

Hello and hope you are all well.

We hope that you are having lots of fun at home and enjoying some of the activities that you are doing. We all miss you at school and can't wait to see you soon. You can keep us updated on all your work, or ask us any questions, by using the Nursery email nursery@st-edmunds.richmond.sch.uk. We love seeing pictures of all your activities. Lots of you are doing some lovely baking at home, which looks delicious, keep up the great work.

This week's activities include:

Phonics

Letters a and t - please see the links below to know how to say the sounds and finding items around the house that start with the letter sounds.

<https://www.youtube.com/watch?v=KtNWFUVqaRk&safe=active>

<https://www.youtube.com/watch?v=EmlzzMTqBxo&safe=active>



Go on a word/letter hunt around your house. Look for words and letters you know on items found around the house (cereal boxes, books, other products) or collect objects beginning with a phonics sound of your choice.

2D Shape activities

Shape hunt, either download the sheet or draw around items in your house and colour them in as you find them. Which shape can you find the most of?

Use everyday objects to make 2d shapes - see the activity sheet for ideas.

Books

Please carry on looking at pictures books and letting the children make up their own stories using the pictures. Once they are confident with the three phonic letters taught (s, a and t), see if you can find any of the letters around the house, in packaging, books etc. Login to Oxford owl for some e-books that you can share together.

<https://home.oxfordowl.co.uk/>

Have you listened to any of Mrs Moreland's stories? Which story did you like the best? Have a go at telling your own story using a picture book.

Creative ideas



Cover a tray in shaving foam, practice writing numerals, letters and words. You can do the same with sprinkles/salt/flour/sand or fine soil. You may need to show your child first or hold their hand while they have a go.



Make sensory bags, using freezer bags and materials found in the home such as water, jelly, shampoo and add other objects such as buttons and pom poms. Encourage children to feel them and manipulate the materials within them. Look at how the materials move. This develops hand strength and finger movement. You can also place 2 sets of coloured buttons in the bag and draw two circles on the outside labelling them with the colours, e.g. purple and green, then the child should move the buttons through the shampoo into the circles. This can be done with animals, shapes, numbers.

Have a lovely week and we look forward to hearing from you on the email.

Mrs Preston, Mrs Clarke and Mrs Nutthall

"Around the apple
and down the leaf"

Letter Formation Worksheet

Name:

a

Trace over these letters.

a a a a

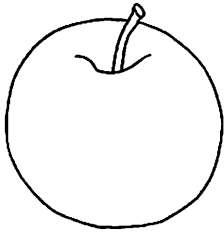
a a a a

a a a a

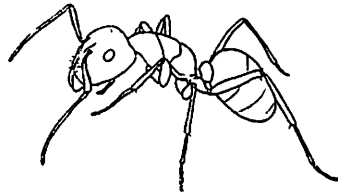
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A Phonics Activity Sheet

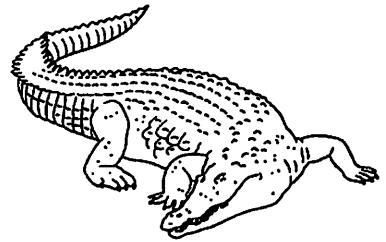
Find the things that start with the a sound and draw a circle around them. Trace the letter **a** where you see it. Colour the pictures.



