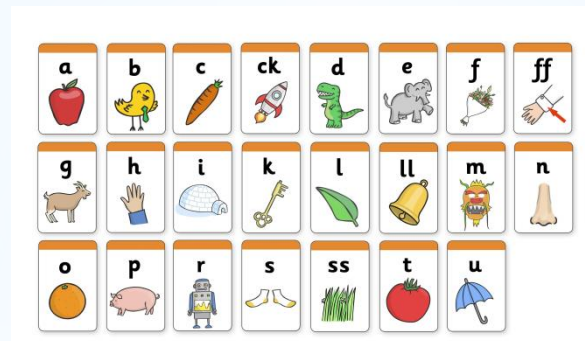


Week 2: Reading and writing words and simple sentences using Phase 2 and 3 sounds and tricky words

Adults to support their children in blending to read and segmenting to write. Children can use their Freddie fingers to help them sound out each word and their sound mat to help with letter formation or to recognise a sound.



Children can use their green home learning books. Please remember to use a writing pencil.

Remember that it is better to do a little bit each day, we don't want it to become a chore! If the writing is too much, can your child draw a picture (by themselves) and label it with either the initial sound or word.

Activities don't have to be done in any particular order and can be a brief one sentence at a time. We have made a suggested time table to help you.

Tricky words are words that cannot be sounded out!

Please continue to go over your child's Phase words each day. Focus on 3 words at a time. If your child can confidently read them, you can move on to practising to write them.

Tricky words are the words in **red** on your Phase word list.

Phase 2 Tricky words are: *the, to, no, go*

Phase 3 Tricky words are:

you they all are my her
said have like so do some

Phase 4 Tricky words are:

were there little one when
come out what

Adults, read this before you start.

Syllables are the chunks of sounds in a word. It is easier for children to write longer words when they know how to break it down into its syllables.

Some words have 1 syllable, so we only clap once. EG: cat, Jack, crisps.

These words have 2 syllables, so you will need to clap twice: doc|tor, le|go, shopp|ing, farm|yard, car|park.

Every time we hear a different syllable (chunk of sounds) in a word, we do one clap.

Say the words above out loud, with your child and clap every time you hear a new syllable.

Have a go at say|ing and clapp|ing your child's name, how many syll|a|bles (chunks of sounds) can you hear?

2 syllable words:

Look at this week's slide of pictures. All of these words have 2 syllables. We have split the words into their syllables, so it is easier for you to say them.

1. Say the word: 'lap|top' out loud. Clap once when you say 'lap.' Clap again when you say, 'top.' Ask the children to do the same. Repeat the word a little faster, remember to clap as you say each syllable. Eg: 'lap|top'.
2. Write the word: Ask your child to use their Freddie Fingers to sound out the first syllable 'lap' and write it. Now say the second syllable, 'top' and write.
3. Read the word: Ask your child to put the sound buttons on and read the completed word.
4. Repeat with the words hand|stand, sand|pit, sun|set.

Can you write these 2 syllable words using your Freddie fingers and a sound mat to help you?



laptop

sunset

handstand

sandpit