

Hello and hope you are all well.

We hope that you are having lots of fun at home and enjoying some of the activities that you are doing. We all miss you at school and can't wait to see you soon. You can keep us updated on all your work, or ask us any questions, by using the new Nursery email [nursery@st-edmunds.richmond.sch.uk](mailto:nursery@st-edmunds.richmond.sch.uk). We aim to reply to these emails between 10am and 12 noon, Monday to Friday.

This week's activities include some phonics - Body percussion, environmental sounds and alliteration. Please see the sheets for some ideas.

We are carrying on with our number challenges for 4 and 5 and I have added a sheet to talk about position and some game ideas.

Joe Wicks is doing a live activity lesson every day at 9am or you can watch it on you tube at a later date.

<https://www.youtube.com/watch?v=RzOgo1pTda8&safe=active>

Cosmic Yoga is a mix of exercise and stories, its best to start at number 1 as the activities build up for each episode.

<https://www.youtube.com/watch?v=LhYtcadR9nw&safe=active>

All activities should only be done for 5-10 minutes and through the week. Please leave time to play games together, share books, relax and play with your toys either inside or outside.

Have a lovely week

Mrs Preston, Mrs Clarke and Mrs Nutthall

# Alliteration

## Home Learning Challenge

**Zoe**

the Zookeeper wanted  
to name some of her animals.

She wants the names to start with  
the same letter sound as the animal.

So far she has thought of **Charlie**  
**Chimp** and **Tommy Tiger**. Can you  
help her think of some names for  
her **Lion**, **Snake** and  
**Panda**?



**Charlotte the Chef**  
is making some silly  
sound soups! Each soup needs  
3 ingredients that start with the  
same letter sound. She has  
already made the 't' sound soup  
with toffees, tomatoes and  
toast! Can you think of 3  
foods to put in the 'c'  
sound soup?



**Go**  
on a letter sound  
hunt! Look around at  
home or in an outside area  
and find things beginning with  
the same letter sound. Can you  
find 3 things beginning with  
't'? What other letters  
can you choose?



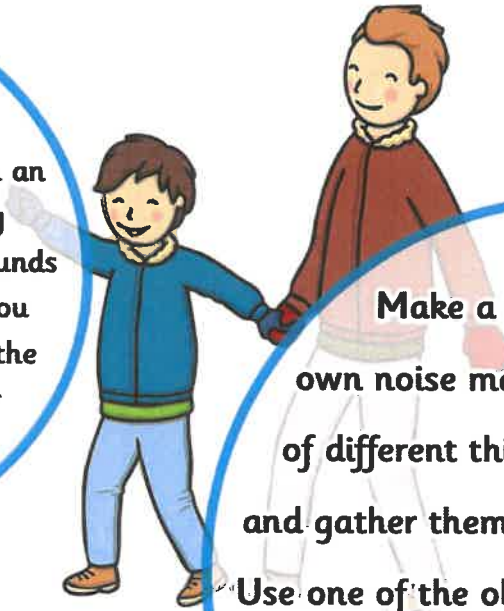
# General Sound Discrimination Environmental Sounds

## Home Learning Challenge

**Go**

**on a Listening Walk!**

You could go around your house or an outside area with an adult and practise listening carefully to all the different sounds you hear. Talk about what you heard. Did you recognise all the sounds? Were they loud or quiet? Were they long or short sounds?



**Make a collection of your**

**own noise makers. Think about lots of different things that make a sound and gather them together in a box or bag.**

**Use one of the objects to make a sound for others to guess and identify. You could include things like crisp packets, keys, coins in a pot, a rattle or a squeaky toy.**



**Play**

**the game 'I Hear with**

**My Little Ear'! Take it in turns to imitate the sound of something and guess what makes that sound.**

**You could imitate the sounds of things found around your house, like a clock or a telephone, or of recognisable animals, like a cat or dog.**




**Talk**


**about sounds you like and sounds you don't like and why. Draw some pictures of things that make sounds that you like – for example, birds singing, the sea or a doorbell.**



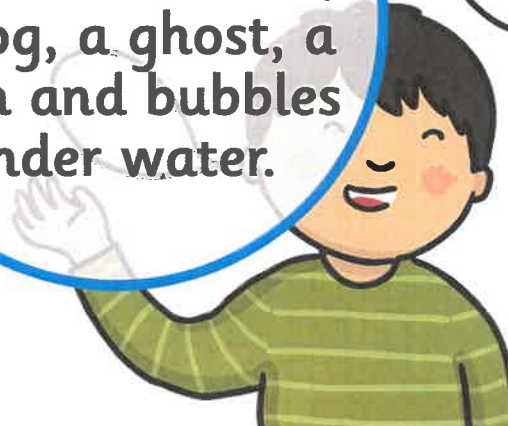
# General Sound Discrimination – Body Percussion EYFS Home Learning Challenge




Play 'Follow the Leader' with your family. One person chooses some body percussion (for example, patting their knees, clapping their hands or clicking their fingers), the rest of the family have to copy them. Take turns to be the leader.



Listen to some music at home with your family. Can you all clap along to the beat?



Use your voice to make sounds like a car, a dog, a ghost, a train and bubbles under water.



