



# Reception Summer Home Learning Grid

Below is the next Home Learning Grid, from which you can pick and choose activities as you wish. We have really enjoyed reading your child's home learning and have loved seeing all their photographs and beautiful drawings. So many children are using their phonics and tricky words in their writing, which is fantastic. We cannot believe how neat your child's handwriting is. It is wonderful that so many of you are taking the opportunities presented each week to ensure that your child takes pride in their book by always doing their best work. Thank you for always including writing in your tasks. We look forward to seeing your beautiful work when we return to school. xxx

Topic: Growth	Learning Opportunities		
<b>Religious Education</b>	Write a 'Thank You' prayer for all the wonderful things God has given us and draw a picture to match.	How can you grow closer to God during Lent? Write about what you might do or say?	Make a bug hotel, plant some flowering shrubs, or look after our birds by leaving out some water. Take a photo.
Please put the date and a short comment in the adult comment boxes under each completed activity			
<b>Physical</b> (Being active, co-ordination, control and movement, making healthy choices)	Go for a walk and look at the flowers. Which one is your favourite? Why? Draw a picture and label.	How many times can you throw/catch a large/small ball? Challenge yourself!	Can you sort fruit and vegetables into different groups? Draw a picture of your groups or take a photo.
Please put the date and a short comment in the adult comment boxes under each completed activity	<b>Date and Comment</b>	<b>Date and Comment</b>	<b>Date and Comment</b>
<b>Literacy, Communication and Language</b> (Speaking and listening, language & literacy)	Research online and find information about castles. Write about what you have found out. Which one is your favourite? Why?	Imagine you were flying to the moon. Write about what you would take with you and why.	Read the story of Rapunzel. How would you escape from the tower?
Please put the date and a short comment in the adult comment boxes under each completed activity	<b>Date and Comment</b>	<b>Date and Comment</b>	<b>Date and Comment</b>
<b>Mathematics</b> (Counting, understanding and using numbers, calculation, shapes and measures)	Find some 3D shapes around your home. Take some photos of them. Can you describe them?	Find 3 or more things in your home and weigh them. Which one is the lightest and which one is the heaviest? Put them in order of weight and take photos or draw them.	Play a game of Noughts and Crosses, Snakes and Ladders or any game that includes numbers, with your family.
Please put the date and a short comment in the adult comment boxes under each completed activity	<b>Date and Comment</b>	<b>Date and Comment</b>	<b>Date and Comment</b>
<b>Understanding the World</b> (People, places, the world, community, technology and the environment)	Go on a mini beast hunt in your garden or the local park/area. What did you find?	Find out about a mini beast you like and write a fact card including a picture and details about it. What do you like and dislike about your mini beast?	Draw a picture of one of your grandparents. Can you find out 5 amazing things that they have done in their life?
Please put the date and a short comment in the adult comment boxes under each completed activity	<b>Date and Comment</b>	<b>Date and Comment</b>	<b>Date and Comment</b>
<b>Expressive Arts and Design</b> (Art, music, movement, dance, role-play and design and technology)	Make a collage all about you – things you like, your family, your favourite food, music, TV programme.	Design and make your own musical instrument. Take a photo of your finished instrument to put in your book.	Design and make a crown to wear to a Royal occasion. Take a photo of you wearing it and stick in your book.
Please put the date and a short comment in the adult comment boxes under each completed activity	<b>Date and Comment</b>	<b>Date and Comment</b>	<b>Date and Comment</b>