

# St Edmund's Suggested Weekly Plan

Date w/c 27<sup>th</sup> April

Year: Y1



Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. We felt it was important to include some useful information to help support you. As you can see below, tasks should not be very long at all. We have included timings to give you an indication of how long could be spent on each task.

For the maths activities we are going to use the White Rose maths resources. These are based on the topics that we would have been covering in school at this time. Each lesson contains a video to explain the task, an activity for the children and the answers. The link to access the maths is as follows <https://whiterosemaths.com/homelearning/year-1/> . Please ignore the week dates as we are working to a different schedule than the website.

For the summer term we will continue to keep in contact with you via the school website and by email. We would encourage you to use the new dedicated year group email (year1@st-edmunds.richmond.sch.uk) to update us on the children's learning once a week. We are also available to be contacted regarding any additional support we can provide. Remember to find some time to talk to your friends or relatives to see how they are getting on - it is very important to keep in touch with everyone.

	Day 1	Day 2	Day 3	Day 4	Day 5
	Have you washed, dressed yourself, brushed your hair, made your bed and brushed your teeth today?				
30 mins	PE - Joe Wicks	PE - Your own activity	PE - Star Jumps & Squats	PE - Joe Wicks	PE - Your own activity
15 mins	<p><b>Handwriting/Spelling</b></p> <p>Ask your adult to test you on last week's words - off asked saw make an</p> <p>How did you do?</p> <p>This week's words are: Monday Tuesday Wednesday Thursday Friday Saturday Sunday</p> <p>Talk to your adult about each one - Are any of them red words? If so which are the tricky parts?</p>	<p><b>Phonics - aw, au, or</b></p> <p>Find 3 things in your house which have the <b>aw</b> grapheme in them (draw), 3 things that have the <b>au</b> grapheme in them (haunted) and 3 things that have the <b>or</b> grapheme in them (fork). Write them down in your <i>Phonics Detective Book</i>. Don't forget to use your Fred fingers &amp; your sound mat!</p>	<p><b>Handwriting/Spelling</b></p> <p>Watch the letter formation powerpoint and use the letter formation rhymes (both found on the website) to practise these letters... a, d, e, h, i, k, n, o, r, s, u Write a line of each letter.</p> <p>Now practise your handwriting by writing out your weekly spellings.</p> <p>Remember to take your time and begin every letter on the line.</p>	<p><b>Handwriting/spelling</b></p> <p>Play the Education City games 'Daily Dunk' and 'Slam Dunk' Keep using your Fred fingers &amp; your sound mat</p>	<p><b>Phonics - ea, ee, ey, e-e, ie</b></p> <p>Find 3 things in your house which have the <b>ea</b> grapheme in them (tea), 3 things that have the <b>ee</b> grapheme in them (leek), 3 things that have the <b>ey</b> grapheme in them (monkey), 3 things that have the <b>e-e</b> grapheme in them (even) and 3 things that have the <b>ie</b> grapheme in them (chief). Write them down in your <i>Phonics Detective Book</i>. Don't forget to use your Fred fingers &amp; your sound mat!</p>
Have a well-deserved break - we always have a fruit or vegetable and a drink of water - Ask your adult how you can help them.					

20-30 mins	<p><b>English - Information Leaflet about a famous explorer - Neil Armstrong</b>  <a href="https://www.bbc.co.uk/bitesize/topics/zhpchb/articles/z4w3mfr">https://www.bbc.co.uk/bitesize/topics/zhpchb/articles/z4w3mfr</a>          Use the link above to find out about Neil Armstrong. Create your front cover of your information leaflet.  <i>Remember to colour in neatly.</i></p>	<p><b>English - Information Leaflet about a famous explorer - Neil Armstrong</b>  <a href="https://www.youtube.com/watch?v=Cvu74fDXrOO">https://www.youtube.com/watch?v=Cvu74fDXrOO</a>          Watch the above clip to find out about Neil Armstrong's early life. When you have done this, put your facts into sentences and say them out loud to your adult. Now you are ready to write up your sentences.          Once you are done writing draw a picture to show what you have written.  <i>Can you include the word 'and'?</i></p>	<p><b>English - Information Leaflet about a famous explorer - Neil Armstrong</b>  <a href="https://www.youtube.com/watch?v=eIYi-Zi-3oc">https://www.youtube.com/watch?v=eIYi-Zi-3oc</a>          Use the above clip to find out why Neil Armstrong is famous. When you have done this, put your facts into sentences and say them out loud to your adult. Now you are ready to write up your sentences.          Once you are done writing draw a picture to show what you have written.  <i>Can you include the word 'because'?</i></p>	<p><b>English - Information Leaflet about a famous explorer - Neil Armstrong</b>          Use the clips from earlier this week to find out some facts about Neil Armstrong's journey to the moon. When you have done this, put your facts into sentences and say them out loud to your adult. Now you are ready to write up your sentences.          Once you are done writing draw a picture to show what you have written.  <i>Remember to begin sentences with capital letters and end them with full stops.</i></p>	<p><b>English - Information Leaflet about a famous explorer - Neil Armstrong</b>          Think about all of the facts you have learnt about Neil Armstrong. How has he made our lives better? What have we learnt from his exploration? Put your ideas into sentences by telling your adult out loud and now you are ready to write up your sentences.    <i>Remember that we always love to see your best handwriting - every letter must begin on the line!</i></p>
15 mins	<p><b>Reading</b>          Read a book from the Oxford Owl website.</p>	<p><b>Reading</b>          Read 5 more real words and 5 more Alien words from your pack. <i>Remember to sound button / dot and dash them.</i></p>	<p><b>Reading</b>          Read a book you have at home with your adult.  <i>Look out for the digraphs &amp; trigraphs!</i></p>	<p><b>Reading</b>          Read a book that you have at home to your bother/ sister/ pet or favourite toy.</p>	<p><b>Reading</b>          Read a book from the Oxford Owl website.</p>
<p><b>Time to play - avoid devices and go outside, if you can - You are always helpful in class and tidy up after yourselves, please continue to do this at home.</b></p>					
20 mins	<p><b>Maths - White Rose</b>          Remember to ignore dates          Summer Term          Week 1 (w/c 20<sup>th</sup> April)          Lesson 1 - Make Doubles            1) Watch the video and complete questions (have a piece of paper,</p>	<p><b>Maths - White Rose</b>          Remember to ignore dates          Summer Term          Week 1 (w/c 20<sup>th</sup> April)          Lesson 1 - Make Equal Groups (Grouping)            1) Watch the video and complete questions (have a</p>	<p><b>Maths - White Rose</b>          Remember to ignore dates          Summer Term          Week 1 (w/c 20<sup>th</sup> April)          Lesson 1 - Make Equal Groups (Sharing)            1) Watch the video and complete questions (have</p>	<p><b>Maths - White Rose</b>          Remember to ignore dates          Summer Term          Week 1 (w/c 20<sup>th</sup> April)          Lesson 1 - Find a half (1)            1) Watch the video and complete questions (have a</p>	<p><b>Maths - Measuring - Length</b>          Discuss key words: long, longer, longest, short, shorter, shortest, tall, taller, tallest. Sing the song  <a href="https://www.youtube.com/watch?v=X_97AO2SkGU">https://www.youtube.com/watch?v=X_97AO2SkGU</a> Then choose a book at home. Find 3 items that are longer than the</p>

