

HOMEWORK Y5 - WEEK 2

Dear Year 5,

Well done to all of you for coping with the very 'unusual' first week of home learning. School is certainly not the same without you all in it. We appreciate that it has probably been quite stressful and tricky to adjust to creating your own learning timetables and completing the variety of tasks that were suggested. In order to help support you further, we now have a new email address that you can contact us on should you need support with the learning: year5@st-edmunds.richmond.sch.uk

If you have any home learning pictures or work that you would like to share with us via email, you are more than welcome to but please remember there is no pressure or expectation that you should. Just keep trying your best and do what is manageable.

Kindest regards,

Miss Meldon, Mr Kennedy and Miss Mone

Suggested Home Learning Tasks

Below is a selection of activities / tasks that we would encourage you to have a try at to support your learning. It may be a good idea to create your own 'Home Learning Timetable'. (PE with Joe Wicks is a great way to start your day in place of the daily mile): <https://www.youtube.com/thebodycoachtv>

English

Hopefully you have all made a good start to your personal books that you planned before school was closed. We are very much looking forward to reading them when we are all back. As this is an ongoing project and should require time, effort and attention to detail, we would not expect you to be finished yet. A little reminder for what **must** be included:

- A blurb
- Well-chosen words for impact
- Writing that will engage your reader (always consider your audience)
- An 'about the author' page
- An interesting front cover

Here are some considerations for what **could** be included depending on your chosen genre:

- A prologue/epilogue
- Character page
- Index
- Contents
- Glossary
- Maps
- Illustrations

Maths

We would recommend some further revision of formal division methods as this can always be quite tricky to master. On the week 2 page, you will find a video explanation of these methods. To access the video, enter the password: **summer**

Most recently, we have started our fractions unit. By the end of this unit, children are expected to:

- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- add and subtract fractions with the same denominator, and denominators that are multiples of the same number
- read and write decimal numbers as fractions [for example, $0.71 = \frac{71}{100}$]

- recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction

Maths - continued

The education city games have been selected to correspond with the objectives above. Most games will include a little video demo of suggested methods and approaches. Below are two examples of formal methods that can be used to approach some of the fraction challenges. The first method demonstrates how to find equivalent fractions of the same value. The second method shows how to simplify fractions to their lowest denominators and numerators.

Method 1

Simple method:

$$\frac{3}{5} = \frac{?}{20}$$

↘
×4

Compare denominators.

The denominator has to be multiplied by 4.

So we multiply the numerator by 4.

$$\frac{3}{5} = \frac{12}{20}$$

↘
×4

Method 2

Simplify the fraction $\frac{24}{36}$.

However, both are divisible by 3.

We can't divide either the numerator or the denominator any further.

$$\frac{24}{36} = \frac{12}{18} = \frac{6}{9} = \frac{2}{3}$$

↖ ↗ ↖ ↗ ↖ ↗
÷2 ÷2 ÷3
÷2 ÷2 ÷3

We have successfully simplified the fraction.

Example Education City Schedule (with recommended games):

Week 2	Subject	
	Maths	Education City activities and resources
Monday	Education City Revision focus: Factors and multiples of a number	Revision focus: Baker's Dozen 1 Baker's Dozen 2 Factor or Fiction
Tuesday	Education City Revision focus: Fractions-comparison of fractions	Revision focus: Topic Tool-Fractions Learn Screen- Fractions Rockface Fractions
Wednesday	Education City Revision focus: Equivalent Fractions	Revision focus: Topic Tool-Fractions Choc-a-block
Thursday	Education City Focus: Addition and subtraction of fractions with the same denominator	Focus: Learn Screen-High Flyers Floating Fractions Floating Fractions(printable activity)
Friday	Education City Focus: Conversion of improper fractions and mixed numbers	Focus: Learn Screen-Water World Making a Splash Making a Splash (printable activity)

Further Maths Support:

In addition to the Education City activities listed above, we have also signed Year 5 up to

<https://www.sumdog.com>

If you would like your child's personalised log in for this website, please contact us via:

year5@st-edmunds.richmond.sch.uk

Initially, it is a good idea to explore the site and play some games. The more you play, the more personalised it becomes. It will also allow us to see how you are getting on with the games you choose to play.

My USO – range of subjects

The MyUSO website is full of wonderful resources for a range of different subjects should you wish to cover other subjects in addition to Education City. <https://my.uso.im/>

Other websites to support learning:

<https://mathantics.com/> - good revision videos to demonstrate formal calculation methods.

<https://www.bbc.co.uk/bitesize/> - revision guides/videos/mini tests on a variety of topics

https://www.transum.org/Software/SW/Starter_of_the_day/index.htm - a problem a day!

<http://www.pobble365.com/> - creative writing/SPaG stimulus (different picture every day!)

Other Curriculum Tasks:

DAILY READING

- Read for at least 20 minutes every day (e-books can be found at <https://www.oxfordowl.co.uk/for-home/reading/> once you set up a free account).
- We have also registered Year 5 for www.getepic.com To access 40,000 ebooks/audiobooks, visit the website and follow these steps:
 1. Go to login (top right corner)
 2. Click on students/educators
 3. In the student login box, enter the class code: **zik6094**
 4. Find your name and browse for something that interests you!
 5. Choose one of the books assigned to you from topics such as Natural Habitats, Ecosystems, Ancient Greek Gods and Goddesses and Poetry. Enjoy!

SPELLINGS

- Focus on spellings from the Year 3/4/5/6 spelling words. Continue to work through and revise these key spellings. The children can also play J2 BLAST Spellings through the MY USO portal/J2E.com tab.

RE

During the closure, we would like the children to continue their project as part of the 'Year of the Word'. For this, the children need to research their favourite and least favourite Bible character and explain why. This will continue for one more week.

As we are approaching Easter, the children can also learn the major events of Holy Week.

Don't forget to telephone or skype your relatives to check to see how they are getting on.

Remember that the family that prays together stays together – please remember to say your rosary in the run up to Easter.

Click here to be able to go to Mass <https://rcdow.org.uk/news/resources-during-mass-suspension/>

MUSIC

Please visit the Charanga site and follow the instructions within the Y5 Homework Page (Week 2) on the website. All children have received their login – please email Y5 if you are having difficulties locating this....or if you would like a copy of the rap that Mr J has written ☺

ART

The children were due to start their work based J.M.W Turner, who is one of Britain's most famous painters. His painting of 'The Fighting Temeraire' has been voted as Britain's favourite painting and is now featured on the new £20 bank note. Your challenge is to use the links below, choose one of Turner's pictures and then create your own version of this painting! You can use any medium that you want to use, including paints, coloured pencils, felt tips,

computer programs, pastels or pencils for your version of your choice. Please make sure that you include the name of the original artwork and we can have an exhibition of these creations after we come back to school.

We found these websites to help to inspire you and they also show a number of Turner's pieces of art to replicate:

<https://www.tate.org.uk/kids/make/paint-draw/paint-turner>

or

[https://kids.kiddle.co/J. M. W. Turner](https://kids.kiddle.co/J._M._W._Turner)

or

<https://www.khanacademy.org/partner-content/tate/meet-jmw-turner>

The last link includes a virtual tour of Turner's London studio with virtual pictures of his gallery. Good luck and we look forward to seeing the results of this soon. If you are happy to, please send us a photo or email with details of your wonderful Turner artwork.

Many thanks for your continued support,

Miss Meldon, Mr Kennedy and Miss Mone