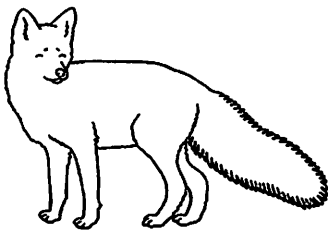
apple



ant



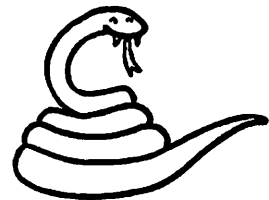
alligator



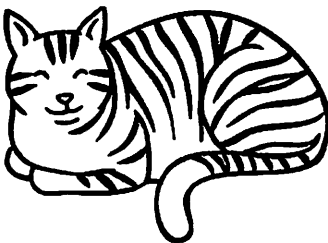
fox



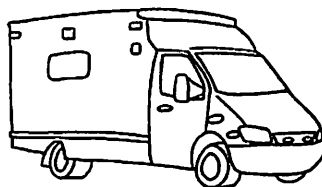
astronaut



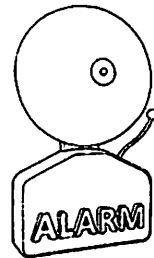
adder



cat



ambulance

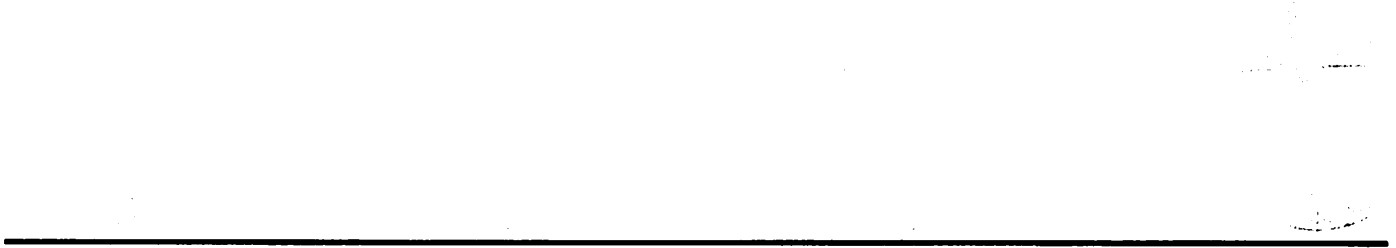
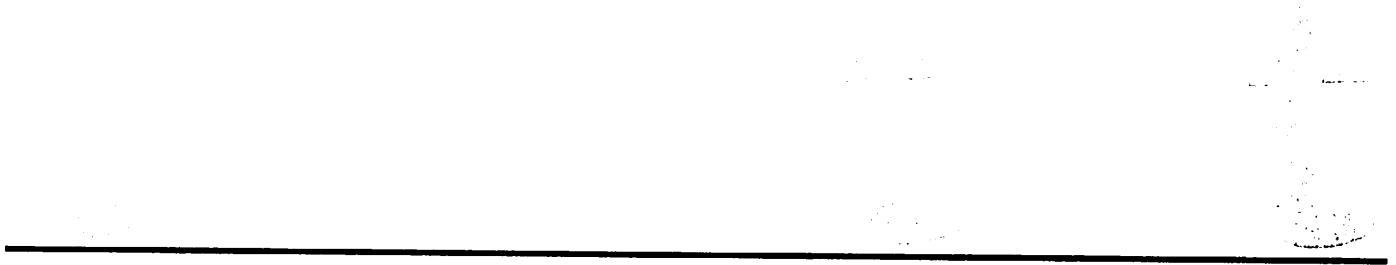


