

Hello and hope you are all well.

We hope that you are having lots of fun at home and enjoying the Easter break. You can keep us updated on all your work, or ask us any questions, by using the Nursery email nursery@st-edmunds.richmond.sch.uk .

This week's activities include the phonic sound 'S'. A link how to say the sound correctly is: https://www.youtube.com/watch?v=sUmUpf-JNoU&list=PL-oq_yKpmdoNJhiNtSodP2Nuhn_KfM2ux&safe=active

It would aid learning if you tried to have a hunt around your house to find objects that begin with that sound. There is a letter formation sheet for 'S' and it is helpful to say the rhyme (at the top of the sheet) when forming each letter. There are some other activities that link with the homework week 2 phonics sheets on alliteration. We have also added a game that you can download and play or use the cards as ideas and use household objects to play the game.

We are continuing with number formation and consolidating our learning on the numbers 1-5 by trying some of our number challenges.

Keep up the lovely creative activities that you are doing, it is nice to see you painting, gardening, baking and making musical instruments. Maybe you could have a go at creating a dance to your favourite music. We have also added some finger gym ideas that will help with pencil control and also they are lots of fun.

Have a lovely week and miss you all.

Have a lovely week

Mrs Preston, Mrs Clarke and Mrs Nutthall

Maths: Choosing the Correct Number for Groups of Objects 1 to 5 Home Learning Challenges

For each activity, children will need the numbers one to five written out on to five pieces of paper.

Ask a grown-up or a friend to make a tower using between one and five bricks. Count the number of bricks they used and hold up this number.

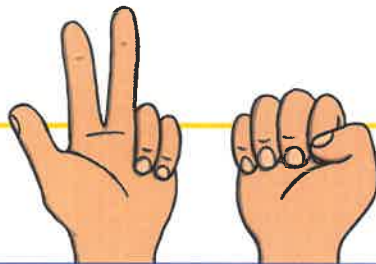


Make a start line and a finish line on the floor. At the start line, line up five toy cars. Can you push them and see how far they go? Count how many go over the finish line. Can you point to this number?

Ask a grown-up to place between one and five socks in the washing machine. Can you take them out and count them? Find the number card that shows this number.



Ask a grown-up or friend to hold up some fingers on one hand. Count them and then hold up the matching number card.



Ask a grown-up or friend to place between one to five small objects in a bag. Without looking, feel inside the bag and count how many objects there are. Can you point to this number?

Draw a picture of a beach. Can you draw one sun, four sandcastles and five people? Can you find the correct number card to show these numbers? Maybe you could draw two and three of something else.



Number Formation Activity

Can you trace the numbers?

0 0 0 0 0 0 0 0 0 0

1 1 1 1 1 1 1 1 1 1

2 2 2 2 2 2 2 2 2 2

3 3 3 3 3 3 3 3 3 3

4 4 4 4 4 4 4 4 4 4

5 5 5 5 5 5 5 5 5 5

6 6 6 6 6 6 6 6 6 6

7 7 7 7 7 7 7 7 7 7

8 8 8 8 8 8 8 8 8 8

9 9 9 9 9 9 9 9 9 9

Letter Formation

Slither down
the snake.



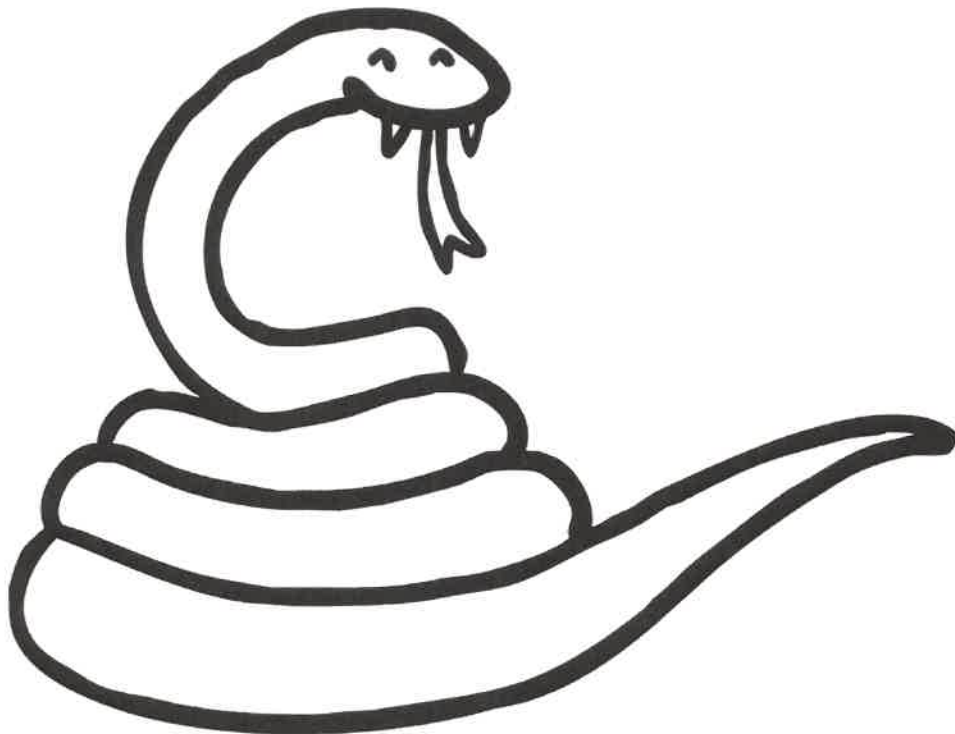
Trace over these letters.





