#### **HOMEWORK Y6**

### **WEEK 1: Spring Review**

In homework diaries, you will have been provided with logins for:

#### **SATs Bootcamp**

We will be asking children to complete revision topics and online SATs 'style' assessments. Within the grid below, we have specified which assessment is to be completed. Please try to stick to the assessments listed in the grid as we can look at the results online and these results will allow us to appropriately plan future activities. <a href="https://www.satsbootcamp.co.uk/">https://www.satsbootcamp.co.uk/</a>

### **Education City – English, Maths and Science**

We have uploaded Year 6 specific content on to Education City under the 'MyCity' area. We have chosen these activities as they reflect the areas we have covered so far in English, maths and science. https://www.educationcity.com/

## My USO – range of subjects

The MyUSO website is full of wonderful resources for a range of different subjects should you wish to cover other subjects in addition to Education City. There are some excellent grammar/maths revision guides. <a href="https://my.uso.im/">https://my.uso.im/</a>

# Other websites to support learning:

https://mathantics.com/ - good revision videos to demonstrate formal calculation methods https://www.bbc.co.uk/bitesize/ - revision guides/videos/mini tests on a variety of topics https://www.transum.org/Software/SW/Starter of the day/index.htm - a problem a day! http://www.pobble365.com/ - creative writing/SPaG stimulus (different picture every day!)

# **EXPECTATIONS for the week in English, Maths and Science**

#### Writing

We have been using 'Wolf Brother' as our class text this half term. Wolf Brother is an exciting adventure set 6,000 years ago during the time of the hunter gatherers. Torak, of wolf clan is the main character. His father's death, at the hands of a gigantic bear inhabited by an evil spirit, triggers Torak's quest – to save the forest from destruction. His loyal guide is a wolf cub and the story is told from both human and animal perspectives. There are strong themes in this story, including bravery, loyalty and a deep respect for the forest and its inhabitants.



Task: Write a description of 'The Hidden People' and the scene where Torak meets them (Chapter 15).

Some children have already begun this work and in this instance, should continue the description and type it up. Please email a copy of the final piece of work to office@st-edmunds.richmond.sch.uk

#### **DAILY READING**

Read for 20 minutes every day (e-books can be found at <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> once you set up a free account)

### **SPELLINGS**

 Focus on spellings from the Year 3/4/5/6 spelling words. There are also spelling assessments on the SATs Bootcamp website

### **SATS BOOTCAMP**

Below are the titles of some revision guides on the website. Children should work through the whole of the 'Learn' section for the relevant day/topic and then choose some of the tests and quizzes to complete. There is no expectation this week to complete any practice SATs tests.

# https://www.satsbootcamp.co.uk/

Week 1	Subject	
	Maths	English
Monday	Sats Bootcamp	Sats Bootcamp
	Revision focus:	Revision focus:
	Addition	Basic punctuation
Tuesday	Sats Bootcamp	Sats Bootcamp
	Revision focus:	Revision focus:
	Subtraction	Commas and inverted
		commas
Wednesday	Sats Bootcamp	Sats Bootcamp
	Revision focus:	Revision focus:
	Multiplication	Apostrophes
Thursday	Sats Bootcamp	Sats Bootcamp
	Revision focus:	Revision focus:
	Division	Colons and semi-
		colons
Friday	Sats Bootcamp	Sats Bootcamp
	Revision focus:	Revision focus:
	Order of operations	Other punctuation

## <u>RE</u>

During the closure, we would like the children to complete a project as part of the 'Year of the Word'. For this the children need to research their favourite and least favourite Bible character and explain why. The children will present these on their return to school.

As we are approaching Easter the children can also learn the major events of Holy Week.

Please make sure the children take the time to share a phone call with a relative/friend who may need company and someone to talk to.

### **HISTORY/GEOGRAPHY and COMPUTING**

Over the course of the academic year, we have focused on the following topics:

- Vikings
- World War One

Complete additional reading and online research about the above topics to be turned into a FUN FACT Sheet thus incorporating Computing study with History and Geography topics.

We will share all projects when we return.

Many thanks for your continued support,

Miss Juniper and Miss Morris