alarm

Letter Formation

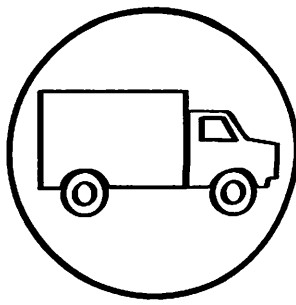
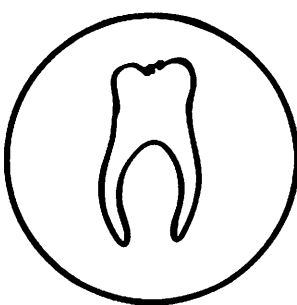
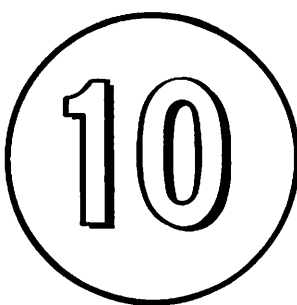
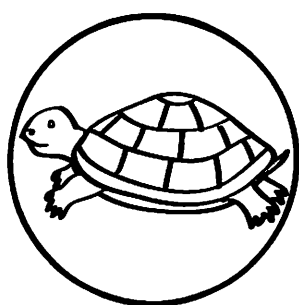
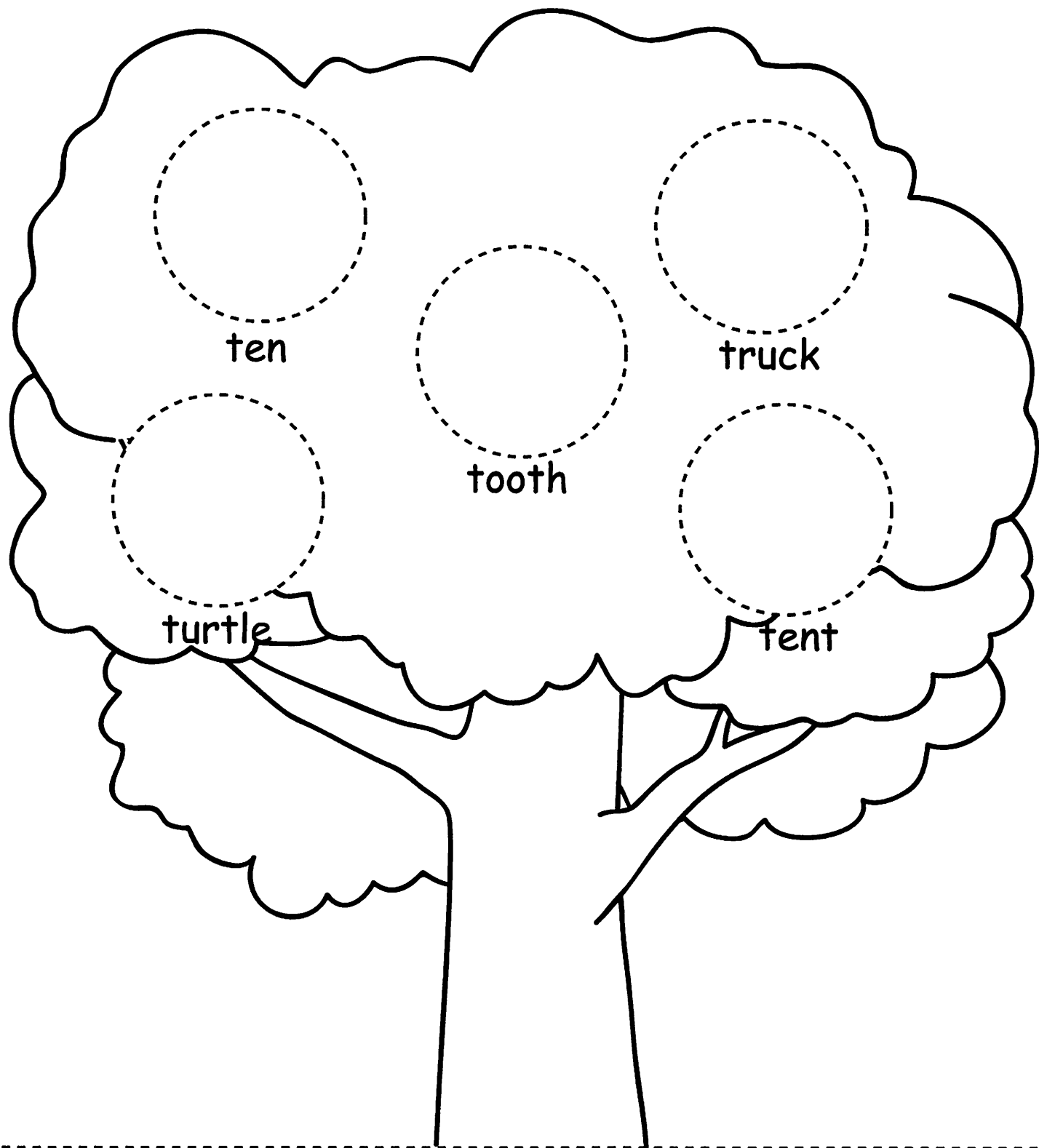
Trace over these letters.

t



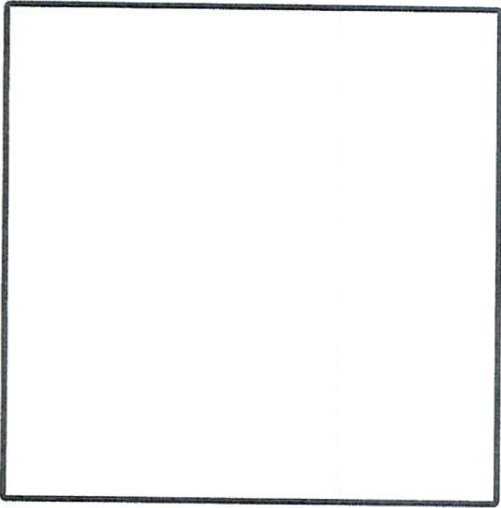
T sound

Cut out the pictures which begin with the sound of T and paste them on the tree.