This is Scarlett. Her name begins with the letter S. She went to the zoo and saw a Snake called Sally.

Colour Sally below.



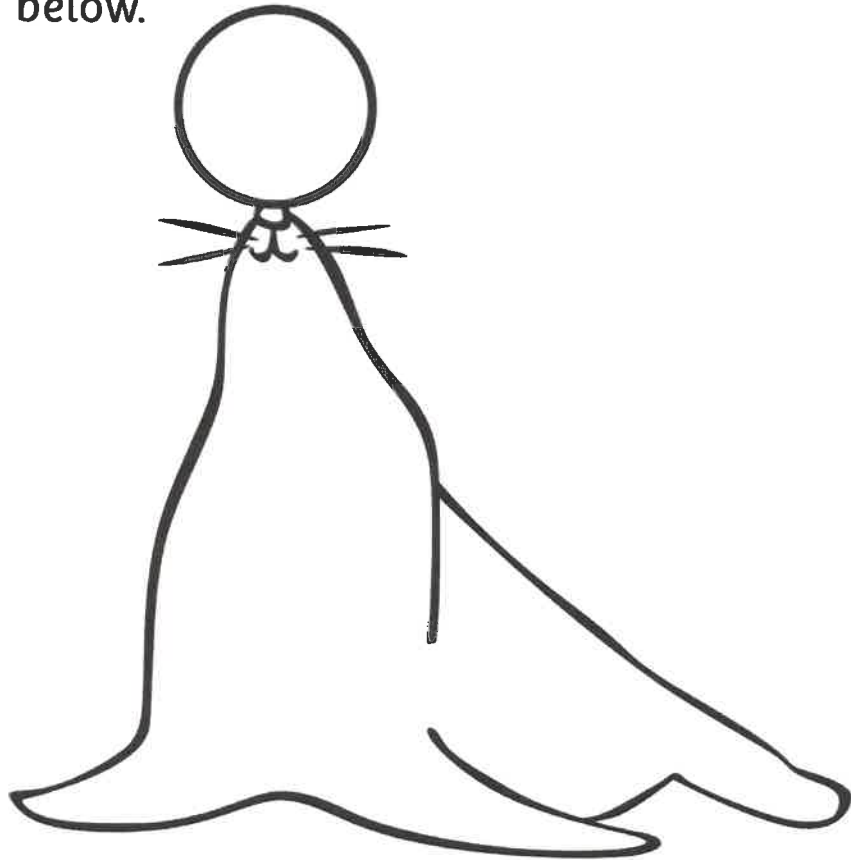
Trace the letter S in Sally's name below.

Sally



This is Simon. His name begins with the letter S. He went to the zoo and saw a Seal called Sam.

Colour Sam below.

