-being
<p>English Review provision throughout the school to ensure all children and groups of learners have the best possible support in reading.</p>	<ul style="list-style-type: none"> • Review and adapt the teaching of phonics and use of spelling strategies within school • Provide training as appropriate to ensure all children meet age related expectations or above. • Close the gap for any groups of pupils (PPG and SEND) who are struggling to meet their targets • To develop a love of reading that goes beyond the classroom • Children given opportunities to read out loud to develop the spoken word alongside the written word.
<p>Maths Improve GDS outcomes for children at KS1 and to further develop the mastery approach throughout the school</p>	<ul style="list-style-type: none"> • Key members of staff to take part in maths hub training • Disseminate training to all staff – staff to visit other schools to see mastery sessions in action – share good internal practice • Monitor impact of sharing new ideas and impact on pupils • Review and target specific groups of children to raise levels of attainment and progress as appropriate • Provide interventions as appropriate
<p>Science To maintain Primary Skills Quality Mark (PSQM) developing and ensuring excellent science provision throughout the school.</p>	<ul style="list-style-type: none"> • Review elements of the quality mark • Action plan and share with staff and children • Set up elements, experiences that need to be taught • Monitor progress of areas to be developed. • Review progress made and any final elements to be embedded
<p>Subject leaders – Increase further their expectations of what pupils can do, providing experiences and opportunities to enable ALL pupils to achieve excellently.</p>	<ul style="list-style-type: none"> • Review subject areas – map for progression, content and depth • Review for intent, implementation and impact • Adapt and change as appropriate to enhance subject and ensure ALL children are given opportunities to understand deeply • Organise experiences and opportunities to enable children to excel