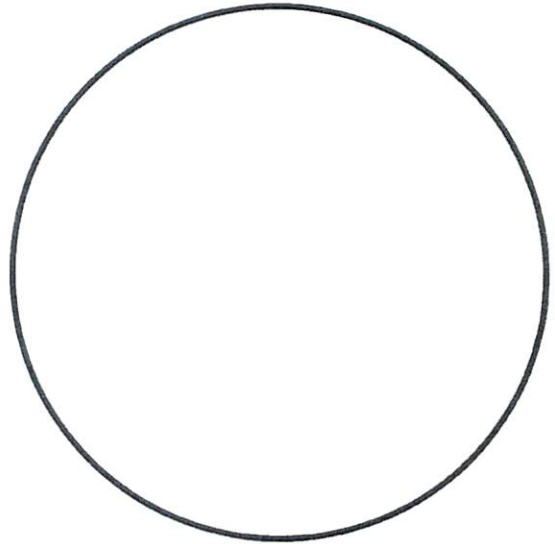


Shape Hunt

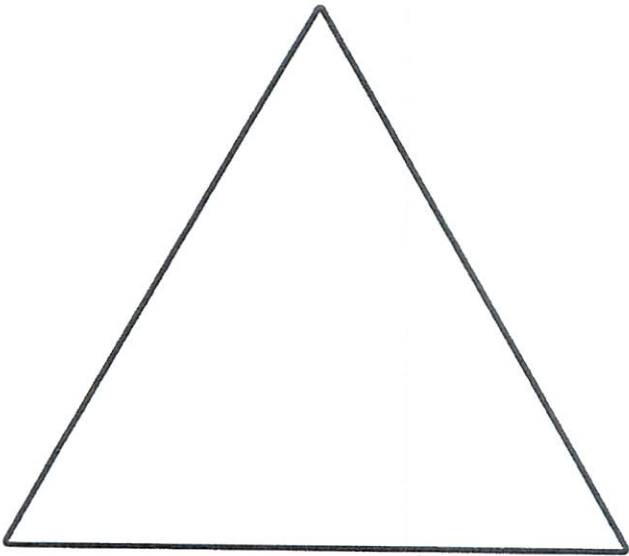
Colour the shapes as you see them. Which shape did you see the most?