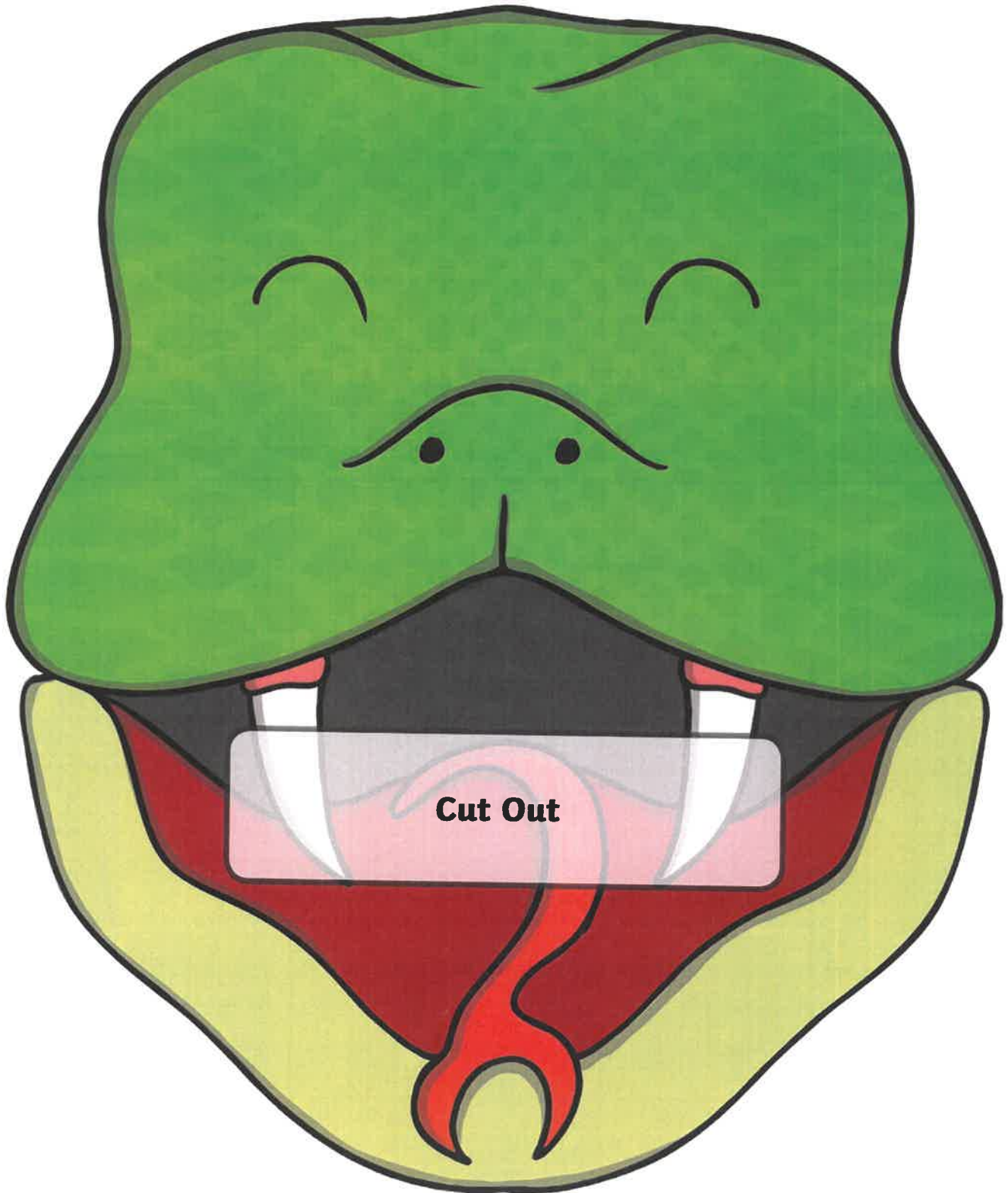


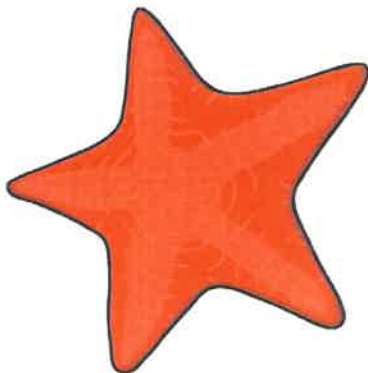
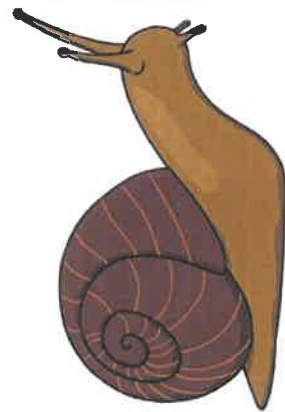
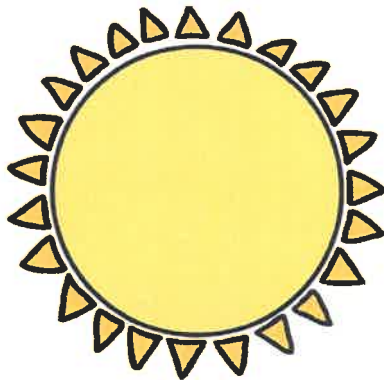
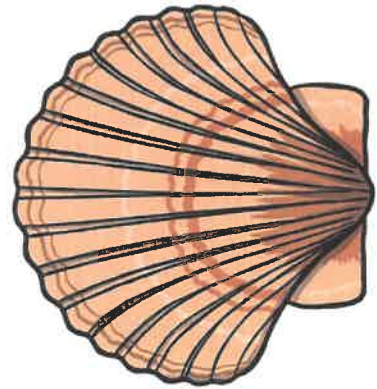
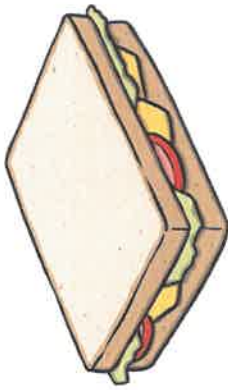
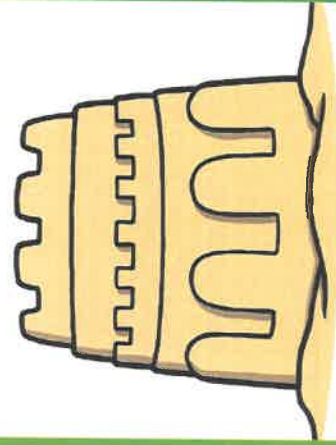
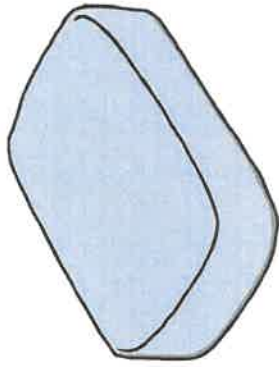
Trace the letter S in Sam's name below.

