St Edmund's Catholic Primary School Overview of the Primary Curriculum

At St Edmund's we have a very clear vision, we want all our children to:

- 1. Be effective communicators who can express themselves confidently (listening, speaking, writing, presenting/performing, IT, singing, poetry, artistic, body language etc.).
- 2. Be active contributors within the community who show respect, demonstrate empathy, are tolerant of others and have a strong sense of social justice (family, local, class, national, church, international).
- 3. Be aspirational independent learners who show curiosity, are critical thinkers with the necessary dispositions/skills to enable them to achieve their goals in life (resilience, risktakers, determined, creative, problem solvers).
- 4. Be healthy in mind and body with a zest for life (self-awareness, self-worth, motivated, spiritual, peaceful, reflective, moral compass).

In order to realise this vision, we teach the Early Years foundation Stage and National Curriculum.

We provide experiences to support the skills and knowledge children need to develop and support them in each stage of their educational journey. This document presents an overview of the National Curriculum content for each year group from Year 1 to year 6. We have also mapped onto the jigsaw, the topics from the

RE Scheme of Work in line with the Curriculum Directory,

PSHE themes from the SEALs programme

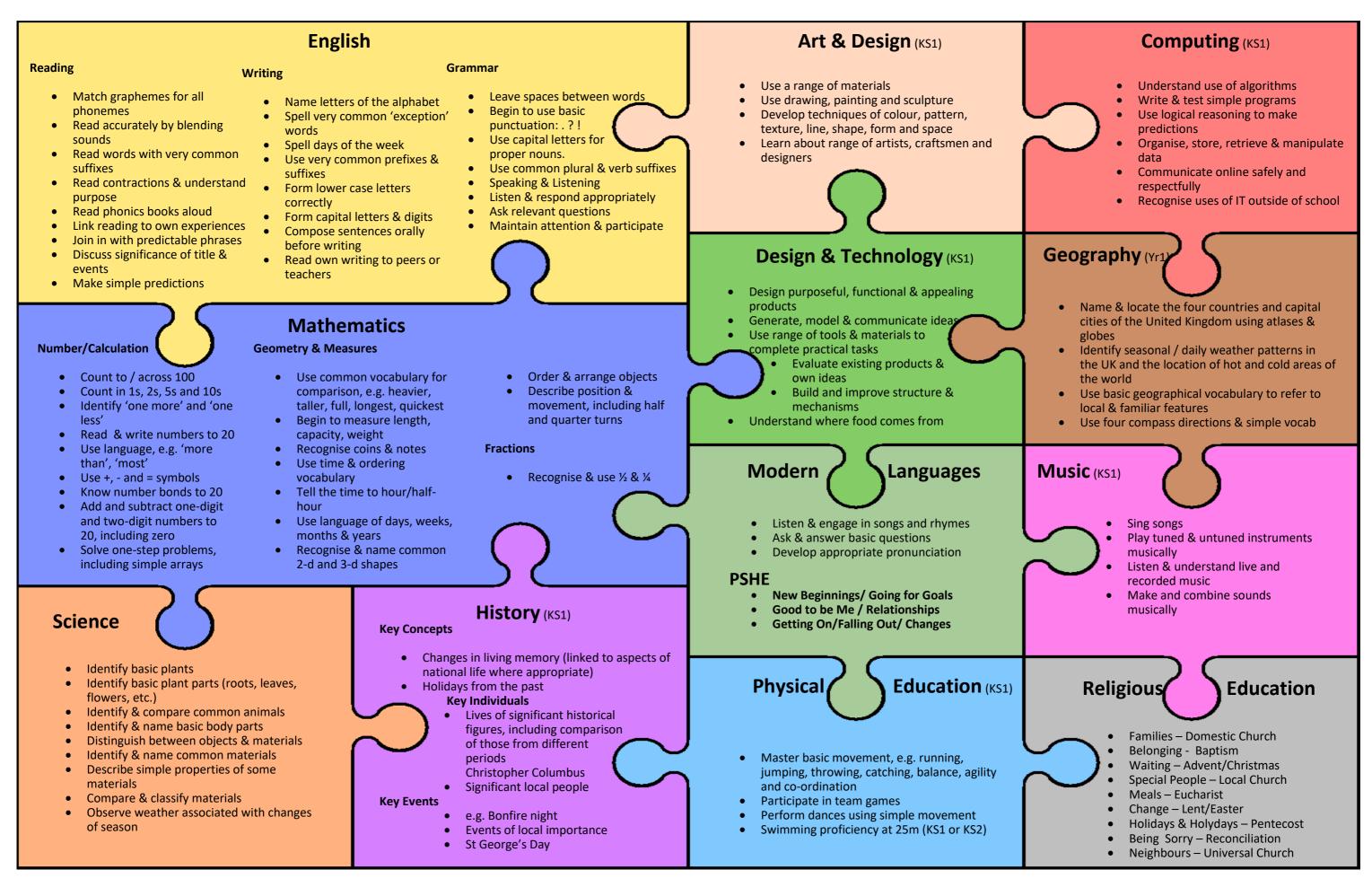
and the areas of study that we teach in French.