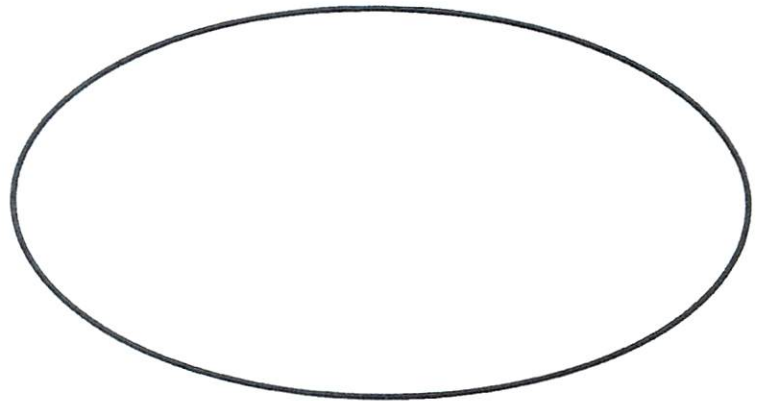
square



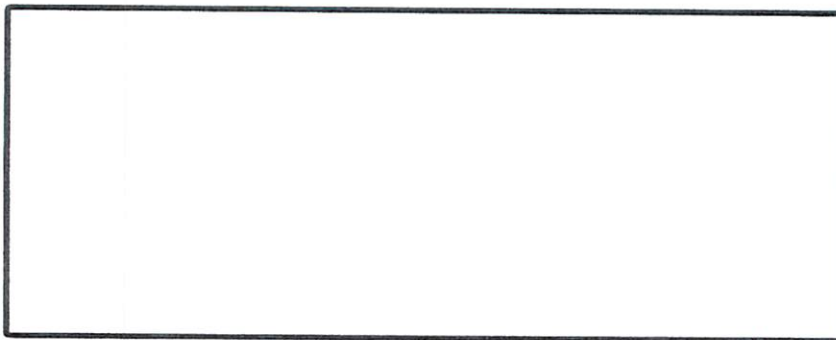
circle



triangle



oval



oblong

Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

We are learning about 2D shapes and their properties.

How to Set up the Challenge

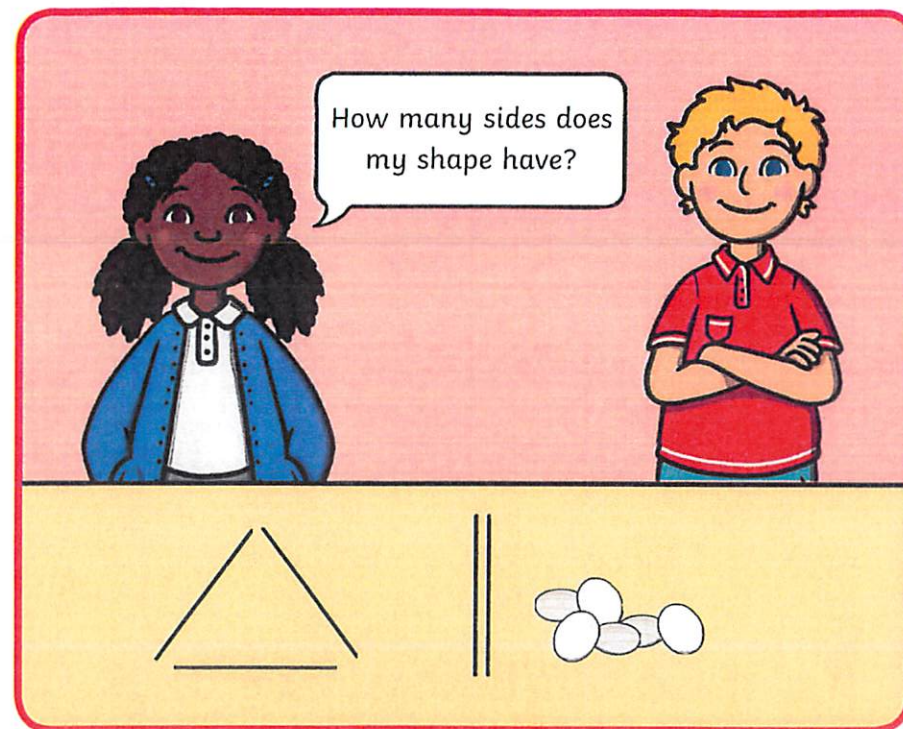
- Gather a selection of small sticks and pebbles. You could also use lolly sticks, pens, coins or buttons.
- Explore ways of arranging the items to create a 2D shape.
- Talk about the shapes you can create with your child.
- Talk about the shape names as well as some words to describe the shapes and what they look like. For example, sides, corners, straight and curved.
- Encourage your child to use these words to describe the shapes they make.

How to Get Your Child Thinking

- What shape can you make using the sticks?
- Can you make a triangle?
- How is my triangle similar to your triangle? How is it different?
- Can you make a shape with four corners?
- How many sticks did you use?
- Does this shape have any corners? How many?
- Are there any shapes you can't make using the sticks? Why not?
- What could we use to make a circle?
- Can you tell me how to make an oblong? What do I need?
- What can you tell me about the shapes we made?
- How do you know this shape is a triangle?
- Could this shape be a circle? Why? Why not?



Making 2D Shapes



- Make a collection of sticks and pebbles.
- Use the sticks or pebbles to make a shape.
- What shape did you make? Can you tell a grown-up about your shape?
- Then, try making another shape.
- Can you make a triangle, a square, an oblong and a circle?