



St Edmund's Suggested Weekly Plan Date w/c 27th April Year: Y5

Welcome to Week 4. Thank you to all of you who have already sent in examples of the home learning you have been doing. We have really enjoyed looking through this work. Remember, you can email us with examples of work or for any support needed on: year5@st-edmunds.richmond.sch.uk Below is a suggested home learning schedule for this week. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. For the maths activities this week, we are using the White Rose maths resources. Each lesson contains a video to explain the task, an activity for the children and the corresponding answers. The link to access the maths is as follows <https://whiterosemaths.com/homelearning/year-5/>. **Please ignore the 'week dates' as we are working to a different schedule than the website.** If you feel that your child is having difficulty with the suggested tasks/content, please feel free to use resources from an alternative year group.

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wicks, hoovering, making the bed, dusting the shelves, teaching your own pe lesson to members of your household, making up your own dance routines with friends via video calls ☺				
English – Play scripts - Lesson 6: Revisit story board from last week. Choose two 'scenes' to edit and improve. Call a friend or relative to discuss your play script with.	English – Play scripts - Lesson 7: Using your story board and research, write your own play script. <ul style="list-style-type: none"> - Create your own 'success criteria'. - What features would you expect to see in your script? - Who are your audience? 	English – Play scripts Lesson 8: Re-read your script writing from yesterday. Is it finished? How can you edit and improve it? Check against your success criteria.	English – Play scripts - Lesson 9: Decide how you would like to 'perform' your play. Will you be starring in it or directing? Who else will take part in the play? Do you plan to record your performance? Choose your 'setting'. Consider whether props/backdrops will need to be made. If they are, start this preparation today.	English – Play scripts Lesson 10: Perform your play. You can use figurines or live actors to help bring your play to life. If possible record your performance and send it to your teacher with your original script.
Challenge: The answer is 6 remainder 4. What could the question be? (Is there only one possible question to generate this answer?) Maths – (please ignore dates) Summer Term White Rose – Lesson Reference: Week 1 (w/c 20 th April) Lesson 1 - Adding decimals within 1	Challenge: The answer is a square, what was the question? Maths Summer Term White Rose – Lesson Reference: Week 1 (w/c 20 th April) Lesson 2 - Subtracting decimals within 1.	Challenge: The answer is < 30, what was the question? Maths - Summer Term White Rose – Lesson Reference: Week 1 (w/c 20 th April) Lesson 3 - Complements to 1	Challenge: 'Give me 3 fractions equivalent to one whole. 'Tell me what I add to 3/5 to make 1' 'Show me how to calculate 1/4 of 100' Maths - Summer Term White Rose – Lesson Reference: Week 1 (w/c 20 th April) Lesson 4 - Adding decimals-crossing the whole.	Challenge: 'Give me 3 ways to solve 451 + 123' 'Tell me your preferred method and why.' 'Show me how to use an inverse operation to check my answer.' Maths - Summer Term White Rose – Lesson Reference: Week 1 (w/c 20 th April) Friday Maths Challenge
PE: One hour of dedicated movement time				
Projects for the Week				
Science Project - Properties and changes of materials: Research what a reversible and irreversible change is in science and how they are caused. https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcw Write down any examples of reversible/irreversible changes you can think of that you might observe in your house. For example: 'melting ice-cream' or 'toasting bread'. Open up the PDF on week four on the Year 5 home learning page, you will find examples of reversible and irreversible changes to investigate. Make a prediction of what changes you think will be reversible or irreversible from the examples provided (you may wish to create a table to record your predictions and results). You can then test out your predictions where possible. Make sure to have an adult to help you when using sources of heat! If you want to take pictures of your investigations or draw your observations, we would love to see them!!				
RE Project – During the 'lockdown' it can be very easy to start thinking about how 'unfair' life might seem. It may feel frustrating that you cannot see your friends or you may feel anxious about completing your home learning. For your RE time this week, please try to select 5 things to be grateful for. Create a prayer of thanks to God for these things. It may be nice to display this in your house. Perhaps at dinner/lunch, each person in your family could say one thing they are grateful for or something they have really come to appreciate more during this lockdown.				