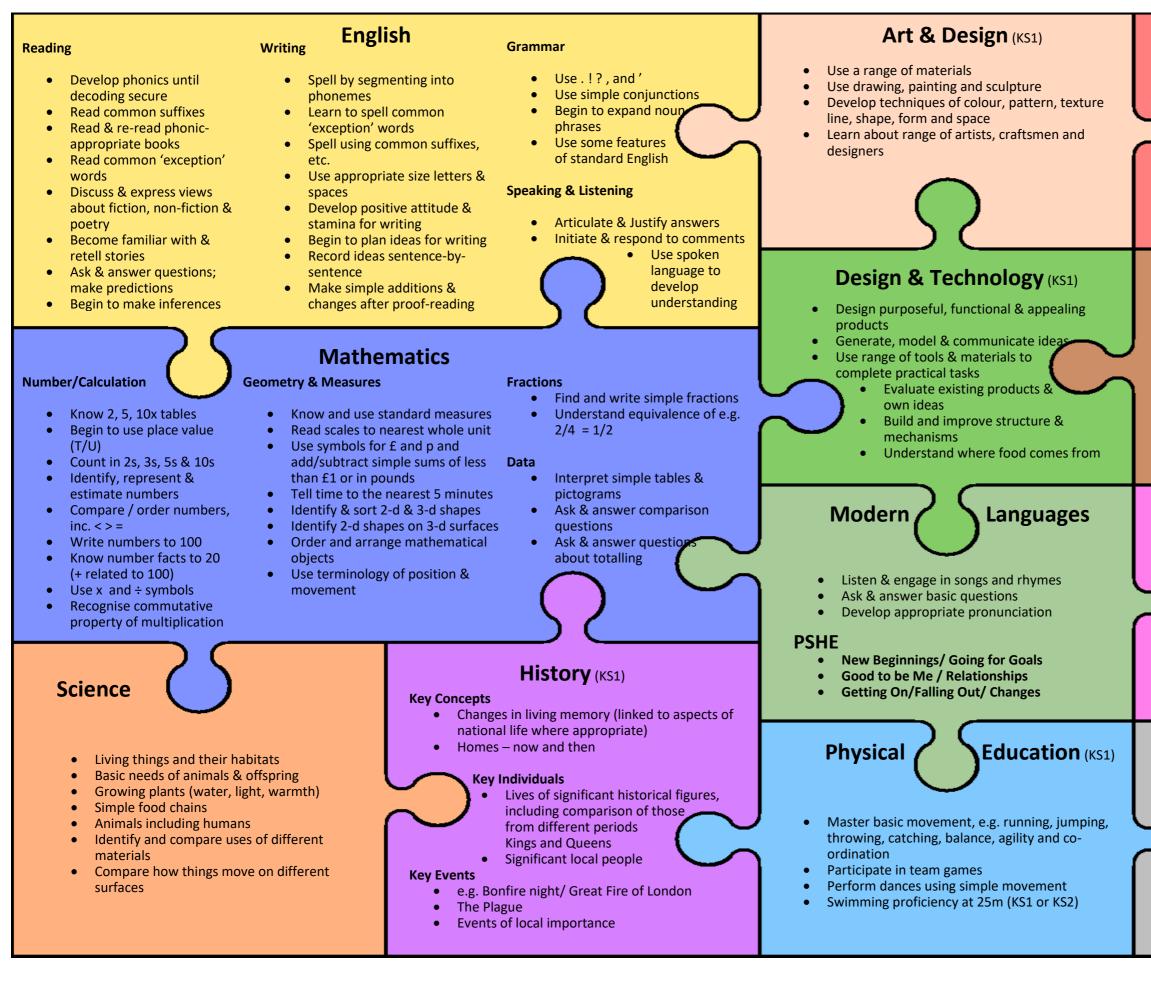
Staff use this document to map more detailed content over three academic terms for each year group ensuring progression year on year.

