

# St Edmund's Suggested Weekly Plan

Date w/c 20<sup>th</sup> April


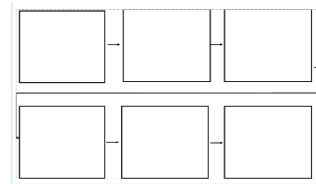
Year: Y2

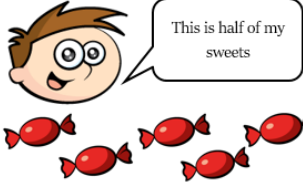




Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. We felt it was important to include some useful information to help support you.

For the summer term we will continue to keep in contact with you via the school website and by email. We would encourage you to use the new dedicated year group email ([year2@st-edmunds.richmond.sch.uk](mailto:year2@st-edmunds.richmond.sch.uk)) to update us on the children's learning at least once a week. We are also available to be contacted regarding any additional support we can provide.

Remember to find some time to talk to your friends or relatives to see how they are getting on - it is very important to keep in touch with everyone.

	Day 1	Day 2	Day 3	Day 4	Day 5
	PE - Joe Wicks	PE - Your own activity	PE - Star Jumps & Squats	PE - Joe Wicks	PE - Your own activity
	<b>Spelling</b>  <b>Group 1</b> (these can be found on the website)  <b>Handwriting</b> Practice handwriting booklet or use your homework journal to practice joining letters together to create a sentence.	<b>Spelling</b>  <b>Group 2</b> (these can be found on the website)  <b>Handwriting</b> Practice handwriting booklet or use your homework journal to practice joining letters together to create a sentence.	<b>Spelling</b>  <b>Group 3</b> (these can be found on the website)  <b>Handwriting</b> Practice handwriting booklet or use your homework journal to practice joining letters together to create a sentence.	<b>Spelling</b>  <b>Group 4</b> (these can be found on the website)  <b>Handwriting</b> Practice handwriting booklet or use your homework journal to practice joining letters together to create a sentence.	<b>Spelling</b>  <b>Revision</b> Revise spellings from the four groups.  <b>Handwriting</b> Practice handwriting booklet or use your homework journal to practice joining letters together to create sentence.
	<b>English - Recount of my favourite story</b> Pick a story that you would like to retell this week. Read through it again and make a list of the most important characters. <i>You will need this list for tomorrow!</i>	<b>English - Recount of my favourite story</b> Using yesterday's list of characters make puppets for each one using some paper, colouring in pencils and scissors. Act out your story with your adult. <i>Remember to colour in neatly. Are there key phrases or words the characters say? Are there any rhyming words or repetitive phrases?</i> 	<b>English - Recount of my favourite story</b> Using yesterday's puppets act out the story once  again and then plan it out using a flow mat - you can draw a different part of the story in each box. <i>Can you write 3 adjectives to describe an object or scene in each box too?</i>	<b>English - Recount of my favourite story</b> Using your flow map, can you tell your adult the story? Now you are ready to begin writing up the story using your ideas from your flow map. <i>Don't forget to include conjunctions such as and, because, but, yet, so, when etc. in your sentences.</i>	<b>English - Recount of my favourite story</b> Using your flow map can you tell your adult the story? Read what you wrote yesterday. Does anything need to be changed? Have you noticed any mistakes? Now you are ready to continue writing up the story using your ideas from your flow map. <i>Remember that we always love to see your best handwriting.</i>
	<b>Reading</b> Read a book from the Oxford Owl website.	<b>Reading</b> Read a book you have at home with your adult.	<b>Reading</b> Read a book you have at home with your adult.	<b>Reading</b> Read a book that you have at home to your bother/ sister/ pet or favourite toy.	<b>Reading</b> Read a book from the Oxford Owl website.

<p><b>Maths - Problem of the day</b></p> <p>1 Fill in the missing numbers.</p> <p>10 less than 46 is <input type="text"/></p> <p><input type="text"/> more than 30 is 35</p> <p>2 </p> <p>How many sweets does Teddy have?</p>	<p><b>Maths - Education City/Timetables Rock stars</b></p> <p>Complete two maths game on Education City and practice your multiplication/division facts on TTRS</p>	<p><b>Maths - Problem of the day</b></p> <p>3 Tick all the calculations that have an answer greater than 40</p> <p><input type="checkbox"/> <math>43 + 39</math>      <input type="checkbox"/> <math>35 - 6</math></p> <p><input type="checkbox"/> <math>23 + 28</math>      <input type="checkbox"/> <math>10 \times 7</math></p> <p><input type="checkbox"/> <math>24 \div 2</math></p> <p>Did you tick any without working them out?</p> <p></p>	<p><b>Maths - Problem of the day</b></p> <p>1 There are 5 marbles in a bag.</p> <p></p> <p>Ron has 10 bags of marbles.</p> <p>He puts 1 more marble in each bag.</p> <p>How many marbles are there in total now?</p> <p>2 Work out the missing digit.</p> <p><input type="text"/> 5 + <input type="text"/> + <input type="text"/> 4 = 16</p>	<p><b>Maths</b></p> <p>Create your own hundred square. Can you colour in multiples of 2 in red multiples of 5 in green multiples of both in blue</p>
<p><b><u>Projects for the Week</u></b></p> <p><b>RE</b> - Talk to your adult about what a holiday is and what a holy day is (a religious/commemorative day or festival). Can you think of some holidays (Christmas holiday, summer Holiday, Easter Holiday) and some Holy Days (Christmas day, The Feast of Mary the Mother of God, Ash Wednesday, Good Friday, Easter Monday.) Find out about a Holy day that you may not already know about and draw a picture showing it.</p> <p><b>Science: Spring - Scavenger Hunt</b></p> <p><a href="http://www.treetoolsforschools.org.uk/activities/pdfs/pdf_spring_scavenger_hunt.pdf">http://www.treetoolsforschools.org.uk/activities/pdfs/pdf_spring_scavenger_hunt.pdf</a></p> <p>We would like you to go on a scavenger hunt. The link above provides you with a list of objects for you to find. This can be in your garden or on your daily walk. Can you write down a list and draw a picture of what you found. If you can't find some of the objects, you can include some of the other wonderful things you did find.</p>				

Don't stress or worry if you don't get everything done - let us know and we can adjust things to suit you. 😊