

St Edmund's Suggested Weekly Plan

Date w/c 27th April


Year: Y2



Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. We felt it was important to include some useful information to help support you.

For the summer term we will continue to keep in contact with you via the school website and by email. We would encourage you to use the new dedicated year group email (year2@st-edmunds.richmond.sch.uk) to update us on the children's learning at least once a week. We are also available to be contacted regarding any additional support we can provide.

Remember to find some time to talk to your friends or relatives to see how they are getting on - it is very important to keep in touch with everyone.

	Day 1	Day 2	Day 3	Day 4	Day 5
	PE - Joe Wicks	PE - Your own activity	PE - Star Jumps & Squats	PE - Joe Wicks	PE - Your own activity
	Spelling Group 5 (these can be found on the website) Handwriting Practice handwriting booklet or use your homework journal to practice joining letters together to create a sentence.	Spelling Group 6 (these can be found on the website) Handwriting Practice handwriting booklet or use your homework journal to practice joining letters together to create a sentence.	Spelling Group 7 (these can be found on the website) Handwriting Practice handwriting booklet or use your homework journal to practice joining letters together to create a sentence.	Spelling Group 8 (these can be found on the website) Handwriting Practice handwriting booklet or use your homework journal to practice joining letters together to create a sentence.	Spelling Revision Revise spellings from the four groups. Handwriting Practice handwriting booklet or use your homework journal to practice joining letters together to create sentence.
	English Animal Fact File Look at the example of animal fact files on our website and explore what you would need to include in your fact file. (There is a range of different ways you can lay this out we don't mind which one you choose). Choose which animal you want to include in your fact file and begin your research. These website have good info https://www.natgeokids.com/uk/ https://animalfactguide.com/animal-facts/ We have also included links to some videos	English Animal Fact File With the information that you have collected you should now start to put your fact file together. Make sure you have subheadings! Draft version We would like you to include: A description of the animal. What part of the world does it live in? What food it eats? How does their habitat influence their body? (e.g. they have fur to keep warm) We would like you to include these four pieces of information but if you have more information include it.	English Animal Fact File Final version Check back over your work from yesterday. Have you included all of the correct punctuation? Is your spelling correct? Is your handwriting neat and joined? Put the final version of your fact file together on a piece of A4 or A3 paper.	English Animal Fact File Add some pictures of your animal and get creative! Now we would like you to add some colour to your fact file. You could draw some pictures of your animal and its habitat. 	English Time to be the teacher When you have your fact file complete you can present it. Why not tell and show your information to somebody at home. This could be a family member, a pet or you could even create a class using your favourite toys.
	Reading Read a book from the Oxford Owl website.	Reading Read a book you have at home with your adult.	Reading Read a book you have at home with your adult.	Reading Read a book that you have at home to your bother/ sister/ pet or favourite toy.	Reading Read a book from the Oxford Owl website.

	<p>Maths</p> <p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer Term</p> <p>Week 2 (w/c 27th April)</p> <p>Lesson 1 - Compare lengths</p> <p>1) Watch the video and complete questions (have a piece of paper and a pencil beside you).</p> <p>2) Print out question sheet (if you can) and complete the activity sheet.</p> <p>If you are unable to print the sheet, we would suggest that you complete the questions on a page.</p>	<p>Maths</p> <p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer Term</p> <p>Week 2 (w/c 27th April)</p> <p>Lesson 2 - Order Lengths</p> <p>1) Watch the video and complete questions (have a piece of paper and a pencil beside you).</p> <p>2) Print out question sheet (if you can) and complete the activity sheet</p> <p>If you are unable to print the sheet, we would suggest that you complete the questions on a page.</p>	<p>Maths</p> <p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer Term</p> <p>Week 2 (w/c 27th April)</p> <p>Lesson 3 - Four operations with length</p> <p>1) Watch the video and complete questions (have a piece of paper and a pencil beside you).</p> <p>2) Print out question sheet (if you can) and complete the activity sheet</p> <p>If you are unable to print the sheet, we would suggest that you complete the questions on a page.</p>	<p>Maths</p> <p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer Term</p> <p>Week 2 (w/c 27th April)</p> <p>Lesson 4 - Problem Solving</p> <p>1) Watch the video and complete questions (have a piece of paper and a pencil beside you).</p> <p>2) Print out question sheet (if you can) and complete the activity sheet</p> <p>If you are unable to print the sheet, we would suggest that you complete the questions on a page.</p>	<p>Maths</p> <p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer Term</p> <p>Week 2 (w/c 27th April)</p> <p>Lesson 5 - Friday Maths Challenge</p> <p>1) Watch the video and complete questions (have a piece of paper and a pencil beside you).</p> <p>2) Print out question sheet (if you can) and complete the activity sheet</p> <p>If you are unable to print the sheet, we would suggest that you complete the questions on a page.</p>
	<p><u>Projects for the Week</u></p> <p>RE - As we approach the month of May, we would like you to create a small altar in dedication to Mary. On your altar you could include a picture of Mary, a prayer to Mary, rosary beads and some flowers. We have included a document with some pictures for you to get an idea. This would be a lovely place for you to say your prayers and talk to God during the month of May.</p> <p>Science: Sink or Swim - We would like you to investigate objects that sink or swim and discover why they may sink to the bottom or stay floating. We have included a document called 'Science sink or swim' with all the instructions on how to complete this activity. You can take a picture of your experiment and email it to us. Happy investigating 😊</p>				

Don't stress or worry if you don't get everything done - let us know and we can adjust things to suit you. 😊