The autumn, spring and summer term overviews pick out key themes so parents can see what is being taught per term to better support their children at home. Nursery and Reception follow the Early Learning Goals which is presented in a separate document, also on our website.

Subject Leads know what is being taught in the Early Years to ensure a smooth transition to the National Curriculum and to ensure that there is clear progression.









- Understand use of algorithms
- Write & test simple programs
- Use logical reasoning to make predictions
- Organise, store, retrieve & manipulate data
- Communicate online safely and respectfully
- Recognise uses of IT outside of school

Geography (Yr:

- Name & locate world's continents and oceans
- Compare local area to a non-European country
 Use basic vocabulary to describe a less familiar
- Ose basic vocabulary to describe a less familiar area
- Use aerial images and other models to create simple plans and maps, using symbols
- Use simple fieldwork and observational skills to study the immediate environment

Music (KS1)



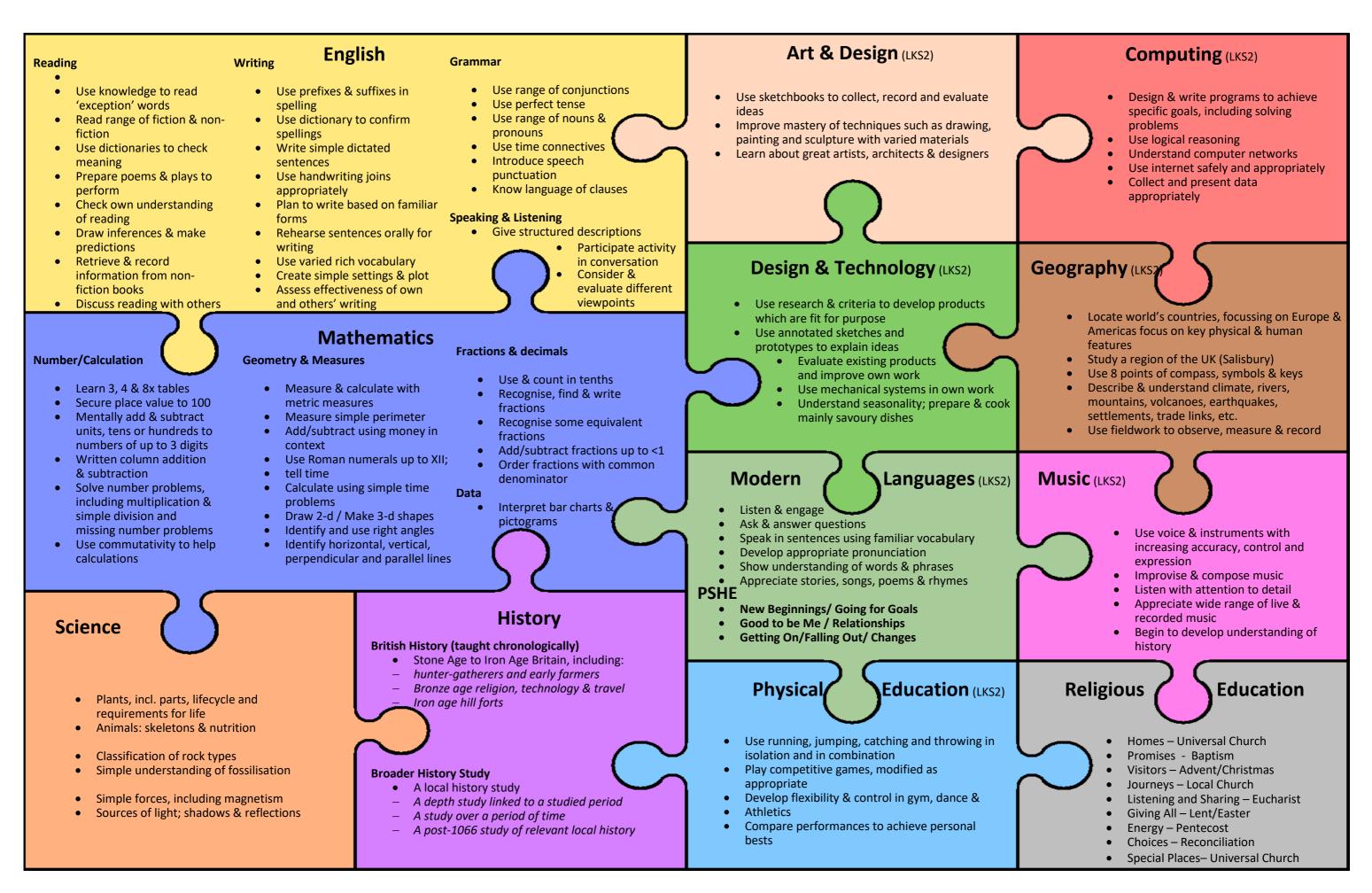
- Sing songs
- Play tuned & untuned instruments musically
- Listen & understand live and recorded music
- Make and combine sounds musically