Teach everyone at home the "Pat-a-cake, pat-a-cake, baker's man" rhyme and show them how to clap their hands together to the beat.

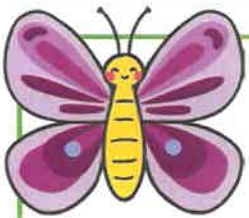
# Maths: All about the Number Four

## Home Learning Challenges

Can you see the number 4 written on this page? Can you trace over the numbers at the bottom of the page? You could try writing the number 4 on your own.

4

Lots of animals have 4 legs. Ask a grown-up to help you find some animal photos on the Internet or in some books. Which animal is your favourite? How many legs does it have? Draw a picture of your favourite four-legged animal. Can you number its legs?



Butterflies have 4 wings – 2 on each side. Draw or paint a picture of a butterfly. Can you use 4 different colours to decorate the wings?

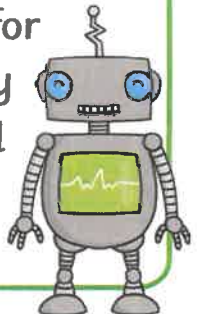
Next week, it is Little Bear's birthday! He will be 4 years old. Can you make him a birthday card or badge? Make sure you write the number 4 on your card or badge! When you go to the shops with a grown-up, see if you can see any birthday cards, badges or balloons that have numbers on them. Can you see the number 4?



Hidden around the page are pictures of 4 clovers. Can you find and colour them? Most clovers have 3 leaves, but some are extra special, lucky clovers have four leaves. Can you find the lucky four-leafed clover?



Squares and rectangles are shapes that have 4 straight sides. Can you draw a picture of a robot using 4 squares and 4 rectangles? You could draw squares for the head, body and eyes, and rectangles for the arms and legs.



# Maths: All about the Number Five

## Home Learning Challenges

5

Hidden around the page are 5 balloons. Can you find them all? Can you colour each balloon a different colour? How many colours did you use?



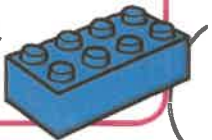
Carefully, draw around your hand on a piece of paper. Point to each finger you have drawn to count them. Can you count your fingers? How many fingers do you have on each hand?

Have a look at a reading book. Can you find the page numbers? Can you find page 5? Can you see the number 5 on this page too? Can you trace over the numbers at the bottom of the page? You could try writing the number 5 on your own too.

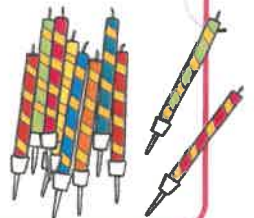
Polly Parrot likes eating fruit and vegetables, and tries hard to eat 5 pieces each day. Yesterday, Polly ate an apple, an orange, a banana, a carrot and a tomato. How many things did Polly eat? Did she manage to eat 5? Try drawing a picture to help you.



Carefully, count 5 building bricks from a larger set. Use the 5 bricks to build a tower. Can you use the 5 bricks to build a different model?



Today is Teddy's birthday! He is 5 years old. Can you create a birthday cake for teddy with 5 candles? Maybe, you could ask a grown-up to help you to bake a cake or you could draw or paint a picture of teddy's birthday cake. You could also use some playdough or paper shapes. Make sure you count 5 candles carefully onto your cake creation!



5 5 5 5 5 5



# Maths: Describing Our Position

## Home Learning Challenges

Go to the park and play a positions game with some friends. Ask one person to shout positional instructions and everyone else has to follow them. You could say that the last person to do it is 'out' and the last person in the game is the winner, or you could just do it for fun. Some examples of instructions could be, "Stand behind the slide," "Stand on top of a path," "Sit underneath the climbing frame" or "Stand next to the gate."

Ask an adult to take some photographs of you and a cardboard box. You could stand behind it, in front of it, next to it and lie underneath it. If it is a big box, you could sit inside it too! Print the pictures and label each one using your position. Each time you label the picture, describe the position to an adult, e.g. "I am standing in the box."

Build an obstacle course in your garden or yard. You could use chairs to go under, steps to go over, pots to go around and a blanket tunnel to crawl through. When you have finished building your obstacle course, model and explain it to a friend, using the correct language, e.g. "First, I climb under the chair, then I walk over the steps." Then, ask your friend to complete it and time them. See if you can beat their time.

Use a scarf to blindfold a friend. You could do this in a room or outside. Ensure there is nothing on the floor that they could trip over. Hide somewhere and describe where you are hiding, e.g. "I am under..." Then, they can take their blindfold off and come and find you. You could swap over roles next time you play.

Put some different-coloured paper on the floor, e.g. red, blue, yellow, orange and green. Then, ask an adult to play some music and then you can dance around the room. When the adult stops the music, you quickly have to get into a position using the coloured paper. Then, describe your position. You might be, 'on top of the blue paper', 'under the red paper' or 'next to the green paper'.



Take a picture of your whole body and print a small copy of it. Cut it out and attach it to something to make the picture stand up, e.g. a bottle lid, a small wooden block or a stone. Take your character around the house, putting it in different positions. Each time you do, describe it to someone. You could make it as silly and crazy as possible, e.g. "I am standing on top of the dinosaur's head" or "I am behind the milk."