



St Edmund's Catholic Primary School

'Together we learn and grow through worship and celebration'.

Annual Equality Statement Action Plan

FOCUS for 2019-20

- Targeted access for PPG pupils to ensure accelerated progress and progress in line with their non-PPG peers
- Targeted opportunities to ensure higher ability pupils have opportunities to extend and flourish within the curriculum

Target	Action	Success Criteria	Responsible person(s)
<p><i>School works towards ensuring 'accelerated progress from starting points' for PP children to narrow the attainment gap between them and their non-PP peers with a particular focus on any higher ability PP children.</i></p>	<ul style="list-style-type: none"> • Monitor and analyse pupils' achievement and progress and act on any trends or patterns in the data that require additional interventions and support. • Carry out regular book scrutiny to ensure parity for PP and non-PP groups • Additional TA time to support PP groups. 	<ul style="list-style-type: none"> • Attainment and progress gaps are narrowed • Higher number of PP children are operating at EXS or GDS • 10% across school – use starting points as a measure 	<p>C/T's Assessment Lead SENCO Senior Leadership Team</p>
<p><i>All leaders and teachers to be ambitious for the achievement of higher ability pupils across all subjects with particular emphasis on writing with the gap between reading and writing attainment at a greater depth narrowing.</i></p>	<ul style="list-style-type: none"> • High quality CPD • Non-negotiable list of expectations per year group • Monitoring of progress and attainment data with timely interventions put in place. 	<ul style="list-style-type: none"> • Data to reflect more GDS both at end of KS 1&2 and internally. • Targets achieved or exceeded from those set (based on prior end of phase data) 	<p>C/T Phase Leaders SLT</p>