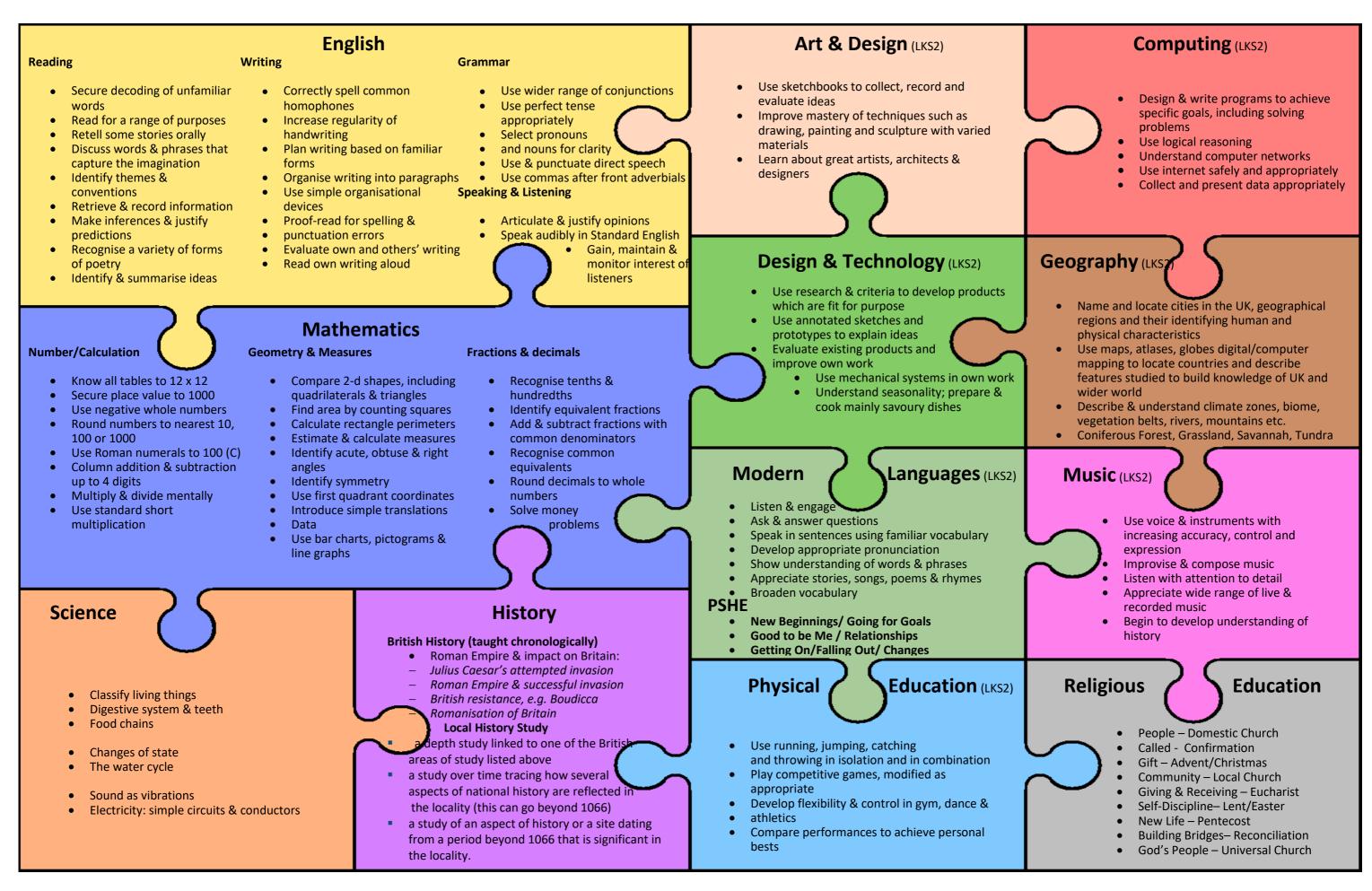
Religious

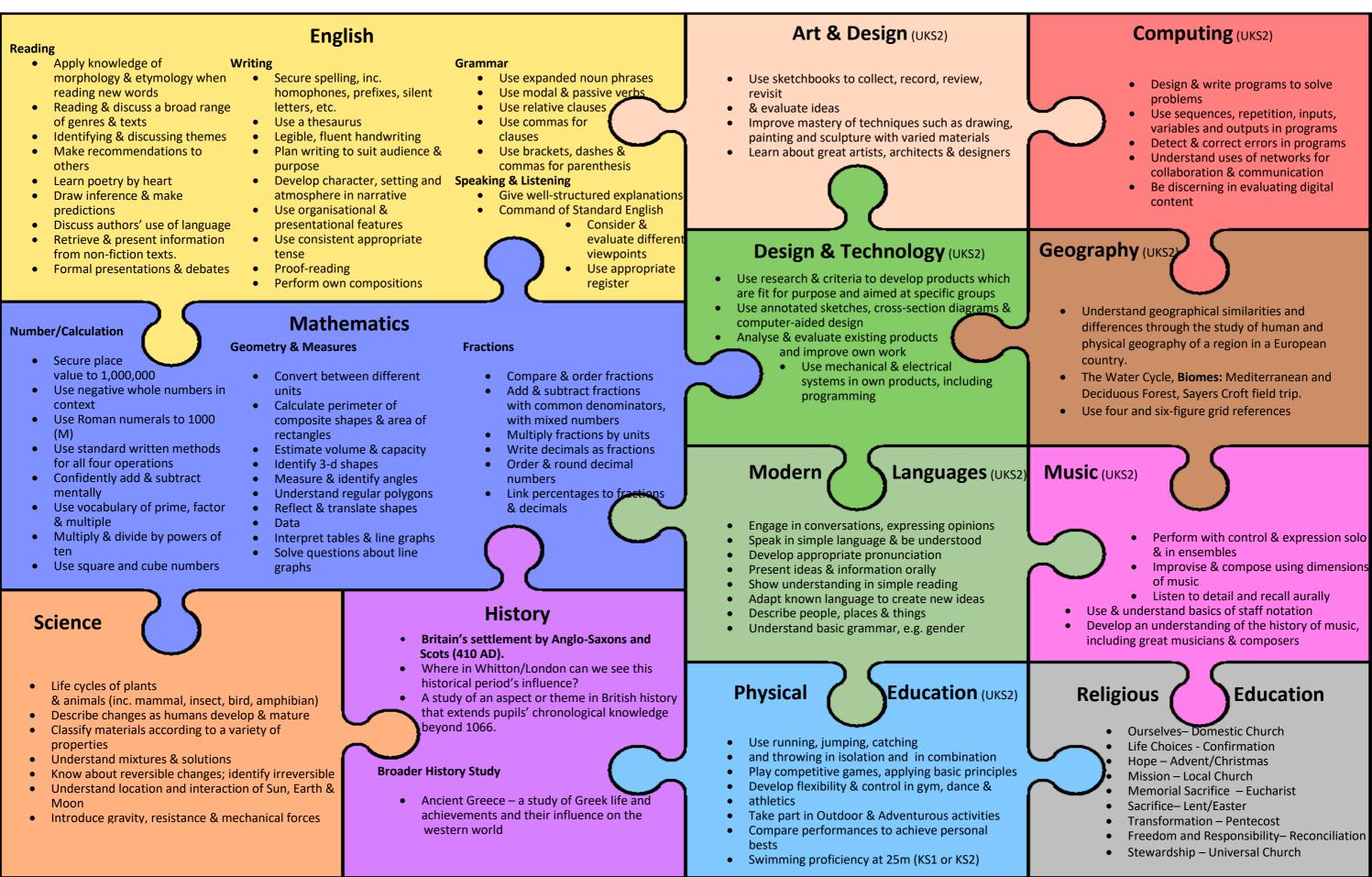


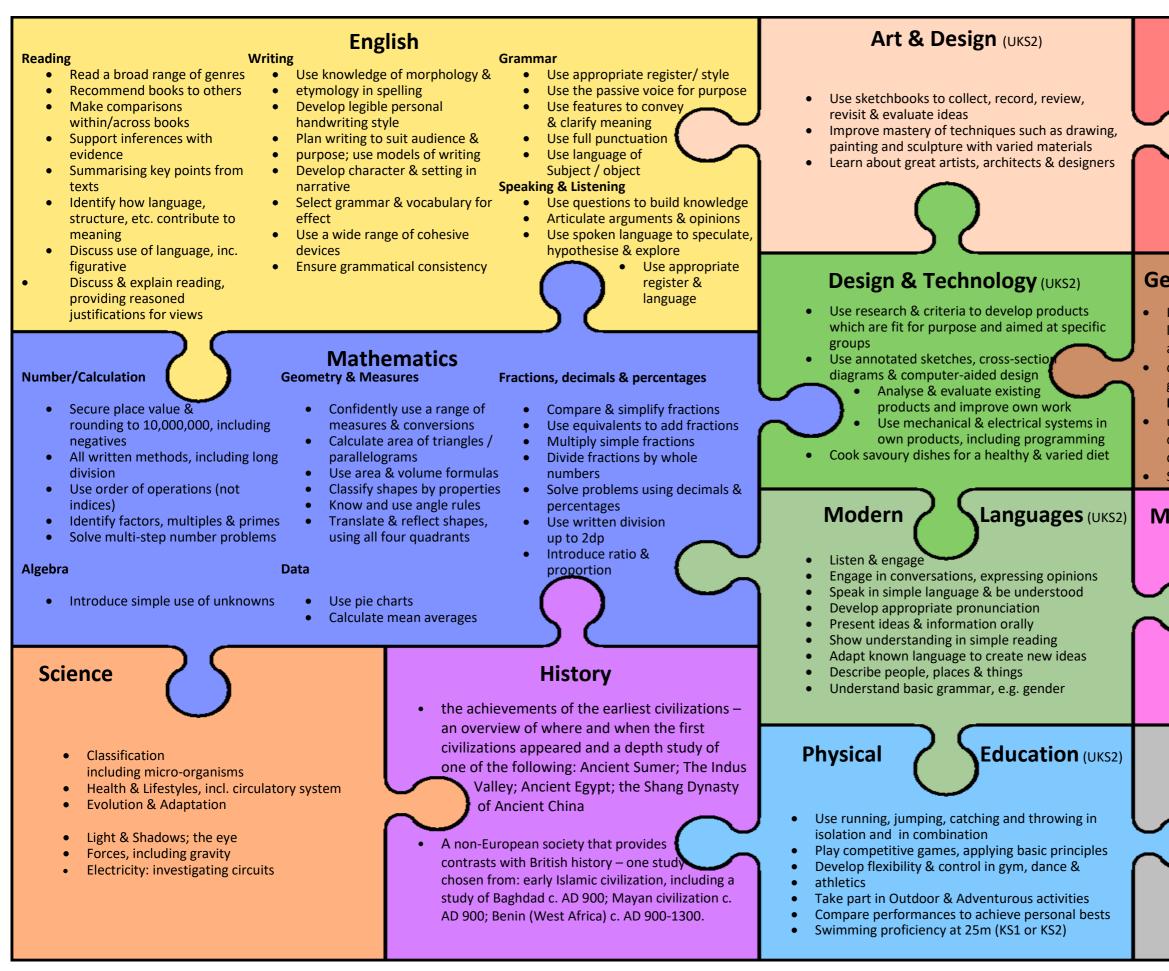


- Beginnings Domestic Church Signs and Symbols - Baptism Preparations – Advent/Christmas Books – Local Church Thanksgiving – Eucharist Opportunities – Lent/Easter
- Spread the Word Pentecost
- Rules Reconciliation
- Treasures Universal Church









Computing (UKS2)

- Design & write programs to solve problems
- Use sequences, repetition, inputs,
- variables and outputs in programs
 Detect & correct errors in programs
- Understand uses of networks for
- collaboration & communication
- Be discerning in evaluating digital content

Geography (UKS2

 Identify the position & significance of latitude, longitude, the Prime/Greenwich Meridian and time zones (including day and night)
 describe and understand key aspects of: physical geography, including: volcanoes and earthquakes Biomes to study: Rainforest and Desert Scrub
 use maps, atlases, globes and digital/computer, compass points, map to locate countries and describe features studied

Skern Lodge Trip -

Music (UKS2)

- Perform with control & expression solo & in ensembles
 - Improvise & compose using dimensions of music
 - Listen to detail and recall aurally
- Use & understand basics of staff notation
- Develop an understanding of the history of music, including great musicians & composers

Education

Religious

- Loving Domestic church
- Loving Domestic church
 Vocation and Commitment -Confirmation
- Expectations Advent/Christmas
- Sources Local Church
- Unity Eucharist
- Death & New Life- Lent/Easter
- Witness Pentecost
- Healing– Reconciliation
- Common Good– Universal Church