






## St Edmunds Suggested Weekly Plan Date w/c 20<sup>th</sup> April

### Year: Y6

Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. For the summer term we will continue to keep in contact with you via the school website and by email. We would encourage you to use the new dedicated year group email to update us on the children's learning at once a week. **If your child is emailing from their own account, please ensure they cc you on the email.** We are also available to be contacted regarding any additional support we can provide. *If you do not have a printer, please complete activities on any sheet of paper.* Answers and method for the daily maths challenge questions are available on the Year 6 Week 3 home learning page.

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wicks, Cosmic Kids Yoga				
<p>English – <b>The Lion King (Disney theme)</b></p>  <p>Lesson 1: Familiarise yourself with The Lion King movie (new or old version) ie Watch it! This could be a family treat ;-)</p> <p>If you are unable to access the film, please research the story and the characters online.</p>	<p>English/Geography – <b>The Lion King (Disney theme)</b></p>  <p>Lesson 2: What continent is the movie set in? What oceans/seas are surrounding this continent? Draw the continent outline on a piece of paper and research the countries within. Finally, add these to your map.</p>	<p>English/Science – <b>The Lion King (Disney theme)</b></p>  <p>Lesson 3: Choose an animal from the movie and draw a lifecycle poster. Design and draw a comic strip showing the food chain for that same animal.</p>	<p>English – <b>The Lion King (Disney theme)</b></p>  <p>Lesson 4: Research the layout and features of a play script. Choose two characters from the story and write some dialogue in the form of a play script. The conversation should last approximately 2 minutes and be relevant to the story. Eg. Simba and Nala discussing Simba leaving the pride. Scar discussing his plans with hyenas.</p>	<p>English/DT – <b>The Lion King (Disney theme)</b></p>  <p>Lesson 5: Design and make (using items at home) a puppet to represent each character in your play script. Perform your play to your family. Feel free to record your performance and share it with us!</p>
<p><b>Maths</b> Website: <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> Lesson 1: <u>Vertically opposite angles</u> – watch the video and complete the activity sheet (<i>answers available on the site</i>)</p> <p><b>Daily challenge:</b> 20<sup>th</sup> April sheet saved on the website (Y6 W3) – do not print – working out can be done on a whiteboard/paper.</p>	<p><b>Maths</b> Website: <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> Lesson 2: <u>Angles in a triangle</u> – watch the video and complete the activity sheet (<i>answers available on the site</i>)</p> <p><b>Daily challenge:</b> 21<sup>st</sup> April sheet saved on the website (Y6 W3) – do not print – working out can be done on a white board/paper.</p>	<p><b>Maths</b> Website: <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> Lesson 3: <u>Angles in a triangle – special cases</u> – watch the video and complete the activity sheet (<i>answers available on the site</i>)</p> <p><b>Daily challenge:</b> 22<sup>nd</sup> April sheet saved on the website (Y6 W3) – do not print – working out can be done on a white board/paper.</p>	<p><b>Maths</b> Website: <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> Lesson 4: <u>Angles in a triangle – missing angles</u> – watch the video and complete the activity sheet (<i>answers available on the site</i>)</p> <p><b>Daily challenge:</b> 23<sup>rd</sup> April sheet saved on the website (Y6 W3) – do not print – working out can be done on a white board/paper.</p>	<p><b>Maths</b> Website: <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> Lesson 5: <u>Friday Maths Challenge</u></p> <p><b>Daily challenge:</b> 24<sup>th</sup> April sheet saved on the website (Y6 W3) – do not print – working out can be done on a white board/paper.</p>

PE: One hour of dedicated movement time

### **Projects for the Week**

**Online resources:** Please continue to use resources such as Sumdog, Authorfy and Get Epic to enhance your home learning. There are no set activities to complete on these.

### **RE**

Over the holidays, we celebrated the feast of Easter and we are now in the Easter season. The liturgical colour is gold or white. Maybe you can put something gold or white on your prayer area at home to remind you that we are in the Easter season. Create a comic strip retelling the story of Pentecost. Can you explain why Pentecost is considered the birthday of the Church?

### **Wolf Brother project/History**

*We are aware that many people were unable to source a copy of Wolf Brother – please feel no obligation to complete this task if you do not have a copy of the story.*

Finish reading the story and pick your favourite clan. Can you imagine what they would have been wearing? What tattoos would they have to signify/represent their clan? Can you draw/design/paint how you think the clan would look and what their camp would be like? Research clans around the world and see if you find any similarities.

### **Summer Half Term Physical challenge:**

If you have stairs – why don't you try and climb a mountain this half term! We can all be mountaineers together - feel free to share your success with us! Choose one (or more) from the list below – which one will you climb first?



#### **Scotland:**

Ben Nevis: 1344 metres = 8736 stairs

Ben Lawers: 1214 metres = 7891 stairs

Schehallion: 1083 metres = 7039 stairs

An Teallach: 1062 metres = 6903 stairs

Ben Lomond: 974 metres = 6331 stairs

Conic Hill: 361 metres = 2345 stairs



#### **England:**

Scafell Pike: 978 metres = 6357 stairs

Helvellyn: 949 metres = 6168 stairs

Cross Fell: 893 metres = 5904 stairs

#### **Wales:**

Snowdon: 1085 metres = 7052 stairs

Carnedd Llewlyn: 1064 metres = 6916 stairs

Glyder Fawr: 1001 metres = 6506 stairs



#### **Ireland:**

Carrauntoohill: 1039 metres = 6753 stairs

Cnoc na Peiste: 988 metres = 6422 stairs

Lugnaquilla: 952 metres = 6188 stairs