HOMEWORK Y3

In homework diaries, you will have been provided with logins for:

Education City – English, maths and science

We have uploaded Year 3 specific content on to Education City under the MyCity area. We have chosen these activities as they reflect the areas we have covered so far in English, Maths and Science. https://www.educationcity.com/

My USO – range of subjects

The MyUSO website is full of wonderful resources for a range of different subjects should you wish to cover other subjects in addition to Education City. https://my.uso.im/

EXPECTATIONS for the week in English, Maths and Science

- At least 3 maths activities (*from Education City*)
- At least 3 English activities (*from Education City*)

Alternatively, if you do not want to do online activities for English, an optional project is to design and make a game and write instructions to play the game

• At least 3 Science activities (*from Education City*)

Alternatively, if you do not want to do online activities for Science, an optional project is to create a project on plants or fossils. This could be written, a practical experiments or power point

DAILY READING/SPELLING

- Read for 20 minutes every day (e-books can be found at https://www.oxfordowl.co.uk/for-home/reading/ once you set up a free account)
- Focus on spellings from the 300 HFW and Year 3/4 spelling words. (3 words daily, which then go into the weekly envelope. Test the weekly envelope on the Friday)

DAILY MULTIPLICATION

• On top of the maths activities above, the children should be learning their multiplication tables. Year 3 expectations is 3, 4 and 8s. This should be rapid recall, without the use of fingers. You can use Rockstar times tables to support this.

RE

During the closure, we would like the children to learn about the major events of Holy Week and to make a **small** Easter Garden. This is to help them reflect on the importance of Easter Sunday and the new life it brings.

The Easter garden should include a tomb and a cross and the rest is the children's own creative choice.

Here are some examples of Easter gardens:









Please take a photo of your child with their garden and e-mail it to the school office. This is so it can be put in their books on their return, especially if the garden is perishable.

Please make sure the children take the time to share a phone call with a relative/friend who may need company and someone to talk to.

HISTORY/GEOGRAPHY and COMPUTING

Over the course of the academic year, we have focused on the following topics:

- Stone Age to Iron Age
- The continents and oceans
- Naming and locating countries around the world and looking at their key physical and human features.

Complete additional reading and online research about the above topics to be turned into a FUN FACT Sheet thus incorportating Computing study with History and Geography topics.

We will share all projects when we return.

Many thanks for your continued support, Mrs Cheatham, Mrs Taylor and Miss Grace.