



St Edmunds Suggested Weekly Plan Date w/c 20th April

Year: Y3

Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. For the summer term we will continue to keep in contact with you via the school website and by email. We would encourage you to use the new dedicated year group email to update us on the children's learning at once a week (year3@st-edmunds.richmond.sch.uk). We are also available to be contacted regarding any additional support we can provide.

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wicks				
English – Genre focus - Play scripts Task lesson 1: Research the layout and features of a play script.	English – Genre focus - Play scripts Task lesson 2: Read examples of play scripts	English – Genre focus – Play scripts Task lesson 3: Read examples of play scripts	English – Genre focus – Play scripts Task lesson 4: Decide where your own play will be set and how many characters will be in. We encourage you to cast all family members including pets	English – Genre focus – Play scripts Task lesson 5: Use a story board to plan out your scene/scenes
Maths Problem of the day/week: Noggle: 10 5 4 15 3 21 18 6 1 9 You may use the digits only once. You can use any operation. Your target is... 55	Maths Problem of the day/week: You have £2 . What could you buy? What would your change be? Apple = 35p Eggs = £1.20 Chocolate = 70p flour = 90p Banana = 30p or 2 for 50p Can you create your own money problem?	Maths Mental maths: Focus on the multiplication and division facts you are working on. Year 3 expectations: 2, 5, 10, 3, 4, and 8x	Maths Sequence of the day/week: Which is the odd one out? Why? 14, 41, 24, 42 Can you create own odd one out sequence	Maths Problem of the day/week: The answer is 24 . What is the question? How many possibilities can you come up with?
PE: One hour of dedicated movement time				
<p>Projects for the Week</p> <p>Our History: Covid 19 Time capsule</p> <p>We are living through times like no other in history and we are creating history. It would be good to record some of what we are doing and feeling during this time to have to look back on in the future (maybe when you are adults and you can tell your children!)</p> <p>If your parents think it is suitable, use the sheets provided or create/ add your own and we can share your time capsules if you wish when we return to school.</p>				

RE

All Easter gardens should be completed and a picture e-mailed to us. Thank you to everyone who has e-mailed in already, we have been very impressed with the variety, creativity and detail.

Read the story of Jesus' Ascension into Heaven (Acts 1: 6-11). Re tell the story (orally or written). Imagine what it would have been like to have been one of the apostles. How would you have felt when Jesus left? Write about the thoughts and feelings of the apostles and why they would have felt like this. You can draw a picture to go with your work if you wish.

Music

Please see the attached PDF file for details. All children should have their Charanaga logins at the front of their diaries. Please contact us if you need them again.

Art

To link with your play scripts, you may wish to make a "sock" puppet for your play. You could create your characters using paper and a stick, socks or envelopes.



Keep up your daily reading and spellings.

Remember that we also have the online resources such as EducationCity, MyUSO, Times Tables Rock Stars and Sumdog. Please e-mail if you need any of the logins.