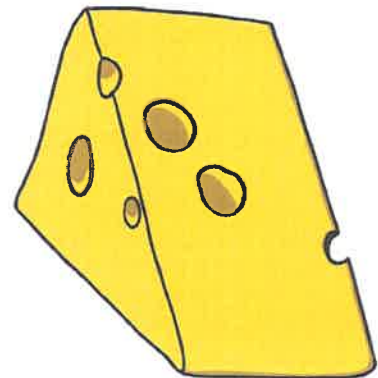
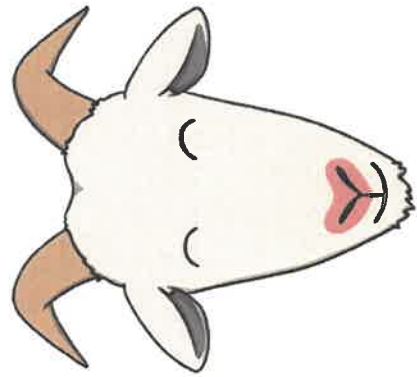
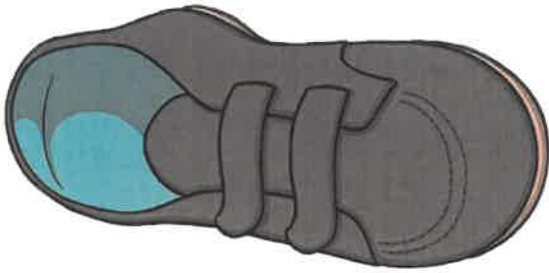
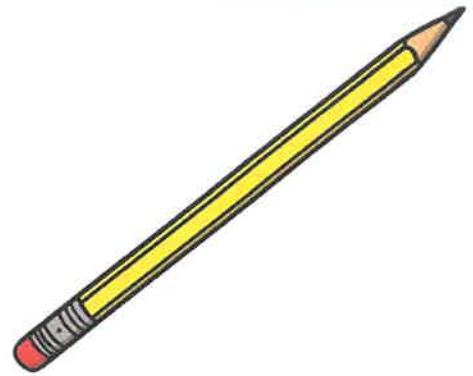
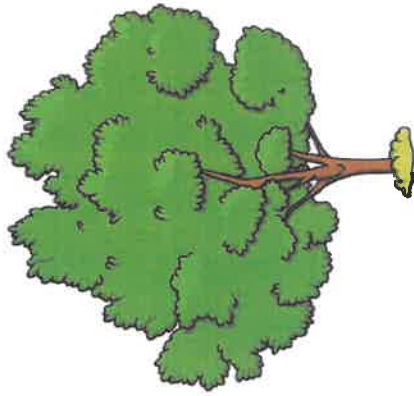
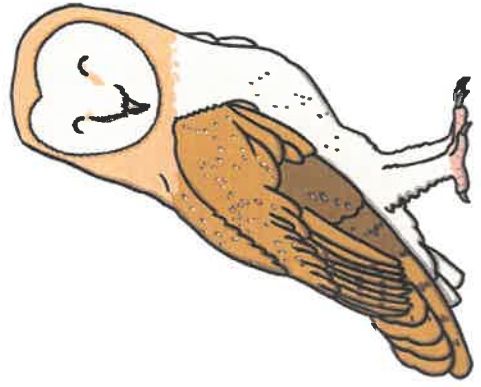
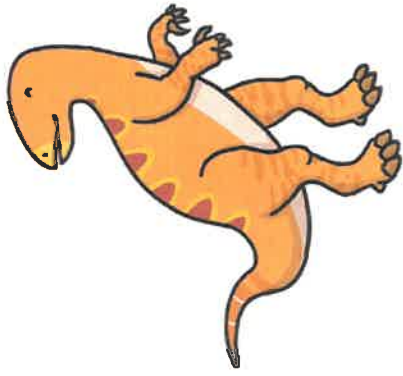
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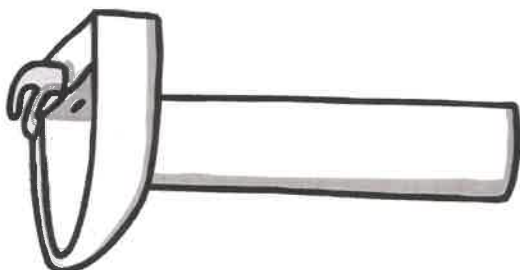
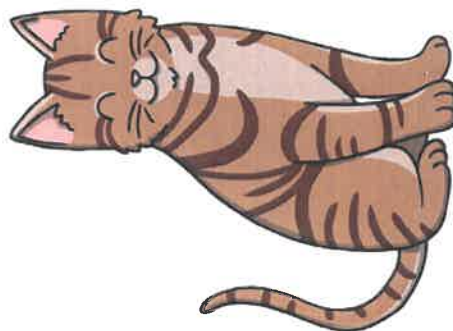