	<p>pencil and counting equipment beside you).</p> <p>2) Print out the question sheet (if you can) and complete the activity sheet.</p> <p>Remember to count slowly.</p>	<p>piece of paper, pencil and counting equipment beside you).</p> <p>2) Print out the question sheet (if you can) and complete the activity sheet.</p> <p>Remember to pause the video and use objects to help you count and group.</p>	<p>a piece of paper, pencil and counting equipment beside you).</p> <p>2) Print out the question sheet (if you can) and complete the activity sheet.</p> <p>Remember to pause the video and use objects to help you count and share.</p>	<p>piece of paper, pencil and counting equipment beside you).</p> <p>2) Print out the question sheet (if you can) and complete the activity sheet.</p> <p>Remember a half is a whole divided into two equal parts. Some shapes can be divided into <math>\frac{1}{2}</math> horizontally, vertically or even diagonally. How many different ways can you find a half?</p>	<p>book and 3 items that are shorter than the book. Order your items from longest to shortest. Which item is the longest? Which item is the shortest?</p> <p>Watch Year 1 measuring length and height on youtube <a href="https://www.youtube.com/watch?v=YzACucjF38">https://www.youtube.com/watch?v=YzACucjF38</a></p> <p>Now measure your items using your hands - how many hands long are each of your items? <b>Create a poster showing what you have learnt</b></p>
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Ask if you can help to prepare lunch. Don't forget to wash your hands - You are always very sensible and carry your own lunch to your table. You get your own cutlery out, cut up your food all by yourself and then eat your food with your knife and fork - show your adult how well you do this.

<p>Projects for the Week</p>	<p><b>RE: The Ascension</b>  The ascension of Jesus is celebrated 40 days after Easter. Christians celebrate this as the day Jesus went back up to heaven. Before Jesus went up to heaven he made a promise to his disciples that he would send them the Holy Spirit.  Read Acts 1: 6 - 11 and watch the animation about Jesus' ascension <a href="https://www.youtube.com/watch?v=7wLrw60bY5w">https://www.youtube.com/watch?v=7wLrw60bY5w</a>  Task: Create a piece of art work showing Jesus going back up to heaven.</p> <p><b>Science: Plants - Wild and Garden Plants</b>  <b>In Year One you are expected to recognise and name common plants. Talk to you adults about the shape of their leaves and petals as well as their colours - these visual clues will help you identify them.</b>  Watch bbc bitesize: <i>what plants can you find outside?</i> <a href="https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zw2y34j">https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zw2y34j</a>  Go on a plant treasure hunt around your house and in your garden. What plants can you spot? You can also watch this clip from the National Geographic on youtube and talk about the different plants you can see. <a href="https://www.youtube.com/watch?v=m6Uw2DJ9Md8">https://www.youtube.com/watch?v=m6Uw2DJ9Md8</a>  Task: draw/paint a garden of different spring flowers that you might find. Try and include: <b>daffodils</b>, <b>primroses</b>, <b>crocuses</b>, <b>roses</b>, <b>snowdrops</b>, <b>tulips</b> and <b>poppies</b>. Please label your plants.  Additional activities: 'common flowers' and 'common trees' on <a href="http://MYUSO/busythings/KS1/year%201%20set%20up/science/plants">MYUSO/busythings/KS1/year 1 set up/science/plants</a>.</p>
<p><b>STORY TIME</b></p>	