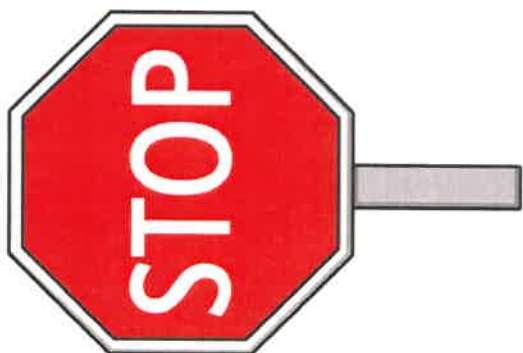
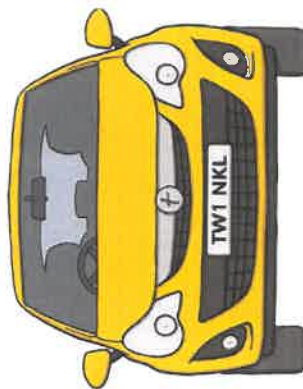
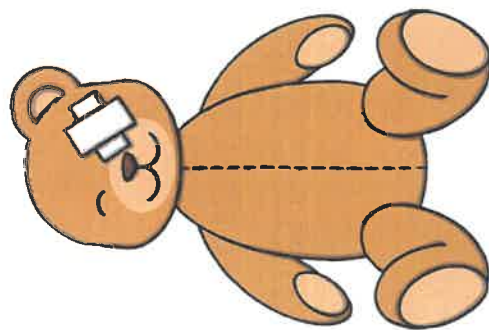
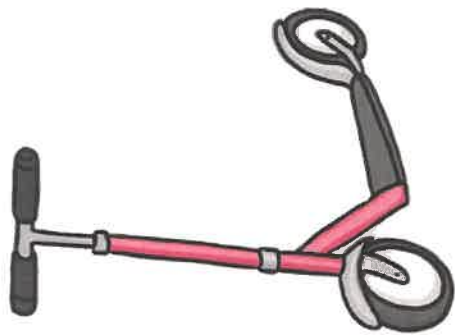
Snake Initial Sounds Game

Cut out the shape to make a hole in the snake's mouth. Only feed it the picture cards which show something beginning with the sound 's'. Do not feed it anything beginning with another sound!



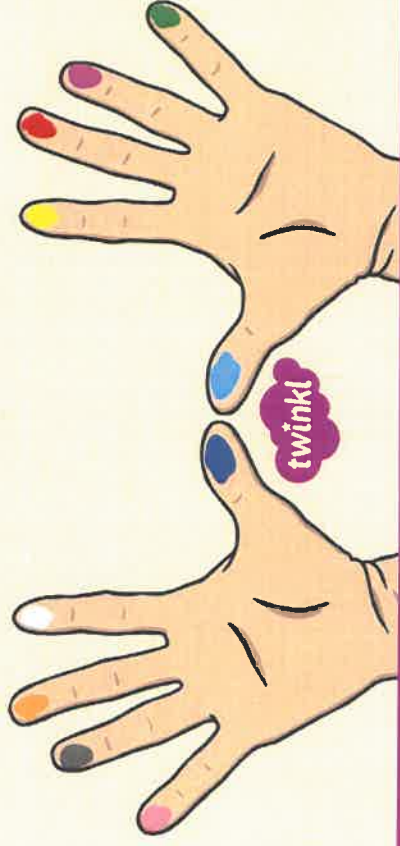






Fine Motor Skills

Activity Cards

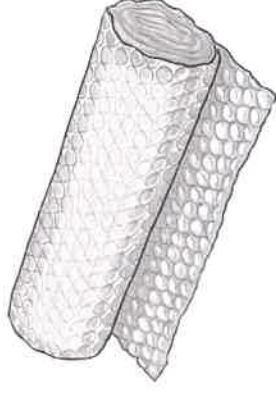


Fine Motor Skills

Use bubble wrap.

How many bubbles can you pop?

Can you beat your score next time?

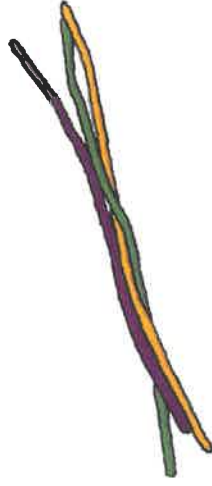


Fine Motor Skills

Use a colander and pipe cleaners.

Can you thread the pipe cleaners through the holes?

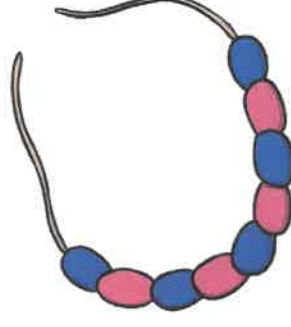
How many can you thread in a minute?



Fine Motor Skills

How many beads or buttons can you thread on a lace or string?

Can you make a pattern using different colours?



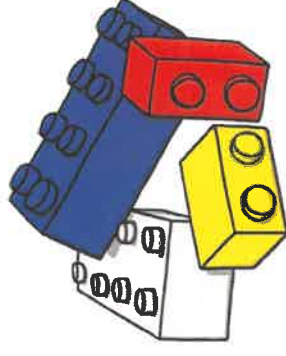
Fine Motor Skills

Use your thumb and finger to practise winding up toys. Watch them go, can you have a wind-up race?



Fine Motor Skills

Use small building bricks to make a construction. Can you push the bricks together and then pull them apart?



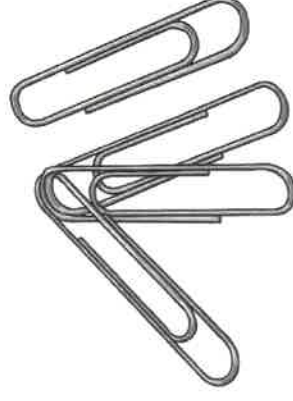
Fine Motor Skills

Use tweezers to see how many pieces of pasta, rice or pom-poms you can pick up.



Fine Motor Skills

Can you make a chain of paper clips?
Can you make a chain longer than a pencil, a ruler, a book or your table?



Fine Motor Skills

Use a mini hole punch – how many holes can you make in a piece of paper, card, tissue paper even leaves?



Fine Motor Skills

How quickly can you do up buttons or zips on a jacket or coat?



Fine Motor Skills

Pick up dominoes and make a long line next to each other, then knock them down!



Fine Motor Skills

Use your thumbs and fingers to make a playdough meal!

What other